

MADE

**MASTER OF ARTS IN DISTANCE EDUCATION
MADE**

ASSIGNMENTS

July 2020

1st year

(MDE-411, 412, 413, 414, 418, 518)

Assignments should be submitted to Director, STRIDE, Block-16, IGNOU,
Maidan Garhi, New Delhi-110 068 by post.



Staff Training and Research Institute of Distance Education (STRIDE)
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068
INDIA

Dear MADE Learner,

Welcome to the Master of Arts in Distance Education (MADE) programme.

As explained in the MADE Programme Guide, you need to submit one assignment per course within the stipulated time for being eligible to appear in the term-end examination. The assignments will be evaluated by the STRIDE faculty.

Before you attempt the assignments, please read the instructions provided in the Programme Guide and go through the course material carefully. Please read the instructions pertaining to an assignment before you start writing your answer. Your responses should not be a verbatim reproduction of the textual material/blocks provided for self-learning purpose and responses should not be copied from any other source. We advise you read the material carefully, understand the same and write response in your own words. This would fetch you grade. We hope that you will attempt the assignments carefully and submit the same to STRIDE before the due date as mentioned in each case. If you have any doubts or problems pertaining to the courses and assignments, contact STRIDE faculty without hesitation.

We have been sending you instructions from time to time for submission of MADE assignments. However, in order to further facilitate your online assignment submission to STRIDE, a set of guidelines for submitting MADE assignments through online mode has been prepared. You are requested to observe the following guidelines while submitting your assignment to STRIDE.

A. Writing your Assignment

1. While writing your assignment, please ensure that you write your Programme code (MADE), course code (MDE-xxx), name, address, mobile number, email id in CAPITAL LETTERS on the first page of each assignment.
2. Please write the question before each answer – Please DO NOT make a separate file containing the questions. Please write the Question number exactly as given in the assignment.
3. Please maintain word limit of each answer as given in the assignment.
4. Please write in continuous pages – DO NOT write every answer on a new page as this only increases the number of pages and increases file size.

B. Submitting your Assignment

1. You can submit your assignments in hard copy by post OR through soft copy by scanning.
2. Please submit your assignments in handwritten form.
3. If submitting through soft copy, then please scan each assignment and prepare it in PDF format.
4. Please ensure that each assignment is saved in a separate file. DO NOT scan all the assignments and place in one file.
5. Please ensure that file name of each assignment is given as <course code><your name >. For example, if you are submitting assignment of MDE-411 and your name is Raj Kumar, then the assignment file attachment should be written as MDE 411 Raj Kumar. Your next attachment of your MDE-412 assignment file should be written as MDE-412, Raj Kumar. Please DO NOT put file names like ‘Cam Scanner 1’, ‘assignment 1’, or ‘course code 411’ or any other name.
6. Each assignment should not be more than 5-10 MB each.
7. Please ensure that your file is virus free before you send it to us.
8. You have to send your assignment through email to the Course Coordinator of the respective MADE course at the email given below with CC to MADE Programme Coordinator.
9. If submitting through hard copy i.e. by post, please post to the Director, STRIDE, Block16, IGNOU, Maidan Garhi, New Delhi-110068, India.

C. General Instructions

1. You can check your registration status on IGNOU website at <http://admission.ignou.ac.in/changeadmdata/admissionstatusnew.asp>
2. For any course related academic counseling/issue/clarifications on any course topic, please email DIRECTLY to the concerned Course Coordinator.
3. Always quote your name and enrolment number while writing to us.
4. Please always keep a copy (photocopy or scanned) of the assignment sent by you for your study purpose and record.
5. The minimum standards for completion of a course and also the MADE programme are the following:
 - a) Minimum 'D' grade in Continuous Evaluation i.e., each assignment in each course.
 - b) Minimum 'C' grade in the Term-End Examination in each course.
 - c) Final grade in a course (Assignment + Term-End Examination) should be at least 'C'.

STRIDE is available to provide all academic support to you for the successful completion of your MADE/PGDDE programme.

First Year	
MDE-411:	Coordinator: Prof. Rampelli Satyanarayana (rsatyanarayana@ignou.ac.in) Co-Coordinator: Dr. Ali Asgar (aliasgar@ignou.ac.in)
MDE-412:	Coordinator: Prof. Basanti Pradhan (basantipradhan@ignou.ac.in) Co-Coordinator: Dr. Anita Priyadarshini (anitapriyadarshini@ignou.ac.in)
MDE-413:	Coordinator: Sh. Tata Ramakrishna (tataramakrishna@ignou.ac.in)
MDE-414:	Coordinator: Prof. C.R.K. Murthy (crkmurthy@ignou.ac.in) Co-Coordinator: Dr. P. Lakshmi (p.lakshmi@ignou.ac.in)
MDE-418 & } MDE-518: }	Coordinator: Dr. G. Mythili (gmythili@ignou.ac.in)
Second Year	
MDE-415:	Coordinator: Prof. Santosh Panda (spanda.ignou@gmail.com) Co-Coordinator: Dr. Amiteshwar Ratra (amiteshwar@ignou.ac.in)
MDE-416:	Coordinator: Prof. Rampelli Satyanarayana (rsatyanarayana@ignou.ac.in) Co-Coordinator: Dr. Amiteshwar Ratra (amiteshwar@ignou.ac.in)
MDE-417:	Coordinator: Prof. Santosh Panda (spanda.ignou@gmail.com)
MDE-419:	Coordinator: Dr. Anita Priyadarshini (anitapriyadarshini@ignou.ac.in)
MDEP-520:	Coordinator: Prof. C.R.K. Murthy (crkmurthy@ignou.ac.in) Co-Coordinator: Dr. Anita Priyadarshini (anitapriyadarshini@ignou.ac.in)

Stay safe and wish you all the best.

