

**DECE**

**DIPLOMA IN EARLY CHILDHOOD CARE AND  
EDUCATION**

**Assignments 1 to 3  
January 2020 & July 2020**

**DECE-1 : Organizing Child Care Services**

**DECE-2 : Child Health and Nutrition**

**DECE-3 : Services and Programmes for Children**



**School of Continuing Education  
Indira Gandhi National Open University  
MaidanGarhi, New Delhi -110068**

## ASSIGNMENTS 1-3

January 2020/ July 2020

**Programme: DECE**

Dear Learners,

You have to do three assignments as part of the Diploma Programme. **ALL THREE ASSIGNMENTS ARE COMPULSORY.** You have to pass in all the three assignments in order to be awarded the Diploma.

Further, each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** If you do not submit all the parts of the assignment together, your assignment will not be considered complete and will be returned to you without being marked. You will have to repeat the assignment.

In each assignment, Section A comprises theoretical questions and Sections B & C comprise Practical Exercises. Each assignment carries 100 marks; 60 marks for Section A and 20 marks each for Sections B & C.

The assignments printed in this booklet contain section A of the three assignments. The Practical Exercises for Section B & Section C of the three Assignments, are contained in the Practical Manual for each Course which you would have received in your study material. There are 9-10 exercises in each Practical Manual. You have to do two exercises from each Practical Manual for each Assignment. Information about which exercises have to be done for each assignment, is given under Section B & Section C of each assignment in this booklet.

Though you have to submit only two Practical Exercises for each Assignment, **we advise you to do all the Practical Exercises contained in the Practical Manuals.** This will give you practice in applying theoretical concepts in real life and you will develop skills of interacting with children which will help you do the Project Work (i.e., Course 4) of the Diploma better. After doing the different exercises, you can select the exercise which you have done best for the assignment.

**Objectives of the Assignments:** One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day to day situations. This is assessed through the Practical Exercises in Sections B and C.

### SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

#### Some Do's

1. Submit your assignments by the due date to your Study Centre. We have distributed the dates of assignment submission over a period of three months, instead of giving one date for submission of all assignments. We have done this so that you get enough time to do

all assignments. Also, when the counselor returns one corrected assignment to you, you can do better in subsequent assignments, as you can benefit from your Counselor's comments on your submitted response sheets.

2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

### Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

### INSTRUCTIONS

1. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
2. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No.....  
Name.....  
Address.....  
.....  
Date.....

Course Title.....

Assignment No.....

Study Centre.....

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

3. Read the instructions related to assignments printed in the Programme Guide.
4. **Please note that unless your submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that course.**
5. **Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.**

**Assignment 1  
(Tutor Marked Assignment)**

Course Code: DECE-1  
Assignment Code: DECE-1/TMA-1/2020

Total Marks: 100

**Last date of submission of assignment to the Study Centre:**

31<sup>st</sup> July, 2020 for January, 2020 session

31<sup>st</sup> January, 2021 for July, 2020 session

**All Three Sections – A, B and C of this assignment are compulsory.**

**SECTION A**

**60 Marks**

**Answer all questions of Section A.**

1. Explain the following terms with examples :( 200 words each)

- i. Critical Periods
- ii. Egocentrism
- iii. Autonomy
- iv. Conservation (3x4=12 marks)

2a. Identify four cognitive abilities that you want 5 years old children to acquire after they have completed preschool education at your centre. (2 marks)

2b. Plan one activity each (total 4 activities), for 5 year olds, for fostering the cognitive abilities you have identified in part a) of this question. (2x4=8 marks)

3a. Describe in detail the factors you will keep in mind while formulating the weekly schedule of activities for preschoolers. (500 words) (5 marks)

3b. What points you would keep in mind while organizing outdoor space in a child care centre?  
(400 words) (4 marks)

4a. Create a 5 point checklist consisting of abilities and skills that you will observe for assessing language development of 3 year olds. (5 marks)

4b. Suggest 5 strategies for parents using which they can help their infant to acquire language during the first year. Explain how these will help in language development.  
(500 words) (5 marks)

5. Write about the following: (200 words each)
- i. Importance of storytelling for young children
  - ii. Disciplining techniques used by parents
  - iii. Importance of attachment during Infancy
  - iv. Impact of media on children's play ( 2.5 x 4=10 marks)
- 6a. Explain how various areas of development influence each other, giving examples from infancy and toddlerhood (i.e., birth to 3 years). (500 words) (5 marks)
- 6b. Briefly describe two activities that a crèche worker can carry out with 6-12 month old infants to enhance their motor and sensory skills. (200 words each) (2+2= 4 marks)

## SECTION B

**20 Marks**

In this Section you have to do **any one** of the Practical Exercises related to observing children. Choose any exercise out of Exercises 4, 6 and 7 described in the Practical Manual of this Course i.e., DECE-1 and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows

### **Exercise 4**

**Total marks: 20**

#### **Break-up of marks:**

Observing the child and the parents and recording the observations	10
Analysis of observations and conclusions	10

### **Exercise 6**

**Total marks: 20**

#### **Break-up of marks:**

Observing the child and recording the observations	10
Analysis of observations and conclusions	10

**Exercise 7****Total marks: 20****Break-up of marks:**

Carrying out activities related to matching and conservation and recording observations	5+5
Analysis of observations and conclusions related to matching and conservation	5+5

