



Indira Gandhi National Open University School of Education

Master of Arts (Education) - MAEDU Second Year <u>Assignments- January & July 2024</u>

Please Note:

- a) Students are advised to select the assignments from the **Specialized Area** they have opted for.
- b) The Assignment Responses (ARs) may be submitted by hand or sent by registered post to the Programme in Charge of your Programme Study Centre.
- c) You should retain a copy of all the assignments in your own interest.

SPECIALIZED AREA: HIGHER EDUCATION

MES - 101 HIGHER EDUCATION: ITS CONTEXT AND LINKAGES

Answer the following questions in about 500 words each:

- 1. Highlight the main characteristics of the British system of education in India. Critically evaluate how the system impacted the teaching-learning process even after the end of the British rule.
- 2. Discuss the relationship of education with the socio-economic institutions in society. Analyse the role of education in these institutions in Indian society with examples.
- 3. Critically discuss the growth of higher education in the last 3 decades. Based on your findings, discuss how the ODL system can contribute to the democratization of higher education in India.

MES - 102 INSTRUCTION IN HIGHER EDUCATION

- 1. What is meant by teacher competence? Discuss teaching competencies a teacher of higher education is required to acquire to be an effective teacher.
- 2. Differentiate between marking and grading systems followed in evaluation of learner performance. Which of these systems of evaluation, do you prefer in the context of higher education system in India, and Why?

3. Choose a problem or a topic from an undergraduate programme of your choice for teaching it through project work method. Describe the various stages through which you would organize the project work for your students.

MES 103 HIGHER EDUCATION: THE PSYCHO-SOCIAL CONTEXT

Answer the following questions in about 500 words each:

- 1. Explain the concept and sources of creativity. Discuss, with examples, how you can foster creativity among learners of higher education.
- 2. What is meant by classroom management? Discuss, with examples, how a teacher of higher education can effectively manage his/her classroom.
- 3. Explain the concept and nature of guidance and counselling. Discuss the techniques you would use to counsel and improve the life situations of higher education students.

MES-104 PLANNING AND MANAGEMENT OF HIGHER EDUCATION

Answer the following questions in about 500 words each:

- 1. 'University is a unique social system.' Examine the statement in the context of the university system in India.
- 2. Prepare a comprehensive plan of organizing teaching and non-teaching works at the undergraduate level in your college for the forthcoming academic session.
- 3. Suppose you plan to evaluate an academic programme of your college at the undergraduate level. Discuss the aspects of the programme you would consider while evaluating the programme

SPECIALIZED AREA: DISTANCE EDUCATION

MES-111 GROWTH AND PHILOSOPHY OF DISTANCE EDUCATION

- 1. Critically examine how distance education is an effective and purposeful educational strategy.
- 2. Why is distance education considered as an industrialized form of teaching and learning? Justify your answer in the light of the views of Otto Peters.
- 3. Describe, briefly, the following Mega Open Universities with reference to structure of the university, courses offered, learners enrollment, and assessment strategies:
 - China Central Radio and TV University (CCRTVU), China.
 - Indira Gandhi National Open University (IGNOU), New Delhi
 - Open University (OU), United Kingdom

MES-112 DESIGN AND DEVELOPMENT OF SELF-LEARNING PRINT MATERIALS

Answer the following questions in about 500 words each:

- 1. Describe the learning objectives given in cognitive, affective and psychomotor domains. Explain, with examples, how these objectives can be used to specify learning outcomes in a distance education course.
- 2. Discuss the key features of a unit with special reference to its beginning, main body and summary.
- 3. Discuss the process of course preparation followed in distance education system with special reference to planning, development and production of a course.

MES-113 LEARNER SUPPORT SERVICES

Answer the following questions in about 500 words each:

- 1. Discuss the functions of a study centre in distance education system with special reference to accessing learning resources, conducting counselling sessions, and engaging learners in the process of teaching-learning.
- 2. Describe different types of tutor comments. Explain how these comments can effectively be used in the teaching-learning process of the distance education system.
- 3. Discuss various media used for counselling students in distance education system. Which media do you consider the most effective for counselling distance education students and why?

