BEGC 131

Bachelor of Arts (General) Programme BAG

ASSIGNMENT

(For July 2020 and January 2021 Sessions)

FIRST SEMESTER

INDIVIDUAL AND SOCIETY (BEGC 131)



School of Humanities

Indira Gandhi National Open University Maidan Garhi, New Delhi-110 068

ASSIGNMENT INDIVIDUAL AND SOCIETY (BEGC-131)

Programme: BAG/2020-21 Course Code: BEGC-131

Dear Student,

You are required to do **one** assignment for the course 'Individual and Society' (BEGC 131). It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

Aims: The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

Guidelines: You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should submit the assignment in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.

Last Date for Submission of Assignment:

For June Examination	30 st April, 2021
For December Examination	31 st October, 2021

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

ASSIGNMENT INDIVIDUAL AND SOCIETY (BEGC 131)

Programme: BAG/2020/2021 Course Code: BEGC 131 Max. Marks: 100

Answer all the questions in this assignment.

SECTION A

1 Read the following passage and answer the questions below.

Trees are vital for life on earth. They give us oxygen, store carbon, stabilise the soil and give life to the world's wildlife. They also provide us with the materials for tools and shelter.Not only are trees essential for life, but as the longest living species on earth, they give us a link between the past, present and future. It is critical that woodlands, rainforests and trees in urban settings, such as parks, are preserved and sustainably managed across the world.

The canopies of trees act as a physical filter, trapping dust and absorbing pollutants from the air. Each individual tree removes up to 1.7 kilos of pollutants every year. They also provide shade from solar radiation and reduce noise. Trees absorb carbon dioxide as they grow and the carbon that they store in their wood helps slow the rate of global warming.

They reduce wind speeds and cool the air as they lose moisture and reflect heat upwards from their leaves. It is estimated that trees can reduce the temperature in a city by up to 7°C. Trees also help prevent flooding and soil erosion, absorbing thousands of litres of stormwater.

Trees host complex microhabitats. When young, they offer habitation and food to large communities of birds, insects, lichen and fungi. When ancient, their trunks also provide the hollow cover needed by species such as bats, woodboring beetles, owls and woodpeckers. One mature tree can be home to as many as 500 different species.

Research shows that within minutes of being surrounded by trees and green space, your blood pressure drops, your heart rate slows and your stress levels come down. Soon, for the first time in history, the number of people living in cities will outstrip those living in the countryside. Parks and trees will become an even more vital component of urban life. We must respect them and protect them for the future.

- 1. Give four reasons why woodlands, rainforests and trees should be sustainably managed across the world. (2)
- 2. How do trees reduce pollution? (2)

This passage states that trees "host complex microhabitats." Explain this statement.	(2)
How do trees slow the rate of global warming?	(2)
Give this passage a suitable title.	(2)
	Explain this statement. How do trees slow the rate of global warming?

- 6. Use the following words in sentences of your own:
 - a. Sustainable
 - b. estimated
 - c. habitat
 - d. component
 - e. vital

(2x5=10)

Section **B**

2. Match the words in Column A with their meanings in Column B.

Column A

Column B

1. Remedial Something that breaks easily Pertaining to the study of population 2. Recuperative 3. Fragile Avoid Flamboyant That which cannot be overcome 4. **Biodiversity** A trip on a ship or boat taken for pleasure 5. Wide variety of plant and animal species 6. Apparel Cruise 7. Clothes Helping someone to get better after an illness 8. Demographic 9. Insurmountable Correcting something that has been done wrong Loud and flashy 10. Shirk

10x1 = 10

- 3. Complete the following sentences with the correct article.
 - 1. Sanskrit is _____ ancient language.
 - 2. Copper is _____ useful metal.
 - 3. Varanasi is _____ holy city.
 - 4. Which is _____ longest river in India?
 - 5. He went out without taking _____ umbrella.

5x1=5

- 4. Complete the following sentences with the correct prepositions:
 - 1. The boy is afraid --- the dog.
 - 2. The bus departs _____ 5 pm today.
 - 3. William Shakespeare was born _____ England.
 - 4. Only graduates are eligible _____ the post.
 - 5. My sister excels <u>dancing</u>.
 - 6. There is no exception ____ this rule.

7. I am tired <u>walking</u>.

8. This a matter _____ national importance.

9. My mother is fond _____ classical music.

10. The teacher was not satisfied _____ the student's explanation.

10x1 = 10

- 5. Rewrite the following sentences as directed:
 - 1. The earth _____ (move) round the sun. (Complete with the correct form of the word in brackets)
 - 2. If I were the health minister, I _____ (spend) more money on building hospitals. (Complete with the correct form of the word in brackets)
 - 3. We should try our best to preserve the traditions ____ (hand) down to us by our ancestors. (Complete with the correct form of the word in brackets)
 - 4. The artist drew a beautiful portrait of the dancer. (change into passive voice)
 - 5. *Hamlet* was written by Shakespeare. (change into active voice).

5x1 = 5

Section C

6. You have been asked to speak to a youth group on the topic:

'Maintaining a healthy lifestyle during lockdown'. Write out the speech in around 250 words.

Write an essay (around 250 words) on the topic:

Conserving water: what individuals and societies can do.

8. You would like your friend to join you on a trip to a historical monument in your locality. Write out a dialogue (in around 200 words) between your friend and you where you try to convince him / her to join you.

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