

**DWED**

**DIPLOMA PROGRAMME IN  
WOMEN'S EMPOWERMENT AND DEVELOPMENT  
(DWED)**

**ASSIGNMENTS 1 TO 4  
Assignments for Students admitted in July 2021 and January 2022  
sessions**

<b>Assignment No.</b>	<b>Submission of Assignments by the Students</b>
BWEE-007/AST/TMA-2021	July 2021 session – 1 <sup>st</sup> February, 2022 January 2022 session- 1 <sup>st</sup> August, 2022

**Gender Training Perspectives (BWEF-002) Assignment 1**

**Organization and Leadership (BWEE-006) Assignment 2**

**Work and Entrepreneurship (BWEE-007) Assignment 3**

**Credit and Finance (BWEE-008)  
Assignment 4**

**School of Gender and Development Studies  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi -110068**

# DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT

**Programme Code: DWED**

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

## **Instructions**

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, full address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this

COURSE TITLE.....	ENROLLMENT NO.....
ASSIGNMENT NO.....	NAME .....
STUDY CENTRE.....	ADDRESS .....
	.....
	DATE .....

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) You should write in your own handwriting.
- 7) Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

## A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number have been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

## POINTS TO KEEP IN MIND

You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

### Make sure your answer:

- a) is logical and coherent
  - b) has clear connections between sentences and paragraphs
  - c) is written correctly giving adequate consideration to your expression, style and presentation
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize.

**GENDER TRAINING PERSPECTIVES (BWEF-002)**

**ASSIGNMENT 1**

**(TMA-I)**

**Course Code: BWEF-002 Assignment Code:  
BWEF-002//TMA-I/21-22**

**Maximum Marks: 100**

**All questions have to be attempted. All questions carry equal marks. 10x10=100**

1. What are Adult Learning and Participatory Training? Give suitable examples. 10
2. Explain the qualities of good trainer. 10
3. Discuss the ways of managing a training session. 10
4. Describe the methodologies in training individual women. 10
5. What is Gender Training? Explain the frameworks of Gender training. 10
6. Name at least five non-projected training aids/media. Discuss them with suitable examples. 10
7. Explain the use of audio in training. 10
8. Describe how is community campaigns organized? 10
9. How does one plan training sessions? Discuss with suitable examples. 10
10. What are the various types of reports? Explain them with suitable examples. 10

**ORGANIZATION AND LEADERSHIP (BWEE-006)**

**ASSIGNMENT-1**

**Programme Code: DWED**

**Course Code: BWEE-006**

**Assignment Code: 012/AST-01 TMA/2020-21**

**Maximum Marks: 100**

**Weightage: 30%**

**Note:** *All questions are compulsory. Each question carries equal marks.*

- 1) Discuss the concept of Self-Help Group. (10)
- 2) Discuss the various aspects of financial management of SHGs. (10).
- 3) Describe the role of group promoter in the meetings of SHGs. (10)
- 4) Define conflict and identify its stages with suitable examples. (10)
- 5) What are the essential feature of work organization in group formation (10)
- 6) Discuss the characteristics of SHGs in the context of group identity and cohesion. (10)
- 7) Explain the cooperative principles and rights with examples (10)
- 8) Discuss the role of federation in women's cooperatives? Discuss by giving examples. (10)
- 9) Describe the cooperative -related legislations.(10)
- 10) . Describe the significance of National Centre for Cooperative Education. (10)

**Work and Entrepreneurship (BWEE-007)**

**Assignment No: BWEE-007/AST/TMA-2021**

**Maximum Marks: 100**

**Note: All the questions are compulsory. Assignments with plagiarized material will not be accepted for evaluation.**

**(Total marks 100, 20 marks for each answer)**

**Part I: Attempt any Five of the following questions. Minimum word limit for each answer is 750 words.**

- Q1. Write an essay on women and patterns of work.
- Q2. Describe sector-specific interventions to improve the productivity of women.
- Q.3. Explain why and how small enterprise can be established by using SWOT analysis.
- Q.4. Identify the duties and responsibilities of members in Self-Help