

ASSIGNMENTS

**PGDHE 2nd Year
(January – 2021)
&
(July – 2021)**



**School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

ASSIGNMENTS

POST GRADUATION DIPLOMA IN HIGHER EDUCATION

2nd YEAR

January 2021

&

July 2021

Please Note:

- a) Students are advised to select the assignments from the **Specialized Area** they have opted for.
- b) The Assignment Responses (ARs) may be submitted by hand or sent by registered post to the Programme – in – Charge of your Study Centre.
- c) You should retain a copy of all the assignments in your own interest

SPECIALIZED AREA: HIGHER EDUCATION

MES – 101: HIGHER EDUCATION: ITS CONTEXT AND LINKAGES

Assignment: 01

- a) Explain the aims of education vis a vis the individual and society in India during the British rule and after independence. Discuss the factors responsible for bringing about the changes in aims of education after independence? (500 words)
- b) What is meant by quality in higher education? Critically discuss the process of accreditation followed by NAAC in assessing quality of higher education institutions. (500 Words)
- c) How are the functions of Teaching, Research and Extension linked? What is your assessment of the linkage of the three functions in higher educational institutions? Discuss. (500 words)

MES – 102: INSTRUCTION IN HIGHER EDUCATION

Assignment: 01

- a) What is meant by teacher competence? Describe the abilities and skills that make a higher education teacher competent to teach his/her students effectively in the class. (500 words)
- b) Discuss, briefly, the reforms that need to be introduced to improve the existing system of examination in higher education institutions. (500 words)
- c) Differentiate between a unit plan and a lesson plan. Select a unit from the subject of your choice at undergraduate level and prepare a detailed unit plan on it. (500 words)

MES: 103 HIGHER EDUCATION: THE PSYCHO-SOCIAL CONTEXT

Assignment: 01

- a) Describe Psychometric theories of intelligence. (500 words)
- b) Discuss educational applications of motivation theories in teaching-learning. (500 words)
- c) What are the learning characteristics of visually challenged learners? Discuss the strategies, a college teacher to take to adopt for their facilitation. (500words)

MES-104: PLANNING AND MANAGEMENT OF HIGHER EDUCATION

Assignment: 01

- a) 'Accountability is a necessary and important pre-condition for autonomy of universities'. Discuss the statement. (500 words)
- b) Discuss, briefly, how classroom climate and tasks can be managed effectively by a higher education teacher. (500 words)
- c) Suppose you are made a member of an expert group by the Principal of a College to develop the curriculum in the subject of your choice. Describe the steps that you would follow while developing the curriculum for the same course. (500 words)

