

**Diploma in Elementary Education  
(D.El.ED)**

**Assignments  
January - July, 2018**



***School of Education***  
**Indira Gandhi National Open University**  
**New Delhi**

# Assignments

January 2018

## Diploma in Elementary Education (D.El.Ed)

### **BES: 001- UNDERSTANDING THE ELEMENTARY SCHOOL CHILD**

**Answer the following questions in about 500 words each.**

1. Discuss the role of schools in promoting physical development of children.
2. Discuss the ways in which education can challenge the stereotypes against women.
3. How will you make your classroom and teaching responsive to the psycho-social needs of the child? Illustrate with examples.

### **BES – 002: TEACHING, LEARNING AND ASSESSMENT**

**Answer the following questions in about 500 words each.**

1. Differentiate between behaviourist and constructivist perspectives of learning. Illustrate, with examples, the implications of these perspectives on organizing learning experiences at the elementary level.
2. Explain the concept of continuous and comprehensive evaluation (CCE). Discuss how CCE can be implemented to assess student performance at the elementary level.
3. Explain the meaning and importance of unit plan in the teaching-learning process. Select a unit/chapter from a subject of your choice from the elementary school curriculum. Prepare a unit plan on the same unit/chapter.

### **BES : 004 - CONTEMPORARY INDIAN SOCIETY AND EDUCATION**

**Answer the following questions in about 500 words each.**

1. Discuss Gandhiji's idea on Basic Education with special reference to Wardha Scheme of Education.
2. Critically analyse the recommendations of National Curriculum Framework, 2005(NCF, 2005) on Elementary Education.
3. As a teacher, what difficulties you have experienced in implementing Right to Education Act, 2009. Give suggestions for better implementation of the Act.

### **BES-008: LANGUAGE AND EARLY LITERACY**

**Answer the following questions in about 500 words each.**

1. Discuss Chomsky's theory of language acquisition.
2. Explain multilingualism and discuss the impact of bilingualism on the language development of an individual.
3. Explain the importance of oral skills in language development. Suggest activities for reinforcing speaking skill in the class room.

## **BES: 009: TEACHING OF MATHEMATICS FOR THE PRIMARY SCHOOL CHILD**

**Answer the following questions in about 500 words each.**

- 1) How 'thread graph' is used to measure the area of irregular figures? Discuss with an example.
- 2) 'Making errors are useful in learning mathematics'. Discuss the statement with examples.
- 3) How will you introduce the concept of multiplication to your students through an activity?

## **BES: 010 - TEACHING OF ENVIRONMENTAL STUDIES**

**Answer the following questions in about 500 words each.**

1. Describe the methods that are used to elicit primary school children's ideas and prior knowledge during teaching-learning process. Illustrate your answer with suitable examples from 'Environmental Studies'.
2. Discuss various tools and techniques of assessment that could be used for assessing children's learning in 'Environmental Studies (EVS)'. Justify your answer with examples.
3. Discuss the nature and scope of teaching science at primary stage. Why is 'Environmental Studies' considered as an 'Interdisciplinary and Integrated Area of Study'? Elaborate your answer with suitable examples.

## **BES-012 : TEACHING OF MATHEMATICS**

**Answer the following questions in about 500 words each.**

- 1) Explain the concept of 'average' giving three examples.
- 2)
  - a) What is rotational symmetry? Give examples
  - b) Discuss the meaning of 'equality sign'.
- 3)
  - a) How 'assessment of learning' is different from 'assessment for learning'?
  - b) Suggest an activity to help your learners to acquire the concept of three dimensional shapes.

## **BES: 016 - LIFE ENRICHMENT AND SELF-DEVELOPMENT**

**Answer the following questions in about 500 words each.**

1. Describe the techniques that can be adopted to become a positive thinker.
2. Explain the place of family and school in formulating the aims of life.
3. Discuss the concept of harmony and its need in today's context.

## **BES 017: SCHOOL EDUCATION, LEADERSHIP AND CHANGE**

**Answer the following questions in about 500 words each.**

1. Describe the concept and importance of transformational leadership with suitable examples.
2. How motivation can help in reducing achievement gap in learners? Discuss.
3. Suggest the ways to develop positive school culture.

## **BES 018: TEACHING OF SOCIAL SCIENCE**

**Answer the following questions in about 500 words each.**

1. Discuss the Humanistic and Sociological Perspectives to understand the Social World with examples.
2. How can you develop time sense among the students in teaching History? Discuss it with suitable examples on a history topic by illustrating a Time Line.
3. Select a theme/topic from any Social Science textbook for elementary level and prepare a lesson plan based on Cooperative Learning Approach.

## **BES-019: TEACHING OF SCIENCE**

**Answer the following questions in about 500 words each.**

1. Explain different types of scientific data? Identify various types of data which you have to deal as a science teacher in elementary schools. Describe how will you organize and represent these data?
2. What are the advantages of concept mapping for a science teacher at elementary level? How will you use concept mapping for unit planning?
3. Develop a 5-E approach based lesson plan on any one of the following topic:
  - Photosynthesis
  - Refraction of light from concave lens
  - Methods for separation of mixtures

## **BES-020: TEACHING OF ENGLISH**

**Answer the following questions in about 500 words each.**

1. What is Communicative Language Teaching Approach of English and how it is different from Audio – Lingual Method?
2. What is early literacy? How does early literacy influence second language learning?
3. Describe the characteristics of a constructivist learning environment. Design a classroom activity using the discourse perspective for your learners.