

**BEGC 131**

**Bachelor of Arts (General) Programme  
BAG**

**ASSIGNMENT**

**(For July 2021 and January 2022 Sessions)**

**FIRST SEMESTER**

**INDIVIDUAL AND SOCIETY  
(BEGC 131)**



**School of Humanities**

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# ASSIGNMENT

## INDIVIDUAL AND SOCIETY

### (BEGC-131)

**Programme: BAG/2021-22**  
**Course Code: BEGC-131**

**Dear Student,**

You are required to do **one** assignment for the course 'Individual and Society' (BEGC 131). It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

**Aims:** The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

**Guidelines:** You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should submit the assignment in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

**Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.**

**Last Date for Submission of Assignment:**

<b>For June Examination</b>	<b>30<sup>th</sup> April</b>
<b>For December Examination</b>	<b>31<sup>st</sup>October</b>

**Good Luck!**

**Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.**

**ASSIGNMENT**  
**INDIVIDUAL AND SOCIETY (BEGC 131)**

**Programme: BAG/2021/2022**  
**Course Code: BEGC 131**  
Max. Marks: 100

**Answer all questions in this assignment.**

**SECTION A**

- 1.** Read the following passage and **answer the questions in your own words.**

The climate of an area includes seasonal temperature and rainfall averages, and wind patterns. Different places have different climates. A desert, for example, is referred to as an arid climate because little water falls, as rain or snow, during the year. Other types of climate include tropical climates, which are hot and humid, and temperate climates, which have warm summers and cooler winters.

Climate change is the long-term alteration of temperature and typical weather patterns in a place. Climate change may cause weather patterns to be less predictable. These unexpected weather patterns can make it difficult to maintain and grow crops in regions that rely on farming because expected temperature and rainfall levels can no longer be relied on. Climate change has also been connected with other damaging weather events such as more frequent and more intense hurricanes, floods, downpours, and winter storms.

In polar regions, the warming global temperatures associated with climate change have meant ice sheets and glaciers are melting at an accelerated rate from season to season. This contributes to sea levels rising in different regions of the planet. Together with expanding ocean waters due to rising temperatures, the resulting rise in sea level has begun to damage coastlines as a result of increased flooding and erosion.

The cause of current climate change is largely human activity, like burning fossil fuels, such as natural gas, oil, and coal. Burning these materials releases what are called greenhouse gases into Earth's atmosphere. There, these gases trap heat from the sun's rays inside the atmosphere causing Earth's average temperature to rise. This rise in the planet's temperature is called global warming. The warming of the planet impacts local and regional climates. Throughout Earth's history, climate has continually changed. When occurring naturally, this is a slow process that has taken place over hundreds and thousands of years. The human influenced climate change that is happening now is occurring at a much faster rate.

1. How does this passage explain the term 'climate change'?
2. Explain any two effects of climate change on weather patterns.
3. What is the cause of current climate change?

4. What is global warming? How is it caused?
5. According to this passage, how is “human influenced climate change” different from climate change that occurs naturally?

**5 x 2=10**

2. Make sentences of your own with the following words:

1. Alteration
2. Accelerated
3. Seasonal
4. Predictable
5. Continually

**5 x 2= 10**

## **SECTION B**

1. Rewrite the following sentences as directed:

1. Several people \_\_\_\_\_ (fill in with the correct form of ‘be’) killed in yesterday’s accident.
2. I think this \_\_\_\_\_ (fill in with the correct form of ‘be’) the most interesting story I have ever read.
3. \_\_\_\_\_ your father work in this city? (complete with ‘do’ or ‘does’)
4. \_\_\_\_\_ the chief guest already arrived? (complete with has / have)
5. The teacher \_\_\_\_\_ (complete with have/has) advised me to read more advanced books on the topic.
6. He \_\_\_\_ no English ( fill in with the correct form of speak).
7. Faith, it is \_\_ , can move mountains. (fill in with the correct form of say).
8. Our country \_\_\_\_ rich in indigenous plants, trees and wildlife. (fill in with the correct form of ‘be’) .
9. Every child in India has the right to \_\_\_\_ (correct form of educate )
10. You will \_\_\_\_ (lose/loose) your money if you are careless.
11. The new office building is under \_\_\_\_\_ (correct form of construct).
12. \_\_\_\_\_ I make the payment with my credit card? (can, might, would)
13. The doctors found it difficult to cope with so many \_\_\_\_\_ patients after the accident (correct form of injure)
14. I never thought of \_\_\_\_\_ the desk in this corner. (fill in with the correct form of place)
15. Gypsies lead a \_\_\_\_\_ life (correct form of wander). **15x1=15**

2. Match the following words/phrases in section A with their meanings in section B

**A****B**

- |                         |  |
|-------------------------|--|
| 1. Allegory             | something that strongly attracts attention.                                    |
| 2. Promulgate           | very ancient   |
| 3. Forbearance          | famous or outstanding  |
| 4. Cynosure of all eyes | announce something publicly and make it widely known                           |
| 5. Restorative          | kindness and forgiveness towards a wrong-doer.                                 |
| 6. Cruise               | former   |
| 7. Biodiversity         | a pleasure trip on a ship or boat  |
| 8. Noteworthy           | making one feel strong and healthy again                                       |
| 9. Erstwhile            | existence of different kinds of plants and animals in a particular environment |
| 10. Primeval            | a story in which the characters and actions have a deeper level of meaning     |

**10 x1 =10**

**SECTION C**

1. You have been asked to speak to a group of school students on the topic:

“Joining hands to reduce air-pollution in our town.”

Write out the speech in about 300 words.

**20**

2. The Residents’ Association in your colony has been organizing several activities to support the poor and the needy during the lockdown. Write a short report about these activities (in around 250 words).

**20**

3. You would like to invite your friend to join your family while celebrating a festival. Write a letter to him/her describing the festival and inviting him/her to join you to celebrate it.

**15**