MES-114 MANAGEMENT OF DISTANCE EDUCATION

Answer the following questions in about 500 words each:

- 1. Critically examine the issues in Indian higher education system. Explain how these issues can be addressed to.
- 2. Describe, briefly, the tasks involved in the management of distance education programmes.
- 3. Discuss, with examples, the measures an open and distance education institution can take for its organizational renewal.

MES-115 COMMUNICATION TECHNOLOGY FOR DISTANCE EDUCATION

- 1. Discuss, with examples, how you will you select and integrate media in the development and delivery of distance education course materials.
- 2. Describe the processes involved in the planning, scheduling and execution of a Television (TV) production.
- 3. Explain how the Internet can be effectively used for delivery of distance education programmes and for facilitation of student learning.

SPECIALIZED AREA: EDUCATIONAL TECHNOLOGY (Revised)

MES 131: EDUCATIONAL TECHNOLOGY: AN OVERVIEW

Answer the following questions in about 500 words each:

- 1. Explain the meaning of ICT. Discuss, briefly, the current trends of technology use in Education.
- 2. Describe the processes involved in self-regulated learning. Discuss how technologies can promote self-regulated learning.
- 3. Suppose you are requested by the principal of a college to prepare a technology plan for effective use of technologies in the college. Describe the steps that you would follow to prepare and implement the same plan.

MES 132: COMPUTER IN EDUCATION

Answer the following questions in about 500 words each:

- 1. What do you understand by cyberbullying and cyber harassment? How can we become vigilant for online predators?
- 2. What is password management? Give examples of strong as well as weak passwords.
- 3. "ICTs offer a great potential to support lifelong learning for all groups of students, including those who have special needs." Substantiate with suitable examples

MES 133: SELECTION AND INTEGRATION OF TECHNOLOGY IN EDUCATIONAL PROCESSES

- 1. Discuss the SECTIONS model of technology selection. How SECTIONS model is different from the CASCOIME model of technology selection?
- 2. What is the Technology Integration Matrix (TIM)? Discuss.
- 3. How will you use technology for the management of teaching-learning activities and educational institutions? Suggest five plans.

MES 134: DESIGN, DEVELOPMENT AND DELIVERY OF COURSEWARE

Answer the following questions in about 500 words each:

- 1. Describe the advantages of blended learning and flipped learning.
- 2. Discuss the need for instructional designing. Describe any two models of instructional designing.
- 3. Select a topic, which you would like to teach using the audio medium. Write a script for the audio programme.

SPECIALIZED AREA: EDUCATIONAL TECHNOLOGY (Unrevised)

MES-031 ET: AN OVERVIEW

Answer the following questions in about 500 words each:

- 1. Describe the meaning and features of the constructivist approach to learning. Discuss how constructivist classroom is different from the traditional classroom.
- 2. Explain the concept of feedback. Discuss the channels you will use to provide learners feedback during the teaching-learning process.
- 3. Choose a topic of your choice from the secondary school level. Select appropriate technologies that you plan to use while teaching the same topic. Discuss the factors that you would consider while selecting technologies for teaching the topic.

MES-032 COMMUNICATION AND INFORMATION TECHNOLOGY

Answer the following questions in about 500 words each:

- 1. What do you mean by study skills? Describe the various study skill strategies.
- 2. Discuss the emerging trends in broadcasting.
- 3. How can technology be used for self-learning? Suggest your ideas by citing examples.

MES-033 COMPUTER TECHNOLOGY

- 1. What is a Web browser? Describe the components of a web browser. List any three popular web browsers.
- 2. What is Authorware? How is it different from other authoring tools? Discuss the various stages of authoring.
- 3. Select a topic, which you would like to teach. Develop a plan for strengthening teaching and student support with the help of computer technology. Elaborate the plan.

MES-034 DESIGNING COURSEWARE

Answer the following questions in about 500 words each:

- 1. Describe the need for planning classroom communication, and describe how it is planned.
- 2. Describe the commonly used technological devices which support classroom teaching.
- 3. 'Video programmes support teaching-learning processes." Justify this statement using suitable examples.