Dr. Anita Priyadarshini
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1. Answer the following question in about 800 words.

Discuss the evolution of Open Distance Education (ODE) in Indian context by giving suitable examples. What major initiatives the Indian open universities have taken towards learners' centric teaching and learning process?

2. Answer any three of the following in about 250-300 words each.

- Why the distance education treated as a discipline of study?
- "Open and distance education is a paradigm shift when we compare it with face-to-face teaching and learning." You agree or disagree with this statement, justify your answer with examples.
- Explain the distinction between correspondence education and distance education.
- List the pedagogic significance of tutor comments on assignments.
- Write a note on Mega Open Universities in Asia.

3. Answer the following question in about 800 words.

Critically examine the Borje Holmberg's theory of 'Guided Didactic Conversion', highlighting major features and its application in ODL.

<p style="text-align: center;">Course Coordinator Prof. Rampelli Satyanarayana (rsatyanarayana@ignou.ac.in) Co-Coordinator Dr. Ali Asgar (aliasgar@ignou.ac.in)</p>

1. Answer any one of the following questions within 800 words.

Discuss the implications of "Cognitivism" for designing instruction in the context of open and distance learning.

Or

Describe the eight components of Howard Gardner's Multiple Intelligences with examples suitable for designing instructional materials for Open and Distance Education.

2. Answer any three of the following questions within 300 words each.

- Explain the implications of Dick and Carey Model for designing instruction for distance learners.
- Describe the roles and responsibilities of an instructional designer while designing self-learning materials.
- Explain the Kirk Patrick's Model of evaluation. Discuss its significance in the context of evaluating training programmes organized for ODL institutions.
- Discuss the needs and importance of preparing a Storyboard while designing multimedia for students.
- Describe Kolb's Learning Style model with an illustration. Discuss its implications for designing instruction in ODL.

3. Answer any one of the following questions within 800 words.

Describe the concept of Elaboration Theory (ET) in the context of Open and Distance Learning. Explain the basic patterns of sequencing content (topical and spiral) with the help of illustrations.

Or

Explain briefly the phases of ADDIE approach. Discuss the implications of "Analysis Phase" while designing instructional materials in ODL.

<p style="text-align: center;">Course Coordinator Prof. Basanti Pradhan, e-mail: basantipradhan@ignou.ac.in Co-Coordinator Dr. Anita Priyadarshini, email: anitapriyadarshini@ignou.ac.in</p>

1. Answer the following question in about 800 words.

What are study skills? Discuss the need and importance of these skills. How do these study skills help distance learners in their studies?

2. Answer any three of the following questions in about 250-300 words each.

- a) Explain any three types of support services available in an open and distance learning system.
- b) List at least five categories of media used in counselling. Explain in brief the way of using them.
- c) What is a regional centre? Describe its major functions.
- d) What is SWOT technique? Discuss the use of SWOT in problem solving with examples.
- e) Discuss different measures to reduce students' attrition in distance education system

3. Answer the following question in about 800 words.

Explain the meaning of assessment. Discuss different types of assessment in the context of Open and Distance learning system.

Course Coordinator Dr. Tata Ramakrishna, e-mail: tataramakrishna@ignou.ac.in
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1. Answer the following question in about 800 words.

Analyse various components that constitute the system of education in a country and briefly touch upon the relationships among those components (unit 2 of Block-1 would help you to answer this question).

2. Answer any three of the following questions in about 250-300 words each.

- a) Write a brief note on dual mode institutions with the help of examples (Unit 3 of Block-3 would help you answer this question).
- b) Write a brief note on administrative support systems in an educational institution. (Unit 3 Block-1 would help you to answer this question).
- c) Explain briefly major commonalities in higher education systems among third world countries (Unit 2 of Block-2 would help you to answer this question).
- d) Identify the role played by the central government in the promotion and development of higher education in the country (Unit 4 of Block-2 would help you to answer this question).

3. Answer the following question in about 800 words.

Discuss various educational technologies used by ODL institutions with the help of examples keeping in view the changes that occurred due to pandemic situation. (Unit 4 of Block-3 would help you to answer the question).

Course Coordinator Prof. C.R.K. Murthy, e-mail: crkmurthy@ignou.ac.in Co-Coordinator Dr. P. Lakshmi, email: p.lakshmi@ignou.ac.in
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LEARNERS WHO HAVE REGISTERED IN THE MADE PROGRAMME UP TO JANUARY 2020 SESSION SHOULD ATTEMPT THE FOLLOWING ASSIGNMENT.

1. Answer the following question in about 600 words.

‘Communication technology has increased the reach of education’. Elaborate the statement with evidences and arguments.

2. Answer any three of the following questions in about 250 words each.

- a) Write short note on academic scripting in development of a TV programme.
- b) Write a short note on ‘webcasting’.
- c) How teleconferencing is important in distance learning?
- d) Discuss mobile Apps for learning.

3. Answer the following question in about 800 words.

Describe synchronous and asynchronous interactive delivery methods with suitable examples.

MDE-518 Assignment

LEARNERS WHO REGISTERED IN THE MADE PROGRAMME IN JULY 2020 SESSION ONWARDS SHOULD ATTEMPT THE LEARNING PORTFOLIO.

You are requested to study block 5 of MDE-518 and submit the Learning Activities as per the instruction given in the block 5.

The URL and credential of MOODLE LMS will be sent through your email. If you have any problem to access the platform, please contact the Course Coordinator.

Course Coordinator Dr. G. Mythili, email: gmythili@ignou.ac.in
