

CTE 04&CTE 05

CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

ASSIGNMENT

(For July 2020 and January 2021 Sessions)

Teaching English: Elementary School (CTE 04)

Teaching English: Secondary School (CTE 05)



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

Certificate Programme in the Teaching of English as a Second Language

Course Code: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; jot down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam :31st March

For December Exam” 30th September

Also remember that only one course can be taken from CTE-04 and CTE-05. In this assignment booklet we are including both of them but you should attempt only the one you have taken.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
Teaching English: Elementary School
CTE 04

Maximum marks 100

Answer all questions:

I. Write short notes on **any four** of the following:

1. Teaching children with hearing and speech impairment.
2. Reading in the mother tongue and reading in a foreign language.
3. Assessment of speaking skills.
4. Stages of development in learning spelling.
5. Discovery method for teaching consonants.

(4x5=20)

II. What are the problems faced by underprivileged learners in learning English?

Give your suggestions for improving the teaching of English to underprivileged learners. (20)

III. What are the different kinds of listening comprehension activities? (20)

IV. An informal assessment of reading readiness is better than the standardised tests. Do you agree? (20)

V. Describe some writing activities which may be undertaken by young children who are second language learners. (20)

Assignment

Teaching English: Secondary School

CTE 05

Maximum marks 100

Answer all questions.

I. Write short notes on **any four** of the following:

1. The main differences between the three stages of language learning.
2. Vocabulary games for teaching vocabulary at the secondary level.
3. Why is the knowledge of register important in second language learning?
4. Explain with suitable examples, how grammar practice activities can be used to teach grammar at the secondary level.
5. The advantages and disadvantages of the analytic method of marking a written composition.

(4x5=20)

II. Discuss the important aspects to be kept in mind while planning an oral skills lesson. (20)

III. What are 'learner strategies'? Explain some of the important learner strategies in learning English as a second language. (20)

IV. Describe the three kinds of listening materials that can be used for listening activities. (20)

V. While using reading comprehension activities, what aspects should be taken care of in order to make a learner an independent, efficient reader? (20)

