

**EEG-01/
BEGE-101**

**Bachelor's Degree Programme
(BDP)**

**ASSIGNMENT
(for July 2018 and January 2019 Sessions)**

**EEG-01/BEGE-101
ELECTIVE COURSE IN ENGLISH**



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

Elective Course in English-01 (EEG-01)/(BEGE-101)

**Programme Code: BDP
Course Code: EEG-01/BEGE-101/2018-19**

Dear Student,

You need to attempt one assignment for the Elective Course in English-01. This assignment is Tutor Marked (TMA) and carries 100 marks. The TMA is concerned mainly with assessing your application and your understanding of the course material. It aims to teach as well as to assess your performance.

Instructions: Before attempting the assignment please read the following instructions carefully.

1. Read the detailed instructions about the assignments given in the Programme Guide for Elective Courses.
2. Write your Roll Number, Name, Full Address and Date on the top right corner of the first page of your response sheet(s).
3. Write the Course Title, Assignment Number and the Name of the Study Centre you are attached to in the centre of the first page of your response sheet(s).
4. Do not plan to take the terminal examination for the course if you have not done the assignment set for it first. You will not be permitted to do so.

The top of the first page of your response sheet should look like this:

	Roll No.
	Name:
	Address.....

Course Title:
Assignment No:
Study Centre	Date:

5. Use only foolscap size paper for your response sheets and tag all the pages carefully.
6. Write the relevant question number with each answer.
7. You should write in your own handwriting.
8. **Submission:** Remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment. The completed assignment should be sent to the Coordinator at the Study Centre allotted to you. **Last Date for Submission of Assignment is:**

For June Exam - 31st March

For December Exam - 30th September

Good luck!

Note: *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.*

Elective Course in English

Assignment (EEG-01/BEGE-101)

Assignment Code: EEG-01/BEGE-101/TMA/2018-19
Max. Marks: 100

Answer all the questions.

- 1 Read the following poem carefully and answer the following questions.

Madam and Her Madam by Langston Hughes

I worked for a woman,
She wasn't mean –
But she had a twelve-room
House to clean.

Had to get breakfast,
Dinner, and supper, too –
Then take care of her children
When I got through.

Wash, iron, and scrub,
Walk the dog around –
It was too much,
Nearly broke me down.

I said, Madam,
Can it be
You're trying to make a
Pack-horse out of me?

She opened her mouth.
She cried, Oh no!
You know, Alberta,
I love you so!

I said, Madam,
That may be true –
But I'll be dogged
If I love you!

- 1a How did Alberta feel about her work? Why did she feel so? 2
- 1b How did the 'madam' feel about Alberta? 2
- 1c How did Alberta feel about her 'madam'? Pick out the lines. 2
- 1e Pick out the words in the poem which rhyme? What effect does the rhyme have? 4
- 2 Define the following giving suitable examples: 10
- | | |
|----------------|-------------------|
| i Onomatopoeia | iv Understatement |
| ii Simile | v Irony |
| iii Allegory | |
- 3 What are the literary devices used in the following sentences / extracts. Indicate why you think the lines represent a particular literary device? 10
- i Death be not proud, though some have called thee
Mighty and dreadful, for thou art not soe.
- ii The Assyrian came down like a wolf on the fold.

- iii The camel is the ship of the desert.
- iv O Hamlet! Thou hast cleft my heart in twain.
- v Uneasy lies the head that wears a crown.

4 Give the meaning of the following idioms: 5

- i to have an axe to grind.
- ii to hit below the belt.
- iii to be a wet blanket
- iv to bury the hatchet
- v sit on the fence

5 Fill in the blanks choosing suitable phrases (in their correct form) from the list given below. One is extra. 5

get over, get at, get around, get through, get into, get off

- i We must try tothe truth.
- ii It is not easy tothe examination.
- iii Clever people can oftenthe tax laws.
- iv Did your daughterthe final three places?
- v Sooner or later you willthe shock.

