

M.A (Gender and Development Studies)

Assignments for Students admitted in July 2018 and January 2019 Sessions

MGS-001: Gender and Development: Concepts, Approaches and Strategies

MGS-002: Gender, Development Goals and Praxis

MGS-003: Gender Analysis

MGS-004: Gender-Sensitive Planning and Policy Making

MGS-005: Research Methodology in Gender and Development Studies

Date of Submission

July 2018 Session: February 16, 2019

January 2019 Session: August 16, 2019

**School of Gender and Development Studies
Indira Gandhi National Open University
Maidan Garhi, New Delhi- 110 068**

**MGS -001: GENDER AND DEVELOPMENT: CONCEPTS, APPROACHES
AND STRATEGIES**

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-001

Assignment Code: MGS-001/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Answer the following in 200 words each.

1. Define the following concepts: a) Sex and Gender b) Gender Budgeting c) Gender Inequality Index d) Black Feminism and Womanism e) Socialist Feminism (10 marks)
2. Discuss emergence of Gender and Development as a discipline area/field in detail. (10 marks)
3. What is work-life balance? Discuss the significance of work- life balance in women's lives. (10 marks)
4. Analyze the impact of commercialization of agriculture on women using Esther Boserup Theory drawn from African agriculture pattern. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Write an essay on the contribution of feminists in the development discourse. (30 marks)
2. Examine the role of gender planning and policy making in addressing gender issues at the village level by drawing examples from your locality. (30 marks)
3. Discuss gender dimensions in Occupational Safety and Health (OSH). (30 marks)

MGS -002: GENDER, DEVELOPMENT GOALS AND PRAXIS

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-002

Assignment Code: MGS-002/AST-01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Answer the following in 200 words each.

1. Write short notes on the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) 1979. (10 marks)
2. Analyze the various forms of strategies to bring gender equity in education. (10 marks)
3. Explain GATT, GATS and TRIPS. Analyze the impact of the same regulatory frameworks on gender. (10 marks).
4. Distinguish between Liberal, Marxist, Socialist and Radical feminists' perspectives on gender and development. (10 marks)

PART-B

Answer **any two** of the questions given below in 1000 words each. Each question carries 30 marks.

1. Examine various micro credit and micro insurance models to enhance economic resources of Self Help Groups (SHGs). (30 marks)
2. List suggestions and improvements to enhance the status of women in agriculture using case studies drawn from various sources. (30 marks)
3. What is Public Private Partnership (PPP)? Explain various models of PPP. Analyse the impact of PPP on gender issues. (30 marks)

MGS- 003: GENDER ANALYSIS

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-003

Assignment Code: MGS-003/AST -01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Answer the following in 200 words each.

1. Write short notes on the following concepts: a) Gender Analysis b) Status of Women in India c) Sectoral Analysis d) Beijing +5. (10 marks)
2. Explain the use of Gender Analysis at National, Sub-National and Regional levels with suitable examples. (10 marks)
3. Write short notes on the significance of Sex Disaggregated data on Gender Analysis. (10 marks)
4. What is Participatory Rural Appraisal (PRA)? Briefly explain two techniques of PRA in gender analysis. (10 marks)

PART-B

Answer **any two** of the questions given below in 1000 words each.

1. Discuss the following gender analysis methods: a) Focus Group Discussion; b) Case Analysis c) In depth Interviews. (30 marks)
2. What are the Strategies for Implementation? Explain any two strategies for implementation in details in the context of programme or policy implementation. (30 marks)
3. Write an essay on Logical Framework Approach on Planning. (30 marks)

MGS -004: GENDER SENSITIVE PLANNING AND POLICY MAKING

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-004

Assignment Code: MGS-004/AST-01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Answer the following in 200 words each.

1. How can we build gender issues in policy making? Explain. (10 marks)
2. What are the “Gender Blind Programmes”? Analyze any two government programmes from a gender perspective to explain whether the programmes are gender blind/ gender aware. 10 marks)
3. How do you address the needs of the women belonging to special categories through gender planning? Explain. (10 marks)
4. Analyze Mahatma Gandhi National Rural Employment Guarantee Programme from a gender perspective using David Easton Input- Output Analysis. (10 marks)

PART-B

Answer **any two** of the questions given below in 1000 words each.

1. Briefly discuss Ninth and Tenth Five Year Plans from a gender perspective. (30 marks)
2. Write two best practice case studies of women’s contribution in bringing to bring gender equality derived from your day- to-day experiences. (30 marks)
3. Define and discuss inter- and intra- sectoral coordination for gender planning. (30 marks)

MGS- 005: RESEARCH METHODOLOGY IN GENDER AND DEVELOPMENT STUDIES

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGS-005

Assignment Code: MGS-005/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Answer the following in 200 words each:

1. What are the elements of research methodology? (10 marks)
2. Define and discuss survey research. (10 marks)
3. Write short notes on “Ethnography”. (10 marks)
4. Discuss significance of feminist post- modernist perspectives on interviewing. (10 marks)

PART-B

Answer **any two** of the questions given below in 1000 words each.

1. Prepare a research design for any research topic chosen by you. Please go through Unit 14 to recall the steps in research design. (30 marks)
2. Why do we need sampling in doing research? Explain “Probability Sampling”. (30 marks)
3. Analyze the role of computers and internet in carrying out research. (30 marks)

M.A (Gender and Development Studies)

Assignments for Students Re-registered for II year Courses

MGSE-001: Gender Planning and Development Policies

MGSE-002: Gender Audit and Gender Budgeting

MGSE-003: Gender Mainstreaming

MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management

MGSE-006: Gender Issues in Resources and Entitlements

MGSE-007: Gender, Organization and Leadership

MGSE-009: Gender Issues in Work, Employment and Productivity

MGSE-010: Gender and Entrepreneurship Development

MGSE-013: Gender Training and Empowerment

MGSE-020: Gender and Financial Inclusion

MGSE-001: GENDER PLANNING AND DEVELOPMENT POLICIES
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-001

Assignment Code: MGSE-001/AST- 01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Write short notes on the following (200 words in each):

1. Long-Term Plan (10 marks)
2. Gender Stereotypes (10 marks)
3. Women's Representation in the Planning Profession (10 marks)
4. Affirmative Action (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. What are the major steps in Planning? Explain in detail. (30 marks)
2. Explain the steps to meet Practical and Strategic Gender Needs through gender planning. (30 marks)
3. List the characteristics of gender planning in detail. (30 marks)

MGSE-002: GENDER AUDIT AND BUDGETING
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-002

Assignment Code: MGSE-002/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Answer the following in 200 words each.

1. Define and discuss “Gender Budgeting”. (10 marks)
2. What is “Women’s Component Plan”? Which five year plan incorporated the Women’s Component Plan in the Budget? (10 marks)
3. Discuss techniques and the process of Social Audit from a gender perspective with suitable example. (10 marks)
4. Write short notes on “Revenue Tools”. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Write an essay on “Gender Budgeting Initiatives of India”. (30 marks)
2. What is “Performance Budgeting”? How can we improve the performance of the government through the budgeting process to address needs of all genders? (30 marks)
3. What is “Gender Audit”? Explain the process of gender auditing by drawing examples from your readings/experiences. (30 marks)

MGSE-003: GENDER MAINSTREAMING
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-003

Assignment Code: MGSE-003/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Answer the following in 200 words each.

1. Why should we mainstream gender in the policy making process? Explain. (10 marks)
2. Write a short note on the “Nairobi Forward Looking Strategy”. (10 marks)
3. How can we engender bureaucracy in India? (10 marks)
4. Discuss the significance of mainstreaming gender in community-based initiatives. Explain using examples related to the issues of gender based violence in public spaces. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Define the Gender Mainstreaming Strategy and discuss the components of the Gender Mainstreaming Strategy. (30 marks)
2. Explain Equity and Efficiency Approaches in detail. (30 marks)
3. Explain the efforts taken by the United Nations to mainstream gender in organizations. (30 marks)

**MGSE-004: GENDER ISSUES IN AGRICULTURE, RURAL LIVELIHOODS AND
NATURAL RESOURCE MANAGEMENT**

Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-004

Assignment Code: MGSE-004/AST-01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Write short notes on the following in 200 words each:

1. Women Agro Bio-diversity Conservation. (10 marks)
2. Access and Control of Resources. (10 marks)
3. Gender and Inland Fishing (10 marks)
4. Women in Fisheries Science and Management (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Explain women's contribution in livestock and farming activities. (30 marks)
2. Analyze farm women's access to various types of resources from gender perspectives. (30 marks)
3. Examine the role of Common Property Resources (CPRs) in empowering women economically. (30 marks)

MGSE-006: GENDER ISSUES IN RESOURCES AND ENTITLEMENTS
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-006

Assignment Code: MGSE-006/AST- 01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Write short notes on the following (200 words each):

1. Resources and Livelihoods (10 marks)
2. Right to Development (10 marks)
3. Community Participation in Development Projects. (10 marks)
4. Laws governing property rights of Muslims and Parsis. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. What factors determine women's access to and control over land? Explain in detail. (30 marks)
2. What are the reasons for looking at water as a women's issue? Explain in detail with suitable examples. (30 marks)
3. Examine the rights-based approach from gender and development perspectives. (30 marks)

MGSE-007: GENDER, ORGANIZATION AND LEADERSHIP
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-007

Assignment Code: MGSE-007/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Write short notes on the following in 200 words each.

1. Line and Staff Organization (10 marks)
2. Gender and Organization (10 marks)
3. Transformational Theory of Leadership (10 marks)
4. Organizational Analysis (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Examine the role of various strategies to inculcate leadership qualities among women. (30 marks)
2. What are the barriers expected to be faced by women in an organization? How should we bring gender equity in organizations? Discuss. (30 marks)
3. What do you mean by “gendered organization”? Analyze the feminist debate on organization. (30 marks)

MGSE-009: GENDER ISSUES IN WORK, EMPLOYMENT AND PRODUCTIVITY
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-009

Assignment Code: MGSE-009/AST-01/TMA/2018-19

Maximum Marks: 100
Weightage: 30%

PART- A

Write short notes on the following in 200 words each:

1. Bonded Labour (10 marks)
2. Glass Ceiling (10 marks)
3. Doubly Excluded and Migrant Workers (10 marks)
4. Shadow Employment (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Define work. Discuss valuation of women's paid and unpaid work. (30 marks)
2. Examine women's participation in Pre-Industrial and Industrial societies. (30 marks)
3. Analyze the role of social protection for women in the informal sector. (30 marks)

MGSE-010: GENDER AND ENTREPRENEURSHIP DEVELOPMENT
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-010

Assignment Code: MGSE-010/AST-01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Answer the following in 200 words each.

1. What is the scope for Business Development Services for Women Entrepreneurs? (10 marks)
2. What is Public Private Partnership (PPP)? How will Public Private Partnership (PPP) help in developing women's entrepreneurship? Explain. (10 marks)
3. Explain Entrepreneurial Assessment Techniques in detail. (10 marks)
4. Write short notes on the following concepts in the context of their gendered impact: a) Balance of Payment b) Problems of Global trade c) Direct Foreign Investment. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. Identify three women entrepreneurs in your locality and prepare a case study of them (Please refer Unit 11 for preparing case studies). (30 marks)
2. Analyze the challenges faced by women entrepreneurs at the level of entry and advancement. (30 marks)
3. Examine the role of technologies in helping women entrepreneurs with suitable examples. (30 marks)

**MGSE-013: GENDER TRAINING AND EMPOWERMENT
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-013

Assignment Code: MGSE-013/AST-01/TMA/2018-19

**Maximum Marks: 100
Weightage: 30%**

PART- A

Write short notes on the following in 200 words each.

1. Training Need Assessment (10 marks)
2. Power (10 marks)
3. Gender Training Objectives (10 marks)
4. Buzz Group (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. How can we become effective gender trainers? Explain. (30 marks)
2. Explain the terms 'Resources' 'Agency' and 'Achievement' in the context of conceptualizing empowerment and its framework. (30 marks)
3. Examine the role of training in empowering women politically. (30 marks)

MGSE-020: GENDER AND FINANCIAL INCLUSION
Tutor Marked Assignment (TMA -01)

Programme Code: MAGD

Course Code: MGSE-020

Assignment Code: MGSE-020/AST-01/TMA/2018-19

Maximum Marks: 100

Weightage: 30%

PART- A

Answer the following in 200 words each.

1. What is “Affordable Credit”? Explain its benefits for the financial empowerment of women. (10 marks)
2. Write short notes on ‘Pradhan Mantri Jan Dhan Yojana’. (10 marks)
3. Write short notes on ‘Community Mobilization’ and ‘Social Mobilization’ (10 marks)
4. Examine the relationship of Capacity Building and Women’s Financial Inclusion. (10 marks)

PART- B

Answer **any two** of the questions given below in 1000 words each.

1. What is “Livelihood Finance”? Explain its contribution to addressing poverty among women with suitable examples. (30 marks)
2. What is the relationship between financial literacy and plural financial inclusion? Explain. (30 marks)
3. Examine the role of IT penetration in rural areas for financial inclusion. (30 marks)

