**MZOE-002** 

#### **ASSIGNMENT BOOKLET**

M.Sc. (Zoology) Programme

(MSCZOO)

# ANIMAL BEHAVIOUR AND ANIMAL WELFARE ETHICS

Valid from 1<sup>st</sup> January, 2024 to 31<sup>st</sup> December, 2024



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(2024)

Dear Student,

Please read the Section on assignments in the Programme Guide for M.Sc. (Zoology). A weightage of 30 per cent, as you are aware, has been earmarked for continuous evaluation, which would consist of one tutor-marked assignment for this course. The assignment is in this booklet. The total marks for this assignment is 100, of which 40 marks are needed to pass it.

#### **Instructions for formatting your Assignments**

Before attempting the assignment please read the following instructions carefully:

1) On top of the first page of your answer sheet, please write the details exactly in the following format:

	NAME:	:
COURSE CODE:		
COURSE TITLE:		
ASSIGNMENT NO.:		
STUDY CENTRE:		
DATE:		

### PLEASE FOLLOW THE ABOVE FORMAT STRICTLY TO FACILITATE EVALUATION AND TO AVOID DELAY.

- 2) Use only foolscap size writing paper (but not of very thin variety) for writing your answers.
- 3) Leave 4 cm margin on the left, top and bottom of your answer sheet.
- 4) Your answers should be precise.
- 5) Solve this assignment, and submit the complete assignment answer sheets within the due date.
- 6) The assignment answer sheets are to be submitted to your Study Centre within the due date. Answer sheets received after the due date shall not be accepted. We strongly suggest that you retain a copy of your answer sheets.
- 7) This assignment is valid from 1<sup>st</sup> January, 2024 to 31<sup>st</sup> December, 2024. If you have failed in this assignment or fail to submit it till its validity, then you need to get the assignment for the next year and submit it as per the instructions given in the Programme Guide.
- 8) You cannot fill the examination form for this course until you have submitted this assignment.

We wish you good luck.

## ASSIGNMENT PARASITOLOGY

Course Code: MZOE-002 Assignment Code: MZOE-002/TMA/2024

Maximum Marks: 100

Note:	Attemp	t all q	uestions. The marks for each question are indicated against it.		
1.	a)	Brie	fly differentiate between the following pairs of terms:	(6)	
		i)	Innate behaviour and acquired behaviour.		
		ii)	Observational studies and experimental studies.		
		iii)	Preference tests and motivation tests.		
	b)	Defi	ne taxis. Differentiate among its different types.	(4)	
2.	a)	Wha	at is reproductive mimicry? Write a short note on its various types.	(5)	
	b)	Ехр	lain Pavlov's Conditioning.	(2)	
	c)		at is the difference between conditioned and unconditioned oulus?	(1)	
	d)	Wha	at is 'extinction' with reference to classical conditioning?	(2)	
3.	a)	-	lain the 'feedback loop system' for maintaining homeostasis in nals.	(5)	
	b)	Des	cribe characteristic features of social organization in insects.	(5)	
4. a)	a)	Define the following terms:		(4)	
		i)	Biological altruism		
		ii)	Green-beard effect		
		iii)	Coefficient of relatedness		
		iv)	Reciprocal altruism		
	b)	Diffe	erentiate between	(6)	
		a)	Polygamy and Promiscuity		
		b)	Serial and social monogamy		
		c)	Polyandry and Polygyny		
5.	a)	Wha	at are the costs and benefits of parental care?	(5)	
	b)	Exp	lain how genes and hormones control human behaviour.	(5)	
6.	a)	Disc	Discuss different animal welfare standards.		
	b)	Des	cribe main conceptual ideas behind animal welfare.	(5)	
7.	a)	Disc	cuss the advantages of Five Freedoms.	(5)	
	b)	How	v animal welfare assessment is useful?	(5)	

8.	a)	Write the steps needed to implement animal welfare assessment in practice.	
	b)	Discuss costs and benefits of social living.	(5)
	a)	What are the usual signals given by animals before attacking?	(2)
	b)	Why might wild / captive wild animals attack humans?	(2)
	c)	Give examples for cultural human-animal conflict.	(2)
	d)	Explain the concept of genetic selection in improving animal welfare.	(5)
10.	a)	Discuss some of the behavioural studies that have been used as supporting evidence for animal sentience.	(5)
	b)	What are the interventions to preserve species from extinction from 'Nature Ethical View' perspective?	(5)