

**MASTER OF ARTS IN DISTANCE EDUCATION
(MADE)**

ASSIGNMENTS

January 2022

1st year

(MDE-411,412,413,414, 418/518)

Assignments should be submitted to Director, STRIDE, Block-16, IGNOU,
Maidan Garhi, New Delhi-110068 by post or through online mode to
Course Coordinator's email address mentioned below each assignment.



Staff Training and Research Institute of Distance Education (STRIDE)
Indira Gandhi National Open University
Maidan Garhi, NewDelhi-110068

Dear MADE Learner,

Welcome to the Master of Arts in Distance Education(MADE)programme. Please keep the following instructions in mind while submitting your MADE assignments through offline/online mode.

A. Writing your Assignment

1. While writing your assignment, please ensure that you write your Programme code(MADE), course code (MDE-xxx), name, address, mobile number, email id in CAPITAL LETTER on the first page of each assignment.
2. Please write the question before each answer –with the same Question Number given in the assignment.
3. Please write in continuous pages and number each page.

B. Submitting your Assignment

1. You can submit your assignments in hard copy by post OR through soft copy by online mode.
2. All assignments must be hand written.
3. If submitting through online mode, each assignment should be scanned and sent in PDF format
4. Each assignment should not be more than 5-10MB.
5. File name of each assignment is to be given as <coursecode> <yourname>.For example, if you are submitting assignment of MDE-411and your name is Raj Kumar, then the assignment file attachment should be written as MDE411Raj Kumar.
6. If submitting through online mode, then email your assignments to the **concerned Course Coordinator** whose name and email address is given below the assignment.
7. If submitting through hard copy i.e. by post, please post to The Director, STRIDE, Block16,IGNOU, Maidan Garhi, New Delhi-110068, India.

C. General Instructions

1. Always write your name and enrolment number while communicating with IGNOU.
2. Please always keep a copy (photocopy or scanned) of the assignment sent by you for your study purpose and record.
3. The minimum standards for completion of a course and also the MADE programme are the following:
 - a) Minimum 'D' grade in Continuous Evaluation i.e. each assignment in each course.
 - b) Minimum 'C' grade in the Term-End Examination in each course.
 - c) Final grade in a course (Assignment +Term-End Examination) should be at least 'C'.

STRIDE is available to provide all academic support to you for the successful completion of your MADE programme.

Stay safe and wish you all the best.

Dr.Anita Priyadarshini
Programme Coordinator, MADE
E-mail: madeCoordinator@ignou.ac.in,
STRIDE,Block16,IGNOU, Maidan Garhi,
New Delhi-110068, India

1. Answer any one of the following questions in about 800 words.

- (a) Trace the evolution of Distance Education in post-independence India, highlighting role of distance education institutions towards democratization of higher education.
- (b) Critically examine the different nomenclatures given to open and distance learning (ODL). Do you agree with these nomenclatures, justify your answer with suitable examples and illustrations.

2. Answer any three of the following questions in about 250-300 words each.

- (a) What are the major differences between Correspondence Education and Distance Education?
- (b) How the distance education is fulfilling educational and training needs of Africa.
- (c) What are the major features of Learner Autonomy?
- (d) Discuss the contribution of IGNOU towards developing innovative and skill based courses in India.
- (e) What are the major issues faced by ODL institutions in the developing world.
- (f) Highlight and discuss the major benchmarks for maintaining quality of Self Learning Materials (SLM).

3. Answer any one of the following questions in about 800 words.

- (a) “ODL is considered a paradigm shift when compared to conventional face-to-face teaching and learning; do you agree/disagree with this statement? Justify you answer with suitable explanations and examples.
- (b) Critically analyze the theory of David Sewart, highlighting major issues of distance educations and suggestions proposed by him to address those problems.

Course Coordinator: Dr. Ali Asgar, email: aliasgar@ignou.ac.in

1. Answer the following questions within 800 words:

What is constructivism? Discuss the implications of constructivist school of thought for designing instruction in ODL.