6 Read the dialogues and decide whether they are: 10

- 1 invitations and/or suggestions,
- 2 formal or informal

- i A: Let's go see a film today. I'm bored to death.
B: No, not today. Have to rush back home and drop Mum off at the station.
- ii A: Why don't you drop in tomorrow evening? We could have a game of chess.
B: Sounds great! Six o'clock, then.
- iii A: I suggest that you speak in English as often as you can if you really want to improve your language skills.
B: I'd like to, but so few of my friends really know any English.
- iv A: Mr. Mahajan, I'd like to invite you for the release of my book at the India International Centre on Thursday next at 4:30 pm. I hope you will bring your wife along.
B: Yes, indeed! We'll be delighted!
- v A: Please be punctual, the MD is coming.
B: Of course, we are always on time. You don't have to say that!

7 Add prefixes/suffixes to the following words to change them as directed. 5

- i sympathy (as verb)

- ii lock (opposite sense)
- iii correct (as adverb)
- iv gift (as adjective)
- v simple (as noun)

8 Form nouns from the following: 5
 buried, indicate, devastated, destroyed, wide

9 Complete the conversation with the correct forms of the verbs given. One is done for you. 5

A: How did you get your current job?

B: It's a long story! I started *working* (work) there as an assistant, and I spent months just (file) papers. I didn't mind (do) that for a while, but then I happened (hear) about a new sales position. I never intended (be) a sales representative, but now I can't imagine (do) anything else.

10 Complete the following letter using suitable prepositions of place. 10

A-48 Defence Colony
 New Delhi-24
 1st June 2018

Dear Anita,

I'm sure you are surprised to hear from me. If you remember, *you* were supposed to write to me about your coming Delhi later this month. I hope you haven't changed your mind about visiting me!

Well, could you do something for me? When I stayed with youBhopal last month, I left two library books behindyour house. I think they are still.that little cane tablethe cupboard and the sewing-machine. If they are notthe table, then they must bemy pillowthe bed. Do look for them and bring them along when you comeDelhi.

Don't forget to write and tell me when you are coming. I'll bethe station to meet you. The train usually arrives on Platform 9. Look out for me, will you?

Hope to hear from you soon.

With love,
 Freida

11 Given below are a few sentences with blanks in them. In each case, fill in the blank in the sentences with an appropriate form of the word shown within brackets alongside the sentence. The first one is done for you. 10

i When I asked John whether he would like to go to a film with me last evening, he *replied* in the negative.

ii It is not always possible toa person by his looks. (judge)

- iii The lawyer defending the accused in the casethat the accused had been forced by the police to make statements which were not true. (argue)
- iv Kind Solomon was known all over the world for his (wise)
- v It is absolutelyfor one to have a passport if one wants to go abroad. (necessary)
- vi The President'sto reject the mercy petition submitted by the terrorist received support from one and all. (decide)
- vii The Traffic Police Commissioner has issued a statement that traffic regulations will beenforced from now on. (strict)
- viii "I don't think you areto me at all. What is the point in wasting my time and energy speaking to you?" said Rajesh's father to him. (listen)
- ix "Would you mindyour question please?" said the speaker to a member of the audience. (repeat)
- x In spite of the doctor's best efforts, Ram's conditionto cause anxiety. (continue)
- xiis a much neglected but an essential part of communication. (listen)

12 Fill in the blanks with *adjectives* made from the *nouns* given in the brackets: 5

- i The mango is afruit. (season)
- ii It was a serious accident, but we had aescape. (miracle)
- iii Theboy was fined Rs. 100. (mischief)
- iv Delhi has many buildings ofinterest. (history)
- v Mohan is the mostboy in the class. (industry)

13 Read the passage about Charles Dickens? Complete the sentences with *who*, *which* or *whose*. If *who* and *which* are not necessary, leave the spaces blank. 10

Charles Dickens was an English writerlived from 1812 to 1870. The bookshe wrote are read in many countries. Dickensfamily was very poor, had to start working when he was ten years old. In England at that time, peoplecould not pay back their debts were sent to prison. This happened to Dickens' father,first name was John. This meant that Dickens,was only a boy, had to visit his father in prison.

Later, Dickens wrote books based on people he had known and places he had lived in. In *David Copperfield* he wrote about the visits.....he paid to his father in prison. In some of his books he wrote about terrible schools like the onehe went to himself. In *Oliver Twist* he wrote about childrenwere poor and sometimes orphans – childrenparents have died.