

**B.Ed.
(Revised)**

**B.ED.
Second Year**

**Assignments for B.Ed. (Revised)
Programme**

JANUARY, 2017 BATCH



**School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110068**

Assignments for B.Ed. (Revised) Programme

B.ED. Second Year (for January, 2017 Batch)

BES 126: KNOWLEDGE AND CURRICULUM

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the importance of curriculum evaluation. Support your answer with suitable examples.
2. Discuss the role of teachers in constructing of knowledge in classrooms.
3. As a teacher, describe some examples reflecting the linkages between school, community and the curriculum.

BES 127: ASSESSMENT FOR LEARNING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the concept of Formative and Summative Evaluation. Differentiate both with suitable examples.
2. Explain the concept of validity. Discuss the factors that affect the validity of a test.
3. What is diagnostic test? How does it differ from an achievement test? Discuss the situations where you can use a diagnostic test for the students.

BES 128: CREATING AN INCLUSIVE SCHOOL

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What do you understand by diversity and inclusion? Discuss diversity and inclusion in education.
2. Discuss various adaptations in curriculum and expanded core curriculum.
3. As a student teacher how will you mobilize resources for inclusion?

BES 129: GENDER, SCHOOL AND SOCIETY

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss in detail various basic gender concepts.
2. Explain various approaches for creating gender sensitive teaching- learning environment.
3. As a student teacher how will you promote Gender Equality in the Classroom?

BESE 131: OPEN AND DISTANCE EDUCATION

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain how open and distance education is effective in democratization of education in India.
2. Discuss different instructional strategies followed in open and distance education.
3. Identify the factors that affect self-learning of the distance learners. From your experience as a student of B. Ed. programme, narrate the factors that have affected your self-learning.

BESE 132: GUIDANCE AND COUNSELLING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the concept of group guidance. Organize any two group guidance activities in the school and write a report.
2. Discuss the systematic desensitization technique used in counselling. How does it differ from *in vivo* desensitization technique?
3. Describe the characteristics of a mentally healthy person. Discuss the role teachers can play in promoting mental health of their learners.

BESE-135: INFORMATION AND COMMUNICATION TECHNOLOGY

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the implications of constructivism for using ICT in teaching-learning process at the secondary level.
2. Differentiate between traditional and new digital mediums. Explain with examples, how new digital mediums can help teachers and students at the secondary level.
3. Explain the concept of 'Educational Management'. Discuss with examples, how ICT can be used to manage financial resources in a school.