

**DIPLOMA IN EARLY CHILDHOOD CARE AND
EDUCATION**

**Assignments 1 to 3
January 2022 & July 2022**

DECE-1 : Organizing Child Care Services
DECE-2 : Child Health and Nutrition
DECE-3 : Services and Programmes for Children

**School of Continuing Education
Indira Gandhi National Open University
MaidanGarhi, New Delhi -110068**

**ASSIGNMENTS 1-3
January 2022/ July 2022**



Dear Learners,

You have to do three assignments as part of the Diploma Programme. **ALL THREE ASSIGNMENTS ARE COMPULSORY.** You have to pass in all the three assignments in order to be awarded the Diploma.

Further, each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** If you do not submit all the parts of the assignment together, your assignment will not be considered complete and will be returned to you without being marked. You will have to repeat the assignment.

In each assignment, Section A comprises theoretical questions and Sections B & C comprise Practical Exercises. Each assignment carries 100 marks; 60 marks for Section A and 20 marks each for Sections B & C.

The assignments printed in this booklet contain section A of the three assignments. The Practical Exercises for Section B & Section C of the three Assignments, are contained in the Practical Manual for each Course which you would have received in your study material. There are 9-10 exercises in each Practical Manual. You have to do two exercises from each Practical Manual for each Assignment. Information about which exercises have to be done for each assignment, is given under Section B & Section C of each assignment in this booklet.

Though you have to submit only two Practical Exercises for each Assignment, **we advise you to do all the Practical Exercises contained in the Practical Manuals.** This will give you practice in applying theoretical concepts in real life and you will develop skills of interacting with children which will help you do the Project Work (i.e., Course 4) of the Diploma better. After doing the different exercises, you can select the exercise which you have done best for the assignment.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day to day situations. This is assessed through the Practical Exercises in Sections B and C.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. We have distributed the dates of assignment submission over a period of three months, instead of giving one date for submission of all assignments. We have done this so that you get enough time to do all assignments. Also, when the counselor returns one corrected assignment to you, you can do better in subsequent assignments, as you can benefit from your Counselor's comments on your submitted response sheets.

2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

1. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
2. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No.....
Name.....
Address.....
.....
.....
Date.....

Course Title.....
Assignment No.....
Study Centre.....

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

3. Read the instructions related to assignments printed in the Programme Guide.
4. **Please note that unless you submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that course.**
5. **Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.**

Assignment 1
(Tutor Marked Assignment)

Course Code: DECE-1

Assignment Code: DECE-1/TMA-1/2022

Total Marks: 100

Last date of submission of assignment to the Study Centre:

30th September, 2022 for January, 2022 session

31st March, 2023 for July, 2022 session

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

60 Marks

Answer all questions of Section A.

1. Write about each of the following in about 200 words each.
 - (a) Critical Periods in development
 - (b) Sensory capabilities of a newborn
 - (c) Growth monitoring
 - (d) Animism
 - (e) Significance of rhythm, music and movement

(3x5=15 marks)
2. You are running a summer camp and have a group of ten preschoolers who are between 4 to 4.5 years of age. Describe one activity each that you will plan to facilitate:
 - (a) cognitive development
 - (b) physical-motor development
 - (c) socio-emotional development
 - (d) facilitate language development

For each activity, mention the material(s) required, if any, and procedure to carry out the activity. For each developmental domain, state the specific aspect of that domain that will be fostered through the activity. **(150-200 words per activity) (3x4=12 marks)**
3. Explain the different styles of parental behaviour. Discuss how each style of parental behaviour influences the child's personality.

(700 words) (8 marks)
4. (a) List the six services offered by Integrated Child Development Service Scheme. Mention beneficiaries for each of these services.

(200 words)

(b) Briefly state any 2 challenges of ICDS programme **(200 words) (3+2=5 marks)**

5. Suppose that you have joined a preschool centre as a teacher and have been given the responsibility to organize the indoor space of your classroom. Describe how will you arrange the space and what considerations will you keep in mind while doing so? You can make a floor chart to show the space arrangement. (500 words) (5 marks)
6. Describe any two tools for evaluating children's progress in a preschool centre. (300 words) (4 marks)
7. Discuss any two methods of reaching out to parents to involve them in the activities of the child care centre. (500 words) (5 marks)
8. Discuss any three causes of aggression among young children? Explain three strategies using which parents can socialize/handle the child's aggressive behaviour. (500 words) (3+3=6 marks)

SECTION B

20 Marks

In this Section you have to do **any one** of the Practical Exercises related to observing children. Choose any exercise out of Exercises 4, 6 and 7 described in the Practical Manual of this Course i.e., DECE-1 and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows

Exercise 4

Total marks: 20

Break-up of marks:

Observing the child and the parents and recording the observations	10
Analysis of observations and conclusions	10

Exercise 6

Total marks: 20

Break-up of marks:

Observing the child and recording the observations	10
Analysis of observations and conclusions	10

Exercise 7**Total marks: 20****Break-up of marks:**

Carrying out activities related to matching and conservation and recording observations 5+5

Analysis of observations and conclusions related to matching and conservation 5+5

