

Dear Learner,

As we have informed you in the Programme Guide, evaluation at IGNOU consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, assignments of a Course will carry 30% weightage while 70% weightage is given for the term-end examination (total 100 marks).

BPCC 109 is a 6 credits course (4 credits Theory + 2 credits Tutorial). Assignment for BPCC 106 has two parts, Part A & B.

Part A consists of Assignment One and Assignment Two. Assignment One has Descriptive Category Questions (DCQs). These are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, and coherent manner.

Assignment Two has Short Category Questions (SCQs). These questions are meant to improve your skill of recall, in brief, the relevant and precise information about concepts and processes.

Part B has a Tutorial component in which you need to complete activities according to the given instructions.

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. You must write the answers to all the TMA questions in **your own words**. Your answers should be according to the word limit set for a particular section. Remember, writing answers to assignment questions will improve your writing skill and sharpen your understanding of the concepts. It will also help you prepare for the term-end examination.

Submission

Session	Last Date of Submission*	To be Sent
For January 2021	31st October, 2021 (Please check the dates from www.ignou.ac.in)	To The Coordinator of the Study Centre allotted to you/ Or through online mode (link as mentioned on www.ignou.ac/ your Regional Centre website)

* You need to submit the assignments within the stipulated time for being eligible to appear in the term-end examination.

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also, keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent only to the Coordinator of the Study Centre allotted to you.

Following instructions are to be carefully followed before writing the assignments:

1. You will find it useful to keep the following points in mind:
 - i. **Planning:** Read the assignments carefully. Go through the Units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
 - ii. **Organisation:** Read the study material carefully, analyze it, and then prepare a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
 - a) is logical and coherent;
 - b) has clear connections between sentences and paragraphs;
 - c) is written correctly giving adequate consideration to your expression, style and presentation
 - iii. **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission. Write each answer neatly with proper spacing, and underline the points you wish to emphasize. Make sure that the answer is around the suggested word limit.
2. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4 cm margin on the left and leave some space between each answer. This will facilitate the academic counsellor to write useful comments in the margin at appropriate places.
3. **Answers should be in your handwriting.** Do not print or type the answers. Do not copy your answers from the study material sent to you by the University or from other learners. If you copy the content, you will get zero marks for the respective question.
4. You need to attach a copy of the TMA with the completed assignment before submitting it.
5. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
6. If you find that there is any factual error in the evaluation of your assignments, e.g., any portion of assignment response has not been evaluated or the total of the score recorded on assignment response is correct, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

Wish you all the best!

**Discipline of Psychology
SOSS, IGNOU, New Delhi**

DEVELOPMENTAL PSYCHOLOGY (BPCC 109)
Tutor Marked Assignments (TMA)

Course Code: BPCC 109
Assignment Code: ASST /TMA / 2021-2022
Total Marks: 100

NOTE: All questions are compulsory.

PART A
Assignment One

2 x 20 = 40

Answer the following questions in about 500 words each. Each question carries 20 marks.

1. Give an overview of developmental changes across lifespan stages.
2. Explain Kohlberg's theory on moral development.

Assignment Two

6 x 5 = 30

Answer the following questions in about 100 words each. Each question carries 5 marks.

3. Growth and Development
4. Critical evaluation of Piaget's theory on cognitive development
5. 'Turning Point' in Life Course Theory
6. Types of play
7. Development of aggression
8. Ethological perspective on human development

PART B
Tutorial

2 x 15 = 30

Note: You need to complete the activities according to the given instructions. Please attempt the activities in a coherent and organized manner. The word limit for each activity is around 700 words. Each activity is of 15 marks. For the activities, you need to refer to the self-learning material, and any other relevant offline or online resources. Some useful resources are also listed at the end of each unit.

1. Watch the video here.

[Harlow's Studies on Dependency in Monkeys - YouTube](#)

Answer the following after watching the video.

- a) Summarize the major findings of the above experiment.

- b) Are there any ethical concerns in the experiment?
- c) Discuss the implications of the results from Harlow's experiment.

2. Watch the video here:

<https://youtu.be/YtLEWVu815o>

- a) What is/are the differences between two younger and the slightly old child in the video.
- b) Identify the two cognitive stages which are being shown in the video.
- c) Describe the skill that is shown in the video.
- d) Give a simple problem that helps understand the 'theory of mind'.

Note: Please mention reference details of the articles/books, at the end of your write-up.