

**FEG-01/  
BEGF-101**

**Bachelor's Degree Programme  
(BDP/BAG)**

**ASSIGNMENT  
2021-22  
(For July 2021 and January 2022 Sessions)**

**FOUNDATION COURSE IN ENGLISH  
(FEG-01/BEGF-101)**



**School of Humanities**  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110 068

## FOUNDATION COURSE IN ENGLISH (FEG-01/BEGF-101)

**Programme: BDP/BAG/2021-22**  
**Course Code: FEG-01/BEGF-101**

**Dear Student,**

You are required to do **one** assignment for the Foundation Course in English. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

**Aims:** The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

**Guidelines:** You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition. For the question on transcribing phonetically, you may consult an appropriate dictionary.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

**Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.**

**Last Date for Submission of Assignment:**

<b>For June Examination</b>	<b>31<sup>st</sup> March</b>
<b>For December Examination</b>	<b>30<sup>th</sup> September</b>

**Good Luck!**

**Note:** *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment in time, you will not be allowed to appear in the examination.*

# Foundation Course in English (FEG-01/BEGF-101)

## Assignment

Course Code: FEG-01/BEGF-101

Assignment Code: FEG-1/BEGF-101/TMA/2021-22

**Max. Marks: 100**

**Answer all the questions**

**1 Read the following passage and answer the questions that follow:**

During our growing up years we as children were taught - both at home and school - to worship the photos and idols of the Gods of our respective religions. When we grew a little older, we were to read holy books like the *Bhagwad Gita*, *Bible* and *Quran*; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality- what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work and love and care, and my teachers who guided me to become a good student and a responsible citizen. Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realization dawned upon me when I learnt to enquire and explore. Everything around us- the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals – teach us many valuable life lessons. No wonder that besides the scriptures, in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognize that there is God in all aspects of nature.

Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the fighting spirit alive. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result, we face natural disasters like droughts, floods and landslides. We don't know that nature is angry with us. However, it is never too late to learn. If we learn to respect nature, the quality of our life will improve.

- |    |  |    |
|----|--|----|
| 1a | What were we taught as children-both at home and school?             | 1  |
| 1b | What were we taught to read when we grew a little older?             | 1  |
| 1c | What is the realization of the writer?                               | 2  |
| 1d | Describe in detail as to what teaches us many valuable life lessons? | 4  |
| 1e | What is the message that we get?                                     | 1  |
| 1f | Give a suitable title to the passage.                                | 1  |
| 1g | Find words from the passage which mean the same as the following:    | 10 |

- |     |          |      |             |     |          |
|-----|----------|------|-------------|-----|----------|
| i   | mature   | ii   | adore       | iii | deity    |
| iv  | decipher | v    | fable       | vi  | reverent |
| vii | At ease  | viii | accountable | ix  | hurdle   |
| x   | advance  |      |             |     |          |

- 2 Choose the correct form of the verb from within the brackets so as to make it agree with the subject. 5

- i Where .....she study? (do/does)
- ii We .....to school by bus but our friends ..... as they live nearby.  
(go/goes) (walk/walks)
- iii Children..... playing football. (is/are)
- iv My aunt ..... a short memory. (has/have)

- 3 Fill in the blanks with the appropriate article (*a/an* or *the* or *no article*): 5
- Roberts recently became.....minister in .....new Government, being appointed.....Minister for Industry. Roberts is ....honest person and ....hardworking professional.
- 4 Fill in the blanks with the correct tense of the verb given in brackets: 10
- Many years ago when Martin Luther King (address) a public meeting, someone (throw) a shoe at him. There (be) a deep silence. King (pick) up the shoe and (tell) the gathering that some king gentlemen, knowing that he (can) not afford shoes (throw) one for him. He (request) the gentlemen to throw him the other one too. The man(feel) embarrassed and (go) away from there.
- 5 Replace the italicized words with another word of similar meaning beginning with *un-*, *in-* or *im-* 5
- He was *not Patient*.
  - It is *not moral* for a man to show no concern for his fellowmen.
  - He was *not mature* to be selected for the job.
  - Rahul is *not acceptable*.
  - Kiran is feeling *not secure* with her present job.
- 6 Correct the following sentences: 5
- She often go late for the class.
  - I am not knowing why he left the college.
  - One of my friend is a teacher.
  - He said that he has bought the flowers.
  - Either he or his sister are going abroad.
- 7 Asking Wh-Questions, example:  
You want to know where the post office is.  
*Where's the post office?*
- Now make questions in a similar way. 10
- Find out why your brother is angry.
  - Find out when your exam will start
  - Find out why he arrives late at the office.
  - You want to know where the Railway station is
  - Find out how far is your father's office from your home.
  - You're interested in knowing where he's coming from.
  - You need to know when you could reach him.
  - Find out what the number of the Chairperson is.
  - Find out how she goes to the office.
  - Find out how to reach the airport.
- 8 Write a about 300 words on *any one* of the following topics: 20
- Covid-19
  - The role of Media.
- 9 In about 200 words, write a conversation between: 20
- You and your younger sister suggesting her what subject she should go for after completing class 12 whereas your sister wants to do something else.  
OR
  - You and your father about a situation where you want to take up a job and your father thinks that you should study further and get a PhD degree because you are bright and your job prospects would also improve if you had a PhD degree.