

MADE

**MASTER OF ARTS IN DISTANCE EDUCATION
MA(DE)**

ASSIGNMENTS

January 2016

1st year

(MDE-411, 412, 413, 414, 418)

**Assignments should be submitted to Director, STRIDE, Block-16, IGNOU,
Maidan Garhi, New Delhi-110068 by post**



**Staff Training and Research Institute of Distance Education (STRIDE)
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068
INDIA**

1. Answer the following question in about 800 words:

Comment on the key differences in terms of concepts and operations between Face to Face Class Room Teaching and Open Distance Teaching in its various forms. Give examples and illustrations.

2. Answer any three of the following questions in about 250-300 words each:

- In what respects open distance learning can be called a paradigm shift?
- Comment on at least four factors that affect the social acceptance of Open Distance Education today.
- What kind of learner autonomy is necessary for a distance learner to be successful?
- Write a note on socio-political changes that have taken place in the colonial and independent India.
- Discuss any three aspects of Distance Education which are common to India and Africa.

3. Answer the following question in about 800 words:

Discuss the importance of creating indigenous models of distance teaching institutions in the developing world.

Or

Discuss the critical issues which need a thorough overhaul in the Open University system in India.

Course Coordinator (MDE-411): Prof. P.R. Ramanujam, e-mail: ramanujam@ignou.ac.in

1. Write any one of the following question within 800 words:

Discuss the implications of behaviouristic theories of learning in designing instruction. Give illustrations to support your answer.

Or

Describe different stages of ADDIE (analyse, design, development, implementation and evaluation) approach and discuss their implications pertaining to instructional design.

2. Write any three of the following questions within 250-300 words each:

- Explain the concept of 'instructional design'. Discuss its purposes in the context of open and distance learning.
- Discuss different components of multiple intelligence with examples.
- Enumerate the implications of four component instructional design (4C/ID) model for designing instruction.
- Discuss different ways of designing accessible learning resources for differently abled distance learners.
- What is learning object? Discuss its importance for designing instruction in open and distance learning.

3. Write any one of the following questions within 800 words:

What are the different steps of Cognitive domain of Bloom's taxonomy of learning outcomes? Design a blue print to prepare an assignment in your own discipline.

Or

Prepare a Self-learning unit selecting a subject of your choice. You should incorporate the following features while designing instructional events of a unit:

- Title
- Structure
- Introduction
- Learning outcomes
- Section(s)
- Sub-sections
- Check Your Progress Questions
- Summary

Course Coordinator (MDE-412): Prof. Basanti Pradhan, e-mail: basantipradhan@ignou.ac.in

1. Answer the following question in about 800 words:

What are learner support services? Identify the need of support services in distance education. Explain diagrammatically any one model of learner support in distance education.

2. Answer any three of the following questions in about 250-300 words each:

- a) Discuss the tasks of a distance tutor.
- b) What are the teaching type comments? Describe briefly their impact on student learning.
- c) Write a short note on resource based learning.
- d) Discuss different measures to reduce students' attrition in distance education system.
- e) Discuss the role and major functions of a regional centre in Open and Distance learning system.

3. Answer the following question in about 800 words:

Explain the meaning of assessment. Discuss different types of assessment in the context of Open and Distance learning system.

Course Coordinator (MDE-413): Mr. Tata Ramakrishna, e-mail: tataramakrishna@ignou.ac.in

1. Answer the following question in about 800 words:

Discuss the roles played by governments at the central and state levels in the promotion and development of higher education (Unit-4 of Block-2 would help you to answer this question)

2. Answer any three of the following questions in about 250 words each:

- a) Briefly analyze the developments of higher education after independence (Unit-1 of Block-1 would help you to answer this question).
- b) Describe briefly the methods and practices that distance education systems employ to achieve its objectives (Unit-2 of Block-3 would help you to answer this question).
- c) Discuss various strategic options available to the management in the selection of media and technology in Distance Education (Unit-4 of Block-3 would help you to answer this question).
- d) Write a detailed note on 'Planning as a process'? (Unit-1 of Block-1 would help you to answer this question).
- e) Discuss any two pillars of education mentioned by UNESCO's International Commission (Unit-4 of Block-1 would help you to answer this question).

3. Answer the following question in about 800 words:

Analyze critical areas of management of an educational institution (Unit-3 of Block-1 would help you to answer this question).

Course Coordinator (MDE-414): Prof. C.R.K. Murthy, e-mail: crkmurthy@ignou.ac

1. Answer the following question in about 600 words:

Discuss technology in assessment with example. Write advantage and disadvantage of online assessment.

2. Answer any three of the following questions in about 250-300 words each:

- a) Discuss use of graphics in self learning materials.
- b) How scripting helps to create effective multimedia for distance learning?
- c) Explain strengths and limitations of Wikis.
- d) Discuss mobile Apps for learning.

3. Answer the following question in about 800 words:

Explain the features of Web 2.0. How can web 2.0 facilitate teaching-learning in distance learning?

Course Coordinator (MDE-418): Ms. G. Mythili, e-mail: gmythili@ignou.ac.in
