

**FEG-01/  
BEGF-101**

**Bachelor's Degree Programme  
(BDP)  
FOUNDATION COURSE IN ENGLISH  
(FEG-01/BEGF-101)**

**ASSIGNMENT  
2018-19**

**(For July 2018 and January 2019 Sessions)**



**School of Humanities**  
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## **FOUNDATION COURSE IN ENGLISH (FEG-01/BEGF-101)**

**Programme: BDP/2018-19  
Course Code: FEG-01/BEGF-101**

**Dear Student,**

You are required to do **one** assignment for the Foundation Course in English. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

**Aims:** The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

**Guidelines:** You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition. For the question on transcribing phonetically, you may consult an appropriate dictionary.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must clearly state how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

**Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.**

**Last Date for Submission of Assignment:**

**For June Examination**

**31<sup>st</sup> March**

**For December Examination**

**30<sup>th</sup> September**

**Good Luck!**

**Note:** *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.*

# Foundation Course in English (FEG-01/BEGF-101)

## Assignment

Course Code: FEG-01/BEGF-101

Assignment Code: FEG-1/BEGF-101/TMA/2018-19

Max. Marks: 100

### Answer all the questions

1 Read the following passage and answer the questions that follow:

A lot of people are involved with nature conservation, taking care of the plants and animals which share the planet. Until the beginning of the 20<sup>th</sup> century, people thought we could conserve nature by looking after individual species by putting wild animals in zoos, or plants in botanical gardens. Now we understand that we need to conserve whole habitats, the places where these plants and animals live.

Polar bears may be able to survive as individual animals in concrete pools in Zoos. But to conserve the species properly they each need hundreds of square kilometers of Arctic landscape where they can hunt in seas free from pollution and roam across snowfields that are not disturbed by people. Nearer home, hedgehogs need a whole neighbourhood to live in, with quiet leafy corners for hibernation, and plenty of undergrowth where they can hunt for slugs and worms, without any danger of eating poisonous chemicals.

We can grow primroses in plant pots, but to conserve these wildflowers properly, we need to conserve the woodlands where they grow naturally. Nature reserves are important for providing a safe environment for wildlife, but nature conservation can take place anywhere.

Lots of people are creating new habitats such as ponds and wildflower meadows, in gardens and school grounds. In fact some species thrive best in special artificial habitats. Many starlings, for instance, spend the cold winter nights roosting on the windowsills of centrally heated office blocks in towns, and then feed all day on the grubs and worms that live in the soil beneath school playing fields, sports pitches and parks. Most of the wildflowers we call weeds can survive only if a farmer or a gardener cultivates the soil and accidentally makes a new seed bed for them each year.

- 1a What do you think is meant by nature conservation? 2
- 1b A zoo or a botanical garden is not a suitable place for many species to survive. Which are these species? Say why it is difficult for them to survive. 4
- 1c Name some species that survive most successfully in artificial habitats. How do they survive? 3
- 1d Find out the words that mean the following: 3
- i the plants' or animals' natural environment in which it normally lives.
  - ii bushes and plants growing together under the trees in forests.

- iii an area of land that is kept separate or private in order to protect the animals or birds or people living there.
- 1e Give a suitable title to the passage. 1
- 1f Make sentences of your own with the following words/phrases from the passage: 4
- i share the planet                      ii conserve  
iii survive                                iv roam across
- 1g Give opposites of the following words from the text: 3
- i conserve                                ii danger  
iii naturally
- 2a Make passives of the following sentences: 2
- i Renu spoke sharply to the Manager.  
ii Australia lost the cricket match by an inning.
- 2b Fill in the blanks with appropriate gerunds: 2
- i \_\_\_\_\_ clothes and shoes is her hobby.  
ii \_\_\_\_\_ letters is a lost art now.
- 2c Rewrite the sentences using a polite structure 2
- i Close the door when you leave.  
ii Do not park your car here.
- 2d Complete the sentences with the correct similes: 2  
(as cunning as a fox, as fresh as a lily)
- i Her radiant face looked \_\_\_\_\_ even after long hours of work.  
ii The detective could solve the case although the culprit was \_\_\_\_\_.
- 2e Pick out the Main and Subordinate clause in the following sentences 2
- i Had she been honest, she wouldn't have faced this humiliation.  
ii The teacher, who motivates students, is always remembered.
- 3 Fill in the blanks with the appropriate articles (*a/an* or *the*). 10
- Africa is ..... second largest continent. Although it begins less than fifty miles south of Spain, Africa remained ..... mystery to ..... old world explorers for hundred

of years. The northern part of Africa is ..... huge bleak desert - ..... Sahara – which made overland travel from .....Mediterranean coast difficult and dangerous. Added to this, ..... Arabs who lived there did not welcome Christians and without their help ..... journey was just about impossible. It was not until ..... eighteenth century that northern explorers managed to get past ..... Sahara desert in ‘darkest Africa’.

- 4 Frame question to which the following statement are answers. Use the question word given in the bracket. e.g. 10

The key is on the table. (Where)  
Where is the key?

- i. I arrived at ten this morning. (When)
- ii. I couldn't come as it was raining. (Why)
- iii. Azad came with me to the station. (Who)
- iv. I have come by plane. (How)
- v. I took the night bus. (Which)
- vi. Gauri decorated the hall. (Who)
- vii. She put an ice cube on the cut to stop the bleeding. (How)
- viii. Hafiz tailor stitched the achkan. (Who)
- ix. I came home early to watch the match. (Why)
- x. There was a traffic jam which delayed us. (What)

- 5 Given below is some biographical information on the Dalai Lama. Use this information to write a short biographical sketch of the Tibetan spiritual leader (about 200 words). 20

**Birth:** Small village of Taktser Northeast Tibet in 1935.  
**Parents:** Humble peasants, main livelihood agriculture.  
Two sisters and 4 brothers  
**Education:** Informal  
**Beliefs:** Religious tenets of Buddhism, steadfast follower of non-violence  
**Early life:** Spiritual head of Tibetans; expelled in 1950 by the Chinese; took asylum in India; made Dharamshala his exiled- headquarters.  
**Notable works:** Numerous treatises on religion and spiritualism; most notable is his Memoir 'My Land and My People' in which he gives a personal account of life in Tibet 'and of the sad events which totally disrupted the Tibetan way of life.  
**Presently in the news:** Decision to give up his political career and the right to be the leader of Tibetans to usher in a democratic process.

- 6 Write a composition in about 200 words choosing one of the topics given below: 20

- i A historical event that interests you

- ii Things you do to keep healthy
- iii The measures that government should take to improve public transport
- iv Use of technology in the home

7 Put the verbs into the correct form, past perfect or simple past: 10

- i By the time I .....(come) out of the theatre my brother ..... (leave, already)  
By the time I came out of the theatre my brother had left already.
- ii Rakesh .....(see) the film before, so he .....(find) it very boring.
- iii He .....(not find) the joke interesting because someone .....(tell) him earlier.
- iv When he .....(reach) the class, the teacher .....(finish, already) the lesson on tenses.
- v My mother .....(cook) lunch when I .....(reach) home after school.
- vi I .....(invite) my cousin to dinner last night but he .....(say) 'no' because he had decided to watch a film.