

## **ASSIGNMENTS**

**M. A. (Education) 2<sup>nd</sup> Year  
(January – 2021)  
&  
(July – 2021)**



**School of Education  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110068**

# **ASSIGNMENTS**

## **MASTER OF ARTS (EDUCATION) 2<sup>nd</sup> YEAR**

**January 2021  
&  
July 2021**

### **Please Note:**

- a) Students are advised to select the assignments from the **Specialized Area** they have opted for.
- b) The Assignment Responses (ARs) may be submitted by hand or sent by registered post to the Programme – in – Charge of your Study Centre.
- c) You should retain a copy of all the assignments in your own interest

### **SPECIALIZED AREA: HIGHER EDUCATION**

#### **MES – 101: HIGHER EDUCATION: ITS CONTEXT AND LINKAGES**

##### **Assignment: 01**

- a) Explain the aims of education vis a vis the individual and society in India during the British rule and after independence. Discuss the factors responsible for bringing about the changes in aims of education after independence? (500 words)
- b) What is meant by quality in higher education? Critically discuss the process of accreditation followed by NAAC in assessing quality of higher education institutions. (500 Words)
- c) How are the functions of Teaching, Research and Extension linked? What is your assessment of the linkage of the three functions in higher educational institutions? Discuss. (500 words)

## **MES – 102: INSTRUCTION IN HIGHER EDUCATION**

### **Assignment: 01**

- a) What is meant by teacher competence? Describe the abilities and skills that make a higher education teacher competent to teach his/her students effectively in the class. (500 words)
- b) Discuss, briefly, the reforms that need to be introduced to improve the existing system of examination in higher education institutions. (500 words)
- c) Differentiate between a unit plan and a lesson plan. Select a unit from the subject of your choice at undergraduate level and prepare a detailed unit plan on it. (500 words)

## **MES: 103 HIGHER EDUCATION: THE PSYCHO-SOCIAL CONTEXT**

### **Assignment: 01**

- a) Describe Psychometric theories of intelligence. (500 words)
- b) Discuss educational applications of motivation theories in teaching-learning. (500 words)
- c) What are the learning characteristics of visually challenged learners? Discuss the strategies, a college teacher to take to adopt for their facilitation. (500words)

## **MES-104: PLANNING AND MANAGEMENT OF HIGHER EDUCATION**

### **Assignment: 01**

- a) ‘Accountability is a necessary and important pre-condition for autonomy of universities’. Discuss the statement. (500 words)
- b) Discuss, briefly, how classroom climate and tasks can be managed effectively by a higher education teacher. (500 words)
- c) Suppose you are made a member of an expert group by the Principal of a College to develop the curriculum in the subject of your choice. Describe the steps that you would follow while developing the curriculum for the same course. (500 words)

## **SPECIALIZED AREA: DISTANCE EDUCATION**

### **MES-111: GROWTH AND PHILOSOPHY OF DISTANCE EDUCATION**

#### **Assignment: 01**

- a) Compare the effectiveness of face-to-face mode of education with that of distance mode of education with examples.  
(500 Words)
- b) Explain, briefly, the concept of distance education as viewed by Michael Moore.  
(500 Words)
- c) Critically discuss how socio-political changes have impacted educational provisions in India at various stages of history.  
(500 Words)

### **MES-112: DESIGN AND DEVELOPMENT OF SELF-LEARNING PRINT MATERIALS**

#### **Assignment: 01**

- a) Describe the meaning and processes of communication. Explain how communication between teacher and students take place in distance education system.  
(500 Words)
- b) Explain the meaning of quality in distance education. Discuss how quality can be assured in distance education materials.  
(500 Words)
- c) Identify a unit from the subject of your choice at the undergraduate level. Describe how you will design the same unit as a self-learning unit for distance learners.  
(500 Words)

**MES-113: LEARNER SUPPORT SERVICES****Assignment: 01**

- a) Explain the meaning and types of learner support services. Discuss their needs in distance education system.  
(500 Words)
- b) What is meant by counselling? Describe the skills that need to be acquired by distance education counsellor.  
(500 Words)
- c) Critically discuss tasks and problems involved in the process of distance teaching.  
(500 Words)

**MES-114: MANAGEMENT OF DISTANCE EDUCATION****Assignment: 01**

- a) Discuss the functions of various decision-making bodies involved in the governance of a university.  
(500 Words)
- b) Describe the processes of developing and delivering academic programmes followed by IGNOU.  
(500 words)
- c) What is meant by a learning organization? Discuss how a distance education institution can become a learning organization.  
(500 words)

**MES-115: COMMUNICATION TECHNOLOGY FOR DISTANCE EDUCATION****Assignment: 01**

- a) Discuss, briefly, the factors that influence adoption of communication technology to solve educational problems.  
(500 Words)
- b) Explain the meaning and types of teleconferencing. Describe how teleconferences are organized for distance learners.  
(500 Words)
- c) Identify a suitable topic from the subject of your choice for developing a video programme. Describe the stages you would follow while writing the script for the same video.  
(500 Words)

