

Assignments for B.Ed. Programme

1st Year

(JANUARY 2020 Batch)



School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi-110 068

B.Ed. Programme First Year

Assignments for January 2020 Batch

BES 121: CHILDHOOD AND GROWING UP

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. 'Universal definition of childhood is not possible'. Justify the statement.
2. Describe the life-span perspective of child development.
3. Analyze the role played by the national organizations in protecting child rights. Discuss the areas in which more attention is needed for the implementation of child rights.

BES-122: CONTEMPORARY INDIA AND EDUCATION

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the Constitutional Provisions for Education in India. Support your answer with examples of various articles of the Constitution.
2. Describe Ancient Indian system of Education with special reference to access, curriculum and role of teacher.
3. How does community work as an Agency of Education? Explain the interrelationship between the School and Community with examples.

BES 123: LEARNING AND TEACHING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What are the learning processes identified by Piaget? Discuss each of these by giving example from a classroom situation.
2. Identify the strategies you would like to use to promote curiosity among your learners. Apply these on your learners for sometimes, and develop a reflective report on effectiveness of these strategies in your classroom situation.
3. Identify any classroom problem which you would like to solve through an action research. Prepare an action research proposal on it.

BES-124: LANGUAGE ACROSS CURRICULUM

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Prepare a lesson plan to teach subject-specific vocabulary in any subject other than English. In the learning outcomes state how a knowledge of specific words is expected to contribute to the overall understanding of the discipline.
2. Identify any three text structures and discuss how their understanding will facilitate learning in social science disciplines.
3. How is writing a Lab Report different from writing a Report for an event? List the criteria for assessing both type of Reports.

BES-125: UNDERSTANDING DISCIPLINES AND SUBJECTS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the concept, characteristics and different forms of disciplines with suitable examples.
2. Discuss different perspectives for constituting a discipline with suitable examples.
3. Critically examine the factors determining learners' choices of streams and subjects. Which factor(s) do you consider is the most important and why? Explain with examples.

BES-141: PEDAGOGY OF SCIENCE

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. How does science find its place in society? What activities you can use to develop values through science among your learners? Explain.
2. How can you use concept map as tool for unit planning in your science classroom? Develop a unit plan by using concept map. (avoid the example given in study material)
3. Discuss the relationship between learning outcomes and assessment strategy. Develop an assessment table indicating learning outcomes, activity specific indicators and the assessment activity on any topic of your choice from Class IX Science Text book.

BES-142: PEDAGOGY OF SOCIAL SCIENCE

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the meaning and nature of social sciences. Discuss, briefly, various approaches to teaching Social Sciences.
2. Discuss Fundamental Rights guaranteed by the Indian Constitution. Prepare a teaching-learning strategy incorporating the learning objectives, teaching-learning activities and assessment questions to teach this topic.
3. Select a topic of your choice from Secondary School Social Science curriculum. Prepare a lesson plan on the same topic using constructivist approach.

BES-143: PEDAGOGY OF MATHEMATICS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. How can generalization be used for validation of mathematical knowledge? Explain with the help of any example from your classroom.
2. How trigonometric ratios can be used to solve problems of height and distance in mathematics? Give example of any three problems which you will solve by using different trigonometric ratios.
3. Discuss the importance of unit planning in mathematics. Prepare a unit plan on any topic of your choice from the mathematics textbook of class X.

BES 144: PEDAGOGY OF ENGLISH

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss any two learning outcomes in Reading and Writing which you consider significant for learners at Secondary level. Give reasons for the same.
2. Why is Writing considered a process? What criteria will you use to assess the process skills in writing?
3. What is the relationship between Listening and Speaking skills? Discuss the reason for these skills being the most neglected ones in the teaching of English language.

बी. ई. एस. १४५: हिंदी भाषा शिक्षण

सभी प्रश्न अनिवार्य हैं.

प्रत्येक प्रश्न का उत्तर लगभग ५०० शब्दों में दीजिये.

१. भाषा और बोली में क्या अंतर है? बच्चों में मानक भाषा का विकास किस प्रकार किया जा सकता है?
उदाहरण सहित स्पष्ट कीजिये.
२. मौखिक अभिव्यक्ति कौशल की क्या विशेषताएँ होती हैं? मौखिक अभिव्यक्ति कौशल के विकास हेतु कोई दो क्रियाकलाप सृजित कीजिए.
३. एक अच्छे प्रश्नपत्र के निर्माण में उसकी रूपरेखा (ब्लू-प्रिंट) की भूमिका स्पष्ट करते हुए, कक्षा ८ के लिए १०० अंकों के एक वार्षिक परीक्षा प्रश्नपत्र की रूपरेखा (ब्लू-प्रिंट) निर्मित कीजिये.