

**CTE 101
CTE 102
CTE 103**

**CERTIFICATE PROGRAMME IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE
(CTE)**

**ASSIGNMENTS
(For July, 2022 and January, 2023 sessions)**

**The Language and the Learner (CTE 101)
The Structure of English (CTE 102)
Teaching Strategies (CTE 103)**



**School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

ASSIGNMENTS
For
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A
SECOND LANGUAGE

COURSE CODE: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; note down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.** Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam : 31st March / as per the dates given on the University website

For December Exam: 30th September / as per the dates given on the University website

Also remember that all the three courses are compulsory i.e. CTE 101, CTE 102 and CTE 103. In this assignment booklet we are including all the three compulsory courses and you have to attempt all the three courses.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
The Language and the Learner
CTE 101

Maximum marks 100

Answer any five questions. All questions carry equal marks.(20x 5= 100)

1. Do you think that the cultural aspects have some role with Language acquisition? Justify your answer with examples.
2. Discuss the major characteristics of language learner that possess influential features to impact the teaching-learning process at school.
3. What is the importance of flexibility in the curriculum and how it can be attained for language classrooms?
4. Explain various types of cognitive styles with examples.
5. Describe Vygotsky's approaches for language learning.
6. What is the difference between developmental and transference errors.
7. Do you think it is important to go beyond our textbooks and workbooks when we teach English to our students? Why or why not? Answer with examples.
8. Explain code mixing and its constraints. Also differentiate it from code switching with examples.
9. Discuss the role and status of English language teaching in present India.

Assignment
The Structure of English
CTE 102

Maximum marks 100

Answer any five questions. All questions carry equal marks.(20x 5= 100)

1. Discuss various roles/factors take place in organising 'text'.
2. What is meant by context which the language occurs in?
3. (i) Look at the sentences below and identify which basic sentence pattern they belong to – SV, SVA, SVC or SVO:
 - a) Some people don't like the food sold on streets.
 - b) The officer appeared tired after the meeting.
 - c) The posters were everywhere, all over the town.
 - d) The mother was feeling quite sad for the baby.
 - e) No passengers were inside the train at that time.
- (ii) Look at the following sentences and identify which basic sentence pattern they belong to – SVOA, SVOC or SVOO:
 - a) The whole nation called Mohandas Karamchand Gandhi 'Mahatma'.
 - b) He kept his parents in the dark about his new friends.
 - c) Newspapers called the new law a shame for democracy.
 - d) Her parents may give her a simple gift this birthday.
 - e) This new idea will make our boss quite happy.
4. Identify the tense and the aspect of the verb phrases in the following sentences:
 - a) She was driving her car along a hilly road.
 - b) Some guests have arrived early in taxis.
 - c) You could have asked for our advice.
 - d) These questions have been asked so many times by the media.
 - e) The striking workers were shifted to a different venue.
 - f) Who can explain the meaning of this strange word?
 - g) None of the students was given a chance to speak.
 - h) We are looking forward to our vacations so eagerly!
 - i) The car has run out of fuel.
 - j) The final plan is still lying on his table for approval.

5. (i) Identify the relative clause(s) in the following sentences:

- (a) Marcus Terentius Varro (116-27 B.C.) advised anyone who intended to build a farm house to avoid swampy land.
- (b) Malaria, which means bad air in Italian, was assumed to be caused by minute animals that entered the body by way of mouth and nose.
- (c) In 1980, the French physician, Laveran, who was working as a surgeon with the French army in Algeria, noticed a microscopic organism in the red-blood corpuscles of malaria patients.

(ii) Complete the sentences with an appropriate relative clause-

- (a) I don't like stories that
- (b) An architect is someone who.....
- (c) Earth is the only planet which
- (d) The house which

(iii) Combine the sentences into a single sentence containing a relative clause.

- (a) Have you found the keys? You lost the keys yesterday.
- (b) We met Ayushi. We met her yesterday. She is my daughter's roommate.
- (c) I slept in a bed last night. The bed was not comfortable.

6. Transcribe the following words.

- (a) Essential
- (b) Territory
- (c) Solution
- (d) Furnishes
- (e) Pressure
- (f) Pollute
- (g) Nuisance
- (h) Burden
- (i) Atomic
- (j) Naughty

7. The following sentences represent formal writing. Re-write them as they would be spoken, using contracted forms.

- (a) They said they will be here by ten.
- (b) She has told us she is going to resign.
- (c) This is the house they have decided to buy.

- (d) I am sure he will be careful in future.
- (e) We have started working on the project.
- (f) It is not the best way to do it.
- (g) They have promised me they will be on time.
- (h) You sign here and I will do the rest.
- (i) We are going home early today.
- (j) They would have come to your rescue if they had been here.

8. Write all the Phonetic symbols of the English vowels and consonants, with their suitable examples.

Assignment
Teaching Strategies
CTE 103

Maximum marks 100

Answer any five questions while Q. 1 is compulsory. All questions carry equal marks.(20x 5= 100)

1. Write short note on the following. (any four)
 - (i) Humanistic approach to language teaching
 - (ii) Practitioner research
 - (iii) Integration of language skills
 - (iv) Fluency as language skills
 - (v) Intensive and Extensive reading
2. Discuss the practitioner research and its significance in teaching. Also mention the ways to conduct it.
3. Discuss the approaches, the teachers of English language can imply to develop the writing ability of their learners.
4. What is the significance of ICT tools being used in modern classrooms? How can they be better used in Indian context?
5. Explain the role of language tests and assessment; and describe the five cardinal principles of assessment used to maintain the quality in it.
6. What are the alternatives of conventional assessment system and how can they be effectively used in Indian classrooms?
7. Discuss the web based tools that can be used to improve the classroom teaching enhancing the interest among the learners of English language.