

CIG

Certificate in Guidance

January 2016

and

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School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi

CERTIFICATE IN GUIDANCE

NES – 101: UNDERSTANDING THE ELEMENTARY SCHOOL CHILD

Answer the following questions in about 500 words each.

1. Discuss the importance of non-testing techniques for observing and understanding children's behavior.
2. Discuss the influence of psycho-social environment on the development of children.
3. Explain the role of parents and teachers in the socio-emotional development of children.

NES – 102: FACILITATING GROWTH AND DEVELOPMENT

Answer the following questions in about 500 words each.

1. What do you understand by the term 'integrated personality'? How can you help children to develop integrated personality?
2. Describe the basic needs of growing children. Discuss the consequences of deprivation of needs in children.
3. Discuss the problems associated with emotional development in children.

NES – 103: GUIDING CHILDREN'S LEARNING

Answer the following questions in about 500 words each.

1. Discuss the special needs of children with visual impairment. How can parents and teachers help the visually impaired child in minimizing the impact of the impairment?
2. How would you assess specific learning problems in arithmetic of children in the 8-12 age groups? Suggest remedial strategies for teaching a child with learning problems in arithmetic.
3. Discuss the relationship between academic performance and study habits.

NES – 104: GUIDING SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN

Answer the following questions in about 500 words each.

1. Discuss the developmental needs of children during late childhood.
2. What are the causes of emotional and conduct disorders in the childhood? How can you help children to overcome these disorders?
3. How would you identify children with mental retardation? How can parents and teachers contribute to the well-being of children with MR?