

FEG-02

Bachelor's Degree Programme (BDP)

ASSIGNMENT

(For July 2016 and January 2017 Sessions)

FEG-02: Foundation Course in English



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

FOUNDATION COURSE IN ENGLISH-2 (FEG-02)

Programme: BDP/2016-17
Course Code: FEG-02

Dear students,

You are required to do **one** assignment for the Foundation Course in English-02. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

Aims: The TMA is primarily concerned with assessing your writing and study skills. You should not reproduce chunks of information from the units but effectively use the skills that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

Guidelines: You will be required to write a paragraph, an essay, reports, make notes and summarize.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. Pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.

The completed assignment should be sent to the Coordinator at the Study Centre allotted to you. Last date for submission of assignment:

For June Exam 31st March

For December Exam 30th September

Good Luck!

Note: Remember the submission of assignment is precondition of permission of appearing in examination. If you have not submitted the assignment in time you will not be allowed to appear in examination.

Foundation Course in English-2 (FEG-02)

Assignment

Course Code: FEG-02

Assignment Code: FEG-2/TMA/2016-17

Max. Marks: 100

1. Read the following passage and make notes in an appropriate format: (15)

Hungary is a sovereign state in Europe. It is situated in the Carpathian Basin and is bordered by Slovakia to the north, Romania to the east, Serbia to the south, Croatia to the southwest, Slovenia to the west, Austria to the northwest, and Ukraine to the northeast. The country's capital and largest city is Budapest. Hungary is a member of the European Union, NATO, the OECD, the Visegrád Group, and the Schengen Area. The official language is Hungarian, which is the most widely spoken non-Indo-European language in Europe.

Hungary's geography has traditionally been defined by its two main waterways, the Danube and Tisza rivers. The common tripartite division of the country into three sections—*Dunántúl* ("beyond the Danube", Transdanubia), *Tiszántúl* ("beyond the Tisza"), and *Duna-Tisza köze* ("between the Danube and Tisza")—is a reflection of this. The Danube flows north-south right through the center of contemporary Hungary, and the entire country lies within its drainage basin.

Hungary has made many contributions to the fields of folk, popular and classical music. Hungarian folk music is a prominent part of the national identity and continues to play a major part in Hungarian music. Hungarian folk music has been significant in former country parts that belong – since the 1920 Treaty of Trianon – to neighbouring countries such as Romania, Slovakia, southern Poland and especially in southern Slovakia and the Transylvania: both regions have significant numbers of Hungarians. After the establishment of a music academy led by Ferenc Erkel and Franz Liszt, Hungary produced an important number of musicians.

Hungarian cuisine is a prominent feature of the Hungarian culture, just like the art of hospitality. Traditional dishes such as the world famous Goulash feature prominently. Dishes are often flavoured with paprika (ground red peppers), a Hungarian innovation. The paprika powder, obtained from a special type of pepper, is one of the most common spices used in typical Hungarian cuisine. The best quality of paprika comes from the city of Kalocsa. Thick, heavy Hungarian sour cream is often used to soften the dishes' flavour. The famous Hungarian hot river fish soup called Fisherman's soup is usually a rich mixture of several kinds of poached fish.

The finest achievements in their textile arts are the embroideries which vary from region to region. Those of Kalotaszeg in Transylvania are charming products of Oriental design, sewn chiefly in a single color – red, blue, or black. Soft in line, the embroideries are applied on altar cloths, pillow cases and sheets.

In Hungary proper, Sárköz in Transdanubia and the Matyóföld in the Great Hungarian Plain produce the finest embroideries. In the Sárköz region the women's caps show black and white designs as delicate as lace and give evidence of the people's wonderfully subtle artistic feeling. The embroidery motifs applied to women's wear have also been transposed to tablecloths and runners suitable for modern use as wall decorations.

Source: Adapted from <http://en.wikipedia.org/wiki/Hungary>

2. Write a summary of the passage and suggest a suitable title. (15)

3. Write a paragraph of 100-150 words on any **one** of the following topics: (10)

- a. Water conservation.
- b. Emotional intelligence.
- c. Friendship.
- d. Schooldays.

4. Write a composition of 250-300 words based on any **one** of the pictures given below: (20)

A



B



C



D



E



5. You are the secretary of the Literary Forum of your institution. Write a report in 250 words of a meeting held to discuss the upgrading of library facilities. (20)

6. Write a report in 250 words of an interview you had with the President of your students union regarding his/her plans for making your institution environment-friendly. (20)