

D.EL.ED

DIPLOMA ELEMENTARY IN EDUCATION OF PROGRAMME

(1ST Year Course)

ASSIGNMENTS

(January & July - 2014)



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1st Year

Please Note:

- a) The Assignment Responses may be submitted by hand or sent by registered post to the Programme-in-Charge of your Programme Centre.
- b) You should retain a copy of all the assignment responses in your own interest.

BES-001: UNDERSTANDING THE ELEMENTARY SCHOOL CHILD

Answer the following questions in about 1500 words.

1. Describe different types of play. Discuss the relationship between a play and the age of a child. **(500 words)**
2. Explain any three tools or methods adopted by you to assess children's performance. **(500 words)**
3. As an elementary teacher, discuss the steps you undertake in dealing with gender issues in the given situations:
 - While teaching in classroom teaching.
 - interaction among children.
 - Assigning different tasks/roles to children. **(500 words)**

BES-002: TEACHING –LEARNING AND ASSESSMENT

Answer the following questions in about 1500 words.

- (a) Differentiate between Behaviorist and Constructivist perspectives in learning. Explain, with examples, how you can organise teaching according to these perspectives. **(500 words)**
- (b) Identify any two units/chapters from the subject of your expertise at the elementary level. Prepare detailed unit plans and more topics. **(500 words)**
- (c) Visit three elementary schools in your locality. Find out from the Headmasters/principals and teachers of the schools about how Continuous and Comprehensive Evaluation (CCE) is planned and implemented during an academic session. Prepare a detailed report on your findings. **(500 words)**

BES-004: CONTEMPORARY INDIAN SOCIETY AND EDUCATION

Answer the following question in about 500 words each:

- 1 (a) 'The genesis of Right to Education (2009) can be traced to Gopal Krishna Gokhale Bill on compulsory education. Do you agree with this view? Give reasons to justify your answer.
- (b) To ensure equality of educational access, why is it important to ensure enrolment to and completion of schooling? Discuss, with arguments in support of your answer.
- (c) After a survey, write a small note on the drop-out at the primary level in your District. Who are the ones who have dropped-out? Find out the reasons for the same? What can you do, as a teacher, to ensure that students retention in school?

BES-008: LANGUAGE AND EARLY LITERACY

Answer the following questions in about 500 words.

1. Explain how language is acquired by children. Give examples for deviations that you have found in children's language as distinct from adult language.
(500 words)
2. Describe the factors that cause diversity in language. Give examples.
(500 words)
3. Differentiate between subordinate, coordinate and compound bilinguals. How will you, as a teacher, use bilingualism as an enriching resource for teaching-learning processes in classroom?
(500 words)

BES-009: TEACHING OF MATHEMATICS FOR THE PRIMARY SCHOOL OF CHILD

Answer the following questions in about 500 words.

- 1) Explain the common mistakes committed by children in doing addition and subtraction related problems. Suggest learning activities to rectify such mistakes.

(500 words)

- 2) Describe the following concepts and suggest an activity to teach each of them.
- Regular figures
 - Symmetry
 - Interval of time
 - Weight
 - Length

(500 words)

- 3) a) How will you make children understand the concept of multiplication of fraction? Discuss it with examples from daily life.

b) "Children understand mathematical knowledge in many ways". As an elementary teacher, considering your experience discuss the strategies used by children to acquire mathematical knowledge.

(500 words)

BES - 010: TEACHING OF ENVIRONMENTAL STUDIES

Answer the following questions in about 1500 words.

1. What do you mean by 'Integrated Approach'? Why is this approach important to teach 'Environmental Studies' at the primary stage? Illustrate your answer with suitable examples.

(500 words)

2. Why do teachers prepare long-term and short-term plans for teaching? Select any theme from the textbook of 'Environmental Studies' of Class IV and prepare a detailed Unit Plan including all the components of a unit plan.

(500 words)

3. Select a topic from the textbook of 'Environmental Studies' of Class V. How do you assess children's learning in that topic? Identify the assessment techniques and describe in detail how do you use these techniques for assessing their learning?

(500 words)