

CTE 04 & 05

**Certificate Programme in the Teaching of
English as a Second Language**

**Teaching English: Elementary School (CTE 04)
Teaching English: Secondary School (CTE 05)**

ASSIGNMENT BOOKLET
Assignments for Courses 04 & 05
(July 2021/ January 2022)



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Maidan Garhi, New Delhi-110 068

Certificate Programme in the Teaching of English as a Second Language

Course Code: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; jot down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam: 31st March

For December Exam: 30th September

Also remember that only one course can be taken from CTE-04 and CTE-05. In this assignment booklet we are including both of them but you should attempt only the one you have taken.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
Teaching English: Elementary School
CTE 04

Maximum Marks 100

Answer all questions

- I. Write short notes on the following: (4x5=20)
1. Needs of second language learners in learning spoken English.
 2. Assessment of speaking skills.
 3. Listening comprehension activities.
 4. Techniques used for teaching vowels to children at the primary school level.
- II. What aspects should be kept in mind while designing a reading programme for primary school children? (20)
- III. Discuss the role of the teacher in teaching listening skills in the primary classroom. (20)
- IV. Discuss the problems usually faced by underprivileged learners in learning English and suggest some methods to help them overcome these problems? (20)
- V. What do you understand by the term 'Process Writing'? Explain, with a suitable example, how you, as a teacher, would introduce process writing in a primary classroom. (20)

Assignment
Teaching English: Secondary School
CTE 05

Maximum Marks 100

Answer all questions

- I. Write short notes on the following: 4 x 5 =20
1. Group work and role play as learning strategies.
 2. Dyslexia as a language disorder.
 3. Vocabulary games for teaching vocabulary at the secondary level.
 4. Listening Comprehension of extended communication
- II. While using reading comprehension activities, what aspects should be taken care of in order to make a learner an independent, efficient reader? (20)
- III. Discuss with examples any three speaking activities that can be introduced to encourage speaking skills of secondary school students. (20)
- IV. A teacher must set a number of writing tasks (and not just one composition) for purposes of assessment. Explain. Describe any three writing tasks that can be used for assessment of writing skills of secondary school learners. (10+10=20)
- V. How do Grammar Games help learners to engage in active language use? Describe any three types of Grammar Games. (10+10=20)