2. Answer any three of the following within 250 words each:

- (a) Discuss the distance learning strategies with examples which address the needs of different learning styles of distance learners.
- (b) List the levels of Bloom’s taxonomy. Discuss the implications of revised Bloom’s taxonomy for designing study materials in ODL.
- (c) Explain Carl Roger’s views on learning with its implication for designing instructional materials in ODL.
- (d) Differentiate between formative and summative assessment with reference to ODL.
- (e) Describe the implications of ARCS model with the help of examples for designing instruction.

3. Answer any one of the following questions within 800 words:

- a) Discuss the implications of ten steps pertaining to 4C/ID (Four components/instructional design) model for designing study materials for students with examples.
- b) Explain the Pebble-in-the Pond approach along with its different steps. Describe its implications for designing instruction.

Course Coordinator: Dr. Anita Priyadarshini (e-mail: anitapriyadarshini@ignou.ac.in)

1. Answer the following question in about 800 words:

Define 'counselling'. Why is counselling important in distance education? Differentiate between counselling and tutoring?

2. Answer any three of the following in about 250-300 words each:

- a) Write a short note on the support services for the disabled learners which can be provided by an open and distance educational institution.
- b) Discuss briefly about the role of support services in promoting self directed learning.
- c) What is a study centre? Describe its major functions.
- d) What is SWOT technique? Discuss the use of SWOT in problem solving with examples.
- e) Discuss different measures to reduce students' attrition in distance education system.

3. Answer the following question in about 800 words:

Explain and illustrate the tutor's comments on learner's assignment responses and discuss how these comments are helpful for the learners.

Course Coordinator: Dr. Tata Ramakrishna (e-mail: tataramakrishna@ignou.ac)
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MDE-414:Management of Distance Education

Due Date: Aug.30, 2022

1. Answer the following question in about 800 words:

Explain the four pillars of education as described in the Delores Commission report with the help of relevant examples.

(Unit -4 of Block-1 would help you to answer this question).

2. Answer any three of the following questions in about 250-300 words each:

- a) Analyse the skills required by the change agent in the context of educational institutions (Unit-2 of Block-5).
- b) Explain planning and controlling as management functions (Unit-1 of Block-1 would help you to answer this question).
- c) Write a note about dual mode institutions with the help of illustrations (Unit-3 of Block-3 would help you to answer this question).
- d) Identify the major features of IGNOU which led to become one of the largest open university in the world (Unit-1 of Block-4 would help you to answer this question).

3. Answer the following question in about 800 words:

Write an essay on the Indian higher education system with focus on access and quality (Unit-1 of Block-2 would help you to answer this question).

Course Coordinator (MDE-414): Prof. C.R.K. Murthy, Email Id: crkmurthy@ignou.ac.in
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MDE-418:Educational Communication Technologies

Due Date: Sep.30, 2022

Learners who have registered in MADE upto January 2020 should attempt the following Assignment.

1. Answer the following question in about 600 words:

'Communication technology has increased the reach of education'. Elaborate the statement with evidences and arguments.

2. Answer any three of the following questions in about 250 words each:

- a) Write short note on academic scripting in development of a TV programme.
- b) Write a short note on 'webcasting'.
- c) How teleconferencing is important in distance learning?
- d) Discuss mobile Apps for learning.

3. Answer the following question in about 800 words:

Describe synchronous and asynchronous interactive delivery methods with suitable examples.

MDE-518:Learning Portfolio**Due Date: Sep.30, 2022**

July 2020 onwards**Learners who registered the programme in July 2020 and onwards should attempt the Learning Portfolio.**

You are requested to study block 5 of MDE-518 and submit the Learning Activities as per the instruction given in the block 5.

The URL and credential of MOODLE LMS will be sent through your email. If you have any problem to access the platform please contact the Course Coordinator or Programme Coordinator.

Course Coordinator: Dr. G. Mythili, email: gmythili@ignou.ac.in
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