SECTION C**20 Marks**

In this Section you have to do **any one** of the Practical Exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e., DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5**Total marks: 20****Break-up of marks:**

Playing with the infant with the toy that has been made, and recording the observations 10

Evaluating the play activity and writing the conclusions 10

Exercise 8**Total marks: 20****Break-up of marks:**

Planning the two activities 5+5

Carrying out the two activities and analyzing and evaluating them 5+5

Exercise 9**Total marks: 20****Break-up of marks:**

Describing the festival 2

Suggesting re-organization of the room 6

Scheduling activities over a week 6

Brief description of scheduled activities 6

Assignment 2
(Tutor Marked Assignment)

Course Code: DECE-2
Assignment Code: DECE-2/TMA-2/2022
Total Marks: 100

Last date of submission of assignment to the study centre:

30th September, 2022 for January, 2022 session

31st March, 2023 for July, 2022 session

All Three Sections – A, B and C of this assignment are compulsory

SECTION A

60 marks

Answer all questions.

1. Briefly explain each of the below mentioned in 150 words each
 - (a) Health-sickness spectrum
 - (b) Balanced diet
 - (c) Importance of breast feeding
 - (d) Growth monitoring

(2x4=8 marks)
2. Explain how the concept of health has changed over the years and describe its various dimensions.

(500 words; 5 marks)
3. (a) What is the role of child care worker in infant feeding? (300 words; 3 marks)
(b) Describe any two activities that you can plan for children to impart health and nutrition messages to them. (300 words; 2 + 2 = 4 marks)
4. List any two functions and any two food sources for each of the below mentioned nutrients.
 - (a) Carbohydrates
 - (b) Proteins
 - (c) Fats
 - (d) Vitamins

(1/2 mark per function/food source per nutrient=2x4=8 marks)
5. (a) Give any four symptoms of mild or moderate illness?
(b) Discuss the rules for caring for a sick child. (2+4=6 marks)
6. As a caregiver, what first aid you would provide in case a child
 - (a) gets an electric shock
 - (b) swallows poisonous substance
 - (c) falls down and fractures her hand

(150 words each ; 2x3=6 marks)

7. (a) What aspects should be kept in mind while planning meals for a pregnant woman? (300 words; 4 marks)
 (b) Suggest a balanced lunch menu for a pregnant lady and state the nutrients she gets from each food item in the menu. (3marks)
8. (a) What is Protein Energy Malnutrition (PEM)? (200 words; 2 marks)
 (b) Differentiate between the symptoms of Marasmus and Kwashiorkor? (300 words ; 3 marks)
9. State the symptoms, management and prevention for each of below mentioned childhood illnesses. (200 words per illness: 2 x 4 =8)
 - (a) whooping cough
 - (b) measles
 - (c) typhoid
 - (d) scabies

SECTION B

20 Marks

In this Section you have to do either Exercise 2 or Exercise 3 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do both these Practical Exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. Incase the total marks for an Exercise are more than 20 in the practical manual, the evaluator will grade the exercise and convert the total marks from 20.

SECTION C

20 Marks

In this Section you are required to do any one Exercise out of Exercise 5, 6 or 7 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do both these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself. Incase the total marks for an Exercise are more than 20 in the practical manual, the evaluator will grade the exercise and convert the total marks from 20.

Assignment 3
(Tutor Marked Assignment)

Course Code: DECE-3
Assignment Code: DECE-3/TMA-3/2022

Total Marks: 100

Last date of submission of assignment to the study centre:

30th September, 2022 for January, 2022 session

31st March, 2023 for July, 2022 session

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

60 marks

Answer all questions.

1. Give 3 salient features of the educational ideas given by the following educationists in 300 words each.
(a) Tarabai Modak
(b) Maria Montessori
(c) Rabindranath Tagore
(d) Friedrich Froebel (3x4=12 marks)
2. State the rationale for early childhood development interventions. (500 words; 5 marks)
3. (a) How does visual impairment affect the cognitive development of a child? (300 words; 3 marks)
(b) What are the ways through which a caregiver can help a child with visual impairment to be mobile? (300 words; 3 marks)
4. Explain how the preschool teacher/ caregiver can deal with and manage
(a) a child who shows aggressive behavior
(b) a child who is hyperactive (300 words each; 3 + 3 = 6 marks)
5. Describe the emotions experienced by parents of children with disabilities. (600 words; 6 marks)
6. Describe the characteristic features of a child with
(a) Cerebral palsy
(b) Mental retardation (300 word each; 4+4=8 marks)
7. Briefly write about each of the following in 300 words each.
(a) Case study method
(b) Negative effects of labeling
(c) Child-to-child strategy
(d) Barriers in effective communication (3x4=12 marks)
8. Describe the characteristics of a good supervisor, giving examples. (500 words; 5 marks)

SECTION B

20 Marks

In this Section, you have to do any one exercise from among exercises 1, 2, 9 or 10 given in the Practical Manual of this Course, i.e. DECE-3.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

SECTION C

20 Marks

In this Section, you have to do any one exercise from among exercises 6, 7 or 8 given in the Practical Manual of this Course, i.e. DECE-3.

It would be useful for you to do all these practical exercises. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The details of these exercises have been described in the Practical Manual. Read each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.