## **SPECIALIZED AREA: EDUCATIONAL TECHNOLOGY**

### **MES-031: ET: AN OVERVIEW**

#### **Assignment : 01**

- a) Explain the concept of educational technology. Describe the various phases through which educational technology has evolved.  
(500 words)
- b) Describe the meaning and types of feedback? Discuss the role of feedback in the teaching-learning process.  
(500 words)
- c) Explain the concept of learning according to major Schools of Thought in Psychology. Discuss, briefly, implications of various learning theories for teaching and learning with technology.  
(500 words)

### **MES-032: COMMUNICATION AND INFORMATION TECHNOLOGY**

#### **Assignment : 01**

- a) Discuss the production stages of video programme.  
(500 words)

- b) Explain the guidelines for integration of technology. (500 words)
- c) How will you enhance interactivity in classroom communication? Suggest five technology enabled teaching-learning activities. (500 words)

### **MES-033: COMPUTER TECHNOLOGY**

#### **Assignment : 01**

- a) What is algorithm? What are important characteristics of algorithm? Explain the importance of coding of algorithm. (500 words)
- b) Explain the term, 'animation'. Describe its use in education with examples. (500 words)
- c) Suppose you have to develop a multimedia programme. Which authoring tool you would like to use and describe the features of the authoring tool you would like to use. (500 words)

### **MES-034: DESIGNING COURSEWARE**

#### **Assignment: 01**

- a) Describe the systems approach to courseware development. (500 words)
- b) Discuss the ways to effectively control the production of media courseware. (500 words)
- c) Develop a short script for a video programme for a topic you would like to teach (500 words)

## **SPECIALIZED AREA: EDUCATIONAL MANAGEMENT**

### **MES-041: GROWTH AND DEVELOPMENT OF EDUCATIONAL MANAGEMENT**

#### **Assignment : 01**

- a) What are the functions of educational management? How do you categorise them?

(500 words)

- b) Explain the concept of transformational leadership. Discuss different strategies followed by transformational leaders. (500 words)
- c) Critically analyse the issues confronting higher education with special reference to technical and professional education in India. (500 words)

### **MES-042: DIMENSIONS OF EDUCATIONAL MANAGEMENT**

#### **Assignment: 01**

- a) . What were the objectives of Sarv Shiksha Abhiyan (SSA)? Critically examine its role in universalization of elementary education in India. (500 words)
- b) Do you think, involving Non-governmental Organizations (NGOs) and private promoters under PPP model will help in improving quality of higher education in India? Reflect by citing suitable examples. (500 words)
- c) Visit a nearby school and discuss with the principal, teachers and community members about the contribution made by the village education committee (VEC) in improving the quality of school education. Critically reflect on their observations and suggest the ways to improve the functioning of VEC. (500 words)

### **MES-043: ORGANIZATIONAL BEHAVIOUR**

#### **Assignment : 01**

- a) Discuss the various components of styles of conflict management. (500 words)
- b) What are the different factors of effective leadership? Suggest some activities that you can conduct in your classroom to enhance the leadership skills among your students. (500 words)
- c) Elaborate the various social skills needed for self-development. As an educational leader, how would you develop these skills among your students? (500 words)

### **MES-044: INSTITUTIONAL MANAGEMENT**

### **Assignment : 01**

- a) Discuss the Pre-active and Interactive phases of Classroom Management with suitable examples. (500 words)
- b) Explain the necessary services provided by an educational institution for managing student support system. (500 words)
- c) Discuss input, process and output as quality indicators used in educational institutions. Illustrate them with suitable examples. (500 words)

## **SPECIALIZED AREA: ADULT EDUCATION**

### **MAE-001: UNDERSTANDING ADULT EDUCATION**

#### **Assignment: 01**

- a) Define Lifelong Education. Explain how 'Recurrent Education', 'Continuing Education' and 'Distance Education' are relevant to lifelong education. (500 words)
- b) Discuss the nature of adult learning. Explain the relevance of psychology to adult learning. (500 words)
- c) Differentiate between teaching and training. Discuss any three methods useful for both teaching and training in adult education. (500 words)

### **MAE-002: POLICY PLANNING AND IMPLEMENTATION OF ADULT EDUCATION IN INDIA**

#### **Assignment: 01**

- a) What do you mean by participatory training? Discuss the principles of participatory training. (500 words)

- b) Describe the steps involved in organising adult, continuing education and extension and filed outreach activities. (500 words)
- c) What are the challenges faced by adult education in India? Suggest some plans and activities for addressing the same. (500 words)

**MAE-003: KNOWLEDGE MANAGEMENT, INFORMATION DISSEMINATION AND NETWORKING IN ADULT EDUCATION**

**Assignment: 01**

- a) Explain the concept of knowledge. How is it different from data, information and wisdom? Explain their inter-relationship with examples. (500 words)
- b) Discuss different approaches used for searching information. Explain their relative advantages in respect of information retrieval and dissemination to the adult learners.  
  
(500 words)
- c) How does personality contribute to understanding ‘organisational behaviour’? Analyse it with reference to theories of personality and its measurement. (500 words)

**MAE-004: EXTENSION EDUCATION AND DEVELOPMENT**

- a) Describe growth and development of extension education in India during the post-independence period. (500 words)
- b) Discuss various causes of developmental disparities and marginalisation in India with the help of suitable examples. (500 words)
- c) Explain the steps involved in critical path method (CPM). How does CPM help in effective planning and monitoring of an extension programme? Give suitable examples. (500 words)

