

ACC-1

**Bachelor's Degree Programme
(BDP)**

**Application Oriented Course
Organizing Child Care Services**

**ASSIGNMENT 1
July 2019/January 2020**



**SCHOOL OF CONTINUING EDUCATION
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110 068**

Application Oriented Course in Organising Child Care Services (ACC-1)

ASSIGNMENT 1

July 2019/January 2020

Course : ACC – 1

Dear Learners,

You will have to do one assignment as part of the Course ACC-1. THIS ASSIGNMENT IS COMPULSORY. The assignment has three parts—Section A, B and C. Section ‘A’ comprises theoretical questions and the other two Sections comprise practical exercises. The assignment carries 100 marks; 60 marks for Section A and 20 marks for each of the other two Sections.

IN THIS BOOKLET, THE SECTION ‘A’ OF THE ASSIGNMENT HAS BEEN PRINTED. THE PRACTICAL EXERCISES, WHICH FORM SECTIONS ‘B’ AND ‘C’ OF THE ASSIGNMENT, ARE CONTAINED IN THE PRACTICAL MANUAL FOR THE COURSE WHICH YOU WOULD HAVE RECEIVED ALONG WITH THE REST OF THE STUDY MATERIAL. OF THE EXERCISES CONTAINED IN THE PRACTICAL MANUAL, YOU ARE REQUIRED TO DO ONE EXERCISE AS PART OF EACH OF THE SECTIONS ‘B’ AND ‘C’. INFORMATION ABOUT WHICH EXERCISES HAVE TO BE DONE IS GIVEN UNDER SECTIONS ‘B’ AND ‘C’ OF THE ASSIGNMENT IN THIS BOOKLET.

We would advise you to actually do all the practical exercises contained in the Practical Manual. This will give you practice in applying theoretical concepts in real life and enable you to perform better the practical exercises that you need to submit for assessment.

SOME DO’S AND DONT’S ABOUT SENDING IN ASSIGNMENTS

Some Do’s

- 1) When you receive the assignment booklet, check it immediately and ask for the missing page(s), if any.
- 2) Submit your assignments regularly to your Study Centre. By doing so, you get a chance to do better in subsequent assignments, as you can benefit from your Counsellor’s comments on your submitted response sheets.

Maintain an account of the assignments sent to us and the corrected sheets received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont’s

- 1) Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
- 2) Do not misplace/lose your graded assignments. You will need these till the Course is completed.

Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

- 1) Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
- 2) Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

COURSE TITLE	ENROLMENT NO.
ASSIGNMENT NO.	NAME
STUDY CENTRE	ADDRESS
.....
.....	DATE

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

- 3) Read the instructions related to assignments printed in the Programme Guide.

Please note that unless you submit the assignment contained in this booklet, within the stipulated time, you would not be permitted to appear for the term-end examination for the course.

Submit Sections A, B and C of the assignment together, otherwise your assignment would be returned to you without being evaluated.

ORGANISING CHILD CARE SERVICES (ACC-1)

**Assignment 1
(Tutor Marked Assignment)**

Course Code: ACC-1

Assignment Code: ACC-1/Assign-1/TMA-1/2019-20

For July 2019 admission: Last Date of Submission: 30th March, 2020

For January 2020 admission: Last Date of Submission: 30th October, 2020

Total Marks: 100

SECTION A

SECTION A

60 Marks

Answer all questions.

1. State whether the following statements are true or false. Give reasons for the same.
 - i) Since young children cannot draw, the preschool teacher should ask them to copy a drawing she has made on the blackboard.
 - ii) Effective story narration is possible only when the teacher uses aids for story telling like puppets or masks or flash cards.
 - iii) Infants begin to show the ability to experiment by 18 months of age.
 - iv) Preschool children cannot conserve.
 - v) The chief purpose of assessing children's learning and progress is to identify children who are intelligent and those who are weak. (3 x 5 = 15 marks)
2. Explain in detail the importance of providing preschool education to children in the age group 3 to 6 years. (5 marks)
3. Describe five behaviors of a one year old child which give evidence of the child's thinking abilities. Discuss how caregivers can promote cognitive development of children during the first two years of life? (5 + 5)
4. Describe one play activity each that you will carry out to promote the development of the following:
 - a) Ability to classify in 5 year olds
 - b) Listening skills of 3 year olds
 - c) Altruism and empathy in 4 year olds
 - d) Eye-hand coordination of 2 year olds
 - e) Imagination of 5 year oldsFor each activity, mention its content and material(s) required, if any. (3 x 5 = 15 marks)
5. What points you would keep in mind when organizing the indoor space in a child care centre? (5 marks)
6. Discuss the attitudes and qualities which are necessary for working as an early childhood educator? (10 marks)

SECTION B

20 Marks

In this Section you are expected to do any one of the practical exercises related to observing children. Choose any exercise out of exercises 4, 6 and 7 described in the Practical Manual of this course i.e., ACC-1 and submit it to the counsellor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows :

Exercise 4		Total marks: 20
Break-up of marks	: Observing the child and the parents and recording the observations	10
	Analysis of observations and conclusions	10
Exercise 6		Total marks: 20
Break-up of marks	: Observing the child and recording the observations	10
	Analysis of observations and conclusions	10
Exercise 7		Total marks: 20
Break-up of marks	: Carrying out activities related to matching and conservation and recording observations	5 + 5
	Analysis of observations and conclusions related to matching and conservation	5 + 5

SECTION C

20 Marks

In this Section you are expected to do any one of the practical exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e, ACC-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5		Total marks: 20
Break-up of marks:		
	Playing with the infant with the toy that has been made, and recording the observations	10
	Evaluating the play activity and writing the conclusions	10
Exercise 8		Total marks: 20
Break-up of marks	: Planning the two activities :	5 + 5
	Carrying out the two activities and analysing and evaluating them:	5 + 5
Exercise 9		Total marks: 20
Break-up of marks	: Describing the festival	2
	Suggesting re-organization of the room	6
	Scheduling activities over a week	6
	Brief description of scheduled activities	6