**SECTION C****20 Marks**

In this Section you have to do **any one** of the Practical Exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e., DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

**Exercise 5****Total marks: 20****Break-up of marks:**

Playing with the infant with the toy that has been made, and recording the observations	10
Evaluating the play activity and writing the conclusions	10

**Exercise 8****Total marks: 20****Break-up of marks:**

Planning the two activities	5+5
Carrying out the two activities and analyzing and evaluating them	5+5

**Exercise 9****Total marks: 20****Break-up of marks:**

Describing the festival	2
Suggesting re-organization of the room	6
Scheduling activities over a week	6
Brief description of scheduled activities	6

**Assignment 2**  
**(Tutor Marked Assignment)**

Course Code: DECE-2  
Assignment Code: DECE-2/TMA-2/2020  
Total Marks: 100

**Last date of submission of assignment to the study centre:**

31<sup>st</sup> August, 2020 for January, 2020 session

28<sup>th</sup> February, 2021 for July, 2020 session

**All Three Sections – A, B and C of this assignment are compulsory.**

**SECTION A**

**60 Marks**

**Answer all questions of Section A**

1. a. Explain the social and psychological aspect of nutrition. (400 Words) (4 marks)  
b. List four food sources of Iron and Vitamin B. (4 marks)
2. Describe the functions of: (300 words each) (4+3)
  - a. Proteins
  - b. Vitamins
3. Describe the steps in planning a balanced diet. Explain how the balanced diet is influenced by age, gender and activity level of an individual. (1000 words) (10 marks)
4. List any four dietary considerations that should be kept in mind while planning meals for each of the following: (4x2 = 8 marks)
  - (i) One year old infant
  - (ii) Pregnant women
5. a. What are the clinical features of Xerophthalmia? What advice will you give to mother of a preschool child in a village to prevent Xerophthalmia? (500 words) (5 marks)  
b. Describe how you will manage a child with Diarrhoea. Give the method of preparing ORS at home. (500 words) (5 marks)
6. List the four methods of assessing nutritional status. Briefly explain the use of any one of them. (750 words) (8 marks)
7. Differentiate between (3x3= 9 marks)
  - Conjunctivitis and Stye
  - Typhoid and Cholera
  - Scabies and Measles

## SECTION B

**20 Marks**

**In this Section you have to do either Exercise 2 or Exercise 3 given in the Practical Manual of this Course, i.e. DECE-2.**

It would be useful for you to do both these Practical Exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. In case the total marks for an Exercise are more than 20 in the Practical Manual, the evaluator will grade the exercise and convert the total marks from 20.

## SECTION C

**20 Marks**

**In this Section you are required to do any one Exercise out of Exercise 5, 6 or 7 given in the Practical Manual of this Course, i.e. DECE-2.**

It would be useful for you to do both these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. In case the total marks for an Exercise are more than 20 in the practical manual, the evaluator will grade the exercise and convert the total marks from 20.



**Assignment 3  
(Tutor Marked Assignment)**

Course Code: DECE-3  
Assignment Code: DECE-3/TMA-3/2020  
Total Marks: 100

**Last date of submission of assignment to the study centre:**

30<sup>th</sup> September, 2020 for January, 2020 session

30<sup>th</sup> March, 2021 for July, 2020 session

**All Three Sections – A, B and C of this assignment are compulsory.**

**SECTION A**

**60 Marks**

**Answer all questions of Section A**

1. Discuss the following in 500 words each: (4x5=20 marks)
  - i. Managing a child's aggressive behaviour
  - ii. Child to child strategy of communication
  - iii. Effects of labeling children
  - iv. Services provided through ICDS programme
  
2.
  - a. Discuss Tarabai Modak's contribution to the field of early childhood education in India. (200 words) (3 marks)
  - b. Describe the unique features of Mobile Creches. (200 words) (3 marks)
  - c. Describe the activities of any one international organization working for children. (400 words)(4 marks)
  
3.
  - a. Describe the effect of visual impairment on a child's development. (400 words)(4 marks)
  - b. You are a teacher in an inclusive preschool, and a child with mild mental retardation has joined your group. Describe your plan of work to help enhance the child's memory, attention, language and behaviour. (500 words) (5 marks)
  
4. As a teacher in a preschool, through children's conversations and observations of their role plays, you have come to know that children are spending time watching videos of cartoons and movie songs on mobile phones. You want to discuss the harmful effects of screen time with parents during the Parent- Teacher Meeting.

- a. Describe the method/ methods that you would use to discuss the harmful effects of screen time for young children? (500words) (5 marks)
- b. What communication aids would you use along with the method(s) to communicate your message? (200 words) (3 marks)
- c. List the content of the discussion in point form. (200 words) (3 marks)
5. As a preschool teacher, what advice would you give to the parents of the following children with special needs for their care, early stimulation and training:  
(500 words each)(5 + 5 marks)
- 4 year old child with hearing impairment
  - 4 year old child with cerebral palsy

## SECTION B

**20 Marks**

**In this Section, you have to do any one exercise from among exercises 1, 2, 9 or 10 given in the Practical Manual of this Course, i.e. DECE-3.**

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

## SECTION C

**20 Marks**

**In this Section, you have to do any one exercise from among exercises 6, 7 or 8 given in the Practical Manual of this Course, i.e. DECE-3.**

It would be useful for you to do all these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.