SPECIALIZED AREA: EDUCATIONAL MANAGEMENT

MES-041: GROWTH AND DEVELOPMENT OF EDUCATIONAL MANAGEMENT

Answer the following questions in about 500 words each:

- 1. Discuss the issues confronting school education in India.
- 2. Compare the educational management during pre- and post-independent India.
- 3. Explain, with examples, how ICT can be used for effective and efficient educational management.

MES-042: DIMENSIONS OF EDUCATIONAL MANAGEMENT

- 1. Analyze the significance of Education Policy in Democratic Societies. Write a brief description on the criticality of education policy within the framework of a democratic nation. Employ recent instances to underscore your analysis.
- Explore the role of Community Participation in Elementary Education to ensure Quality Education. Outline and assess various governmental initiatives aimed at fostering community engagement in the educational sector. Your discussion should reflect on the mechanisms, outcomes of community mobilization in ensuring educational efficacy and inclusivity.
- 3. Evaluate the impact of Sarva Shiksha Abhiyan (SSA) in your State. Write a comprehensive report delineating the impact of the Sarva Shiksha Abhiyan initiative in your State. Your discourse should encompass an analysis of the programme's operational dynamics as well as its constraints in fulfilling the stipulated objectives of

elementary education. Synthesize findings to provide a holistic view of effectiveness and challenges.

MES-043: ORGANIZATIONAL BEHAVIOUR

Answer the following questions in about 500 words each:

- 1. Discuss the various types of work groups in an organization with suitable examples.
- 2. Explain the concept of leadership. Discuss various theories of leadership styles giving examples from an educational organization.
- 3. Describe the various steps for developing positive interpersonal relationships. Discuss the key role, an educational head has to play, in managing the administrative staff, students, teaching faculty and community.

MES-044: INSTITUTIONAL MANAGEMENT

Answer the following questions in about 500 words each:

- 1. Explain the concept of Pre-active and Interactive Phases of Classroom Management. Discuss the precautions and planning required for a teacher both in Pre-active and Interactive phases of Classroom Management.
- 2. Why is providing Student Support System important for an educational institution? Explain the necessary services provided by an educational institution for managing Student Support System.
- 3. Explain the concept of Total Quality Management (TQM). Assuming you as a Principal in a School, what efforts would you make to achieve Total Quality Management of your School? Discuss with suitable examples.

SPECIALIZED AREA: ADULT EDUCATION

MAE-001: UNDERSTANDING ADULT EDUCATION

Answer the following questions in about 500 words each.

- 1) What are the assumptions underlying adult learning behaviour? Explain the significance of these assumptions in promotion of adult education and life-long learning.
- 2) Discuss different philosophical traditions that have relevance to adult education.
- 3) 'Curriculum transaction is largely influenced by communication media, systems and strategy.' Elaborate the statement in the context of curriculum transaction in adult education.

MAE-002: POLICY PALNNING AND IMPLEMENATION OF ADULT EDUCATION IN INDIA

Answer the following questions in about 500 words each.

- 1) Explain the need and significance of resource support structures in promoting adult education.
- 2) Discuss the roles of adult educators in participatory training.
- 3) Describe different types of continuing education programmes? Suggest measures for improving the quality of these programmes.

MAE-003: KNOWLEDGE MANAGEMENT, INFORMATION DISSEMINATION AND NETWORKING IN ADULT EDUCATION

Answer the following questions in about 500 words each.

- 1) What are the services required for disseminating information to different communities of adults? Explain them with suitable illustrations.
- 2) Discuss the role of networking in relation to library and information services with special reference to different ways of sharing the resources.
- 3) Explain the inter-relationship among authority, power, and politics, and their relevance to adult education with special reference to organizational behaviour.

MAE-004: EXTENSION EDUCATION AND DEVELOPMENT

- 1) Discuss the philosophy and principles of extension education.
- 2) What is the relationship between agriculture development and economic development? Discuss important problems of agriculture development in India.
- 3) Why are monitoring and evaluation important in extension programmes? Explain the relevance of various methods of monitoring and evaluation. Give suitable examples.