

M.A IN GENDER AND DEVELOPMENT STUDIES

Assignments for Students admitted in July 2015 and January 2016 sessions

First Year Courses

MGS-001: Gender and Development: Concepts, Approaches and Strategies

MGS-002: Gender, Development Goals and Praxis

MGS-003: Gender Analysis

MGS-004: Gender-Sensitive Planning and Policy Making

MGS-005: Research Methodologies in Gender and Development Studies

Assignments for Students Re-registered for Second Year Courses

Second Year Courses

MGSE-001: Gender Planning and Development Policies

MGSE-002: Gender Audit and Gender Budgeting

MGSE-003: Gender Mainstreaming

MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and Natural Resource
Management

MGSE -006: Gender, Resources and Entitlements

MGSE-007: Gender, Organization and Leadership

MGSE-009: Gender Issues in Work, Employment and Productivity

MGSE-010: Gender and Entrepreneurship Development

MGSE-013: Gender Training and Empowerment

MGSE-020: Gender and Financial Inclusion

School of Gender and Development Studies

Indira Gandhi National Open University

Maidan Garhi, New Delhi-110 068

**MGS-001: GENDER AND DEVELOPMENT: CONCEPTS, APPROACHES
AND STRATEGIES**

Tutor Marked Assignment (TMA-01)
Programme Code: MAGD
Course Code: MGS-001
Assignment Code: MGS-001/AST-01/TMA/2015-16

Date of Submission:
July 2015 session: February 15, 2016
January 2015 session: August 15, 2016

Maximum Marks: 100
Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What is “Sex Segregation”? (10)
2. Write short notes on Boserup’s thesis. (10)
3. Define “Affirmative Action” and “Substantive Equality”. (10)
4. Explain the need for gender mainstreaming strategies in planning and policy making. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Define “Human Development Index”. Distinguish “Gender -related Development Index” (GDI), “Gender Empowerment Measure” (GEM) and “Gender Inequality Index” (GII). (20)
2. Is gender a social construct? Substantiate your argument with your experiences.(20)
3. Explain the significance of establishing good occupational safety and health (OSH) for women. (20)

MGS-002: GENDER, DEVELOPMENT GOALS AND PRAXIS

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGS-002

Assignment Code: MGS-002/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Write short notes on the significance of the four International Conferences held for Women. (10)
2. What is microcredit? (10)
3. Define "Social Infrastructure". (10)
4. Explain Public Private Partnership (PPP) in infrastructure development. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain different models of service delivery mechanism and their roles. (20)
2. Examine the national and international initiatives for gender equality in education.(20)
3. Define and discuss "Social Exclusion". (20)

MGS-003: GENDER ANALYSIS

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGS-003

Assignment Code: MGS-003/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Define “Gender Analysis”. Discuss scope of gender analysis. (10)
2. What are Practical Gender Needs (PGNs) and Strategic Gender Needs (SGNs)? (10)
3. Discuss the significance of Participatory Rural Appraisal (PRA) in gender analysis. (10)
4. Explain “Harvard Analytical Framework”. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Analyze the reasons for the low participation of women in science research. (20)
2. Explain gender analysis methods like “Focus Group Discussion”, “Case Studies” and “In-depth Interviews” in detail. Examine their relevance in gender analysis. (20)
3. What is Logical Framework Analysis (LFA)? How is it used for planning, designing, implementing and evaluating projects? (20)

MGS-004: GENDER- SENSITIVE PLANNING AND POLICY MAKING

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGS-004

Assignment Code: MGS-004/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What are “Gender Awareness” and “Gender Blind” Programmes? (10)
2. Explain the significance of the Sixth Five Year Plan period (1981-1985) for women’s development. (10)
3. What are the roles of “NITI Aayog” in planning and policy making? (10)
4. Define “Gender -sensitive Policy Planning”. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain different types of development plans with suitable examples. (20)
2. What are the sources for gender-sensitive policy planning? Explain with suitable examples. (20)
3. Define “Resources”. Discuss the approaches for efficient use of resources. (20)

**MGS-005: RESEARCH METHODOLOGIES IN GENDER AND DEVELOPEMNT
STUDIES**

Tutor Marked Assignment (TMA-01)
Programme Code: MAGD
Course Code: MGS-005
Assignment Code: MGS-005/AST-01/TMA/2015-16

Date of Submission:
July 2015 session: February 15, 2016
January 2015 session: August 15, 2016

Maximum Marks: 100
Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What is research? Discuss the significance of research in Gender and Development Studies. (10)
2. Explain “Feminist Method”. (10)
3. Define and distinguish “Questionnaire” and “Interview Schedule”. (10)
4. Explain “Probability Sampling”. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. “Violence against women in India” – Prepare a Research Design for the given research topic. (20)
2. Describe different types of research in detail. (20)
3. Explain the role of SPSS in analyzing quantitative data. (20)

M.A in Gender and Development Studies
Assignments for Students Re-registered for II year Courses

MGSE-001: Gender Planning and Development Policies

MGSE-002: Gender Audit and Gender Budgeting

MGSE-003: Gender Mainstreaming

MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and Natural Resource
Management

MGSE -006: Gender, Resources and Entitlements

MGSE-007: Gender, Organization and Leadership

MGSE-009: Gender Issues in Work, Employment and Productivity

MGSE-010: Gender and Entrepreneurship Development

MGSE-013: Gender Training and Empowerment

MGSE-020: Gender and Financial Inclusion

MGSE-001: GENDER PLANNING AND DEVELOPMENT POLICIES

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-001

Assignment Code: MGSE-001/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Explain short-term and long-term planning. (10)
2. Define “Single use plans”. (10)
3. Explain “Variables” and “Indicators”. (10)
4. What are gender-aware, redistributive and transformative policies? (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain different roles played by women. Examine the importance of integrating women’s roles in gender planning. (20)
2. Explain various steps in gender planning for project identification and formulation. (20)
3. Discuss Women in Development (WID), Women and Development (WAD) and Gender and Development (GAD). (20)

MGSE-002: GENDER AUDIT AND GENDER BUDGETING

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-002

Assignment Code: MGSE-002/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Define "Gender Budgeting". (10)
2. Why do we need "Gender Budgeting"? (10)
3. Define "Social Audit" and "Gender Audit". (10)
4. Explain the budgeting process of any one municipality in India. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain gender budgeting initiatives of Australia, South Africa and Tanzania. (20)
2. Analyze Union Budget of 2010-2011 from gender budgeting perspective. (20)
3. Define "Budget". Discuss revenue budgets. (20)

MGSE- 003: GENDER MAINSTREAMING

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-003

Assignment Code: MGSE- 003/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What is “Gender Mainstreaming”? (10)
2. Examine deliberations of “Nairobi Forward –looking Strategies”. (10)
3. Write short notes on the Percy Amendment. (10)
4. Examine the role of UN Women in promoting gender equality and women’s empowerment. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain “Welfare” and “Equity” approaches. (20)
2. Explain any two gender mainstreaming initiatives in the Asia-Pacific region. (20)
3. “It is necessary to improve the conditions of women in the informal economy through gender mainstreaming strategies”. Discuss. (20)

**MGSE-004: GENDER ISSUES IN AGRICULTURE, RURAL LIVELIHOODS AND
NATURAL RESOURCE MANAGEMENT**

Tutor Marked Assignment (TMA-01)
Programme Code: MAGD
Course Code: MGSE-004
Assignment Code: MGSE-004/AST-01/TMA/2015-16

Date of Submission:
July 2015 session: February 15, 2016
January 2015 session: August 15, 2016

Maximum Marks: 100
Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Define “Access” and “Control”. (10)
2. Explain “National Dairy Development Board”. (10)
3. Examine the Hindu Succession Act, 1956. (10)
4. Explain the National Agriculture Policy for Women. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. What are the roles played by men and women in marine fisheries?
Explain in detail. (20)
2. Discuss the role of women in dairying activities. (20)
3. What are Common Property Resources (CPRs)? Explain the importance of CPR in the lives of the poor. (20)

MGSE-006: GENDER, RESOURCES AND ENTITLEMENTS

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-006

Assignment Code: MGSE-006/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

- 1.Examine the relationship between gender, resources and rights. (10)
- 2.What are the factors influencing prospects of community participation? (10)
- 3.What are matrilineal and bilateral systems of inheritance? (10)
4. Discuss the advantages and disadvantages of commercial farming. (10)

PART-B

Answer any two of the following questions in 1000 words each.

- 1.Define and explain the rights- based approach. (20)
2. How has the depletion of forests affected lives and livelihoods of women?
Explain. (20)
3. List and explain the indicators for measuring food security and food insecurity.
(20)

MGSE-007: GENDER, ORGANIZATION AND LEADERSHIP

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-007

Assignment Code: MGSE-007/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What are Line and Staff organizations? (10)
2. What is “Glass Ceiling”? (10)
3. Define “Tokenism”. Discuss advantages and disadvantages of providing reservation at the decision-making level in the organization. (10)
4. Define “Leadership”. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. What necessitates doing organizational analysis and organizational diagnosis? Explain. (20)
2. Explain different theories of leadership. (20)
3. What do you mean by “gendering of organizations”? Discuss. (20)

MGSE-009: GENDER ISSUES IN WORK, EMPLOYMENT AND PRODUCTIVITY

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-009

Assignment Code: MGSE-009/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

- 1.Explain horizontal and vertical gendered segregation of work. (10)
- 2.How do we measure unpaid work? (10)
3. What is “Shadow Employment”? (10)
- 4.What is the need for social security in the informal economy? Explain.(10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Write short notes on “Goldberg”, “Hartmann”, Hakim and “Becker” theories of women and work. (20)
2. Define “Care Economy”. Discuss the role of the care economy in the national economy. (20)
3. Explain legal provisions and constitutional framework for women and work. (20)

MGSE-010: GENDER AND ENTERPRENEURSHIP DEVELOPMENT

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-010

Assignment Code: MGSE-010/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Define “Entrepreneurship” and distinguish from “Intrapreneurship”. (10)
2. Explain the role of National Skill Development Corporation (NSDC) in contributing to the development of women entrepreneurs. (10)
3. What is 6D? How will it help women entrepreneurs to acquire competencies? (10)
4. What are the qualities of Micro, Small, and Medium Enterprises (MSME)? Describe in brief. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. How can we promote women as successful entrepreneurs? Explain with examples of a few successful women entrepreneurs. (20)
2. Examine the role of the Centre, State and Business Development Service (BDS) providers for supporting women entrepreneurs. (20)
3. How can we identify potential business opportunities? Explain. (20)

MGSE-013: GENDER TRAINING AND EMPOWERMENT

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-013

Assignment Code: MGSE-013/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. Write short notes on any two gender training and facilitating methods. (10)
2. Discuss the requisite proficiencies to become an effective trainer. (10)
3. What are the factors determining empowerment? (10)
4. Explain the relationship between gender training and Information and Communication Technologies (ICTs) using Government of Karnataka's training experience. (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. What is empowerment? Discuss the process of empowerment. (20)
2. Discuss the conceptual framework for measuring empowerment in detail. (20)
5. Write an essay on gender analysis frameworks. (20)

MGSE-020: GENDER AND FINANCIAL INCLUSION

Tutor Marked Assignment (TMA-01)

Programme Code: MAGD

Course Code: MGSE-020

Assignment Code: MGSE-020/AST-01/TMA/2015-16

Date of Submission:

July 2015 session: February 15, 2016

January 2015 session: August 15, 2016

Maximum Marks: 100

Weightage: 30%

PART-A

Answer the following questions in 200 words each.

1. What is Financial Inclusion? (10)
2. Define "Banking". Discuss economic activities of banks. (10)
3. What are the four components of Corporate Social Responsibility? (10)
4. Explain "Livelihood Finance". (10)

PART-B

Answer any two of the following questions in 1000 words each.

1. Explain the role of Reserve Bank of India (RBI) for Information Technology (IT) penetration in rural areas. (20)
2. What are Community and Social Mobilization? Explain with suitable examples. (20)
3. What is microfinance? Explain the role of women's leadership in microfinance. (20)