

B.Ed.

B. Ed. (1st Year)

ASSIGNMENTS

(January, 2014)



**School of Education
Indira Gandhi National Open University
Maidan, Garhi, New Delhi - 110068**

Assignments January 2014

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Please Note:

- a) The Assignment Responses (AR's) may be submitted by hand or sent by registered post to the Programme-in-Charge of your Programme Centre.
- b) You should retain a copy of all the assignment responses in your own interest.

ES-331: CURRICULUM AND INSTRUCTION

Assignment 1

Answer the following questions in about 500 words each

- i) Discuss how questioning skill can be used effectively by a teacher in a classroom. Illustrate your answer with suitable example. (500 words)
- ii) Explain the importance of curriculum evaluation. Cite suitable examples to support your answer. (500 words)
- iii) Suppose you have to develop a resource centre in your school, prepare a list of items you will need. Explain briefly how it will be used by teachers and students. (500 words)

ES-332: PSYCHOLOGY OF DEVELOPMENT AND LEARNING

Assignment 1

Answer the following questions

- a) Describes the abilities that characterize creativity. Give examples. (500 words)
- b) Discuss the characteristics of specific objectives and their significance in educational processes. Mentioning any learning point write two specific learning objectives in each of the three domains of learning. (500 words)
- c) Select ten adolescents (5 boys & 5 girls) study in secondary school. Interview them on the various issues regarding their physical, socio-emotional and moral development. Prepare a report. (500 words)

ES-333: EDUCATIONAL EVALUATION

Assignment 1

Answer the following questions

- i) Establish relation among Measurement, Assessment and Evaluation with illustration. (250 words)
- ii) Explain briefly three criteria of good tool. (250 words)
- iii) As a teacher, you must have been asked to construct a question paper. What will be your base to set the good question paper. Explain its Blue Print and provide examples of different type of questions to be incorporated in Question paper. (1000 words)

ES-341: TEACHING OF SCIENCE

Assignment 1

Answer the following questions

- i) What are the aims and objective of teaching science of secondary level? (250 words)
- ii) Explain the concept, advantages and limitation of 'Lecture cum Demonstration method' for teaching science (250 words)
- iii) As a science teacher, you must have realised that some learners are not learning subject content/concepts properly. How did you diagnose these concepts? What remedial measure were taken to help learner for better understanding/learning of those subject content/concepts (1000 words)

ES-342 : TEACHING OF MATHEMATICS

Assignment 1

Answer the following questions

- i) Explain briefly the "Axiomatic nature:" of Mathematics. (250 words)
- ii) Illustrate Problem-solving approach to teaching of Mathematics. (250 words)
- iii) You as a mathematics teacher experienced that certain aspects of mathematics learning can be evaluated through observation methods. Mention any two & illustrate how did you evaluated using observation methods? (1000 words)

Assignment BED-I Year

ES-343:TEACHING OF SOCIAL STUDIES

Assignment 01

Answer the following questions in about 1500 words.

Answer the following question:

- i) Discuss the importance of teaching social studies in secondary school curriculum in present day context. (500 Words)
- ii) Choose a topic from the social studies curriculum transacted at the secondary school level in your school. Develop an instructional strategy mentioning specific instructional objectives, teaching – learning activities and evaluation items to teach this topic. (500 Words)
- iii) Organize a field work on a relevant topic from social studies curriculum of class IX of your school. Prepare a report on how you planned, and organized the field work. Also mention in the report how you evaluated students' performance in the field work. (500 Words)

ES-344: Teaching of English

- 1) a) An individual's learning pattern is highly personalized. Is a teacher of English language how will you use this observation in the teaching-learning process? (500 words)
- b) Discuss the major phases of the writing process giving examples of writing tasks from real life context. (500 words)
- c) Describe three tasks to develop conversational oral skills of students of Class Eight. (500 words)

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निम्नलिखित प्रश्नों का उत्तर दीजिए।

- 1) हिन्दी भाषा के प्रकार्य संक्षिप्त में बताइये। (250 words)
- 2) भाषा अधिगम की विशेषताओं पर विस्तार पूर्वक प्रकाश डालियें। (250 words)
- 3) किसी एक अध्याय को हिन्दी को पाठ्य पुस्तक से चुनिये। उसके शिक्षण के लिए आप कौनसी दृश्य-श्रव्य सामग्री का क्यों और कैसे प्रयोग करेंगे। विस्तार पूर्वक बताइये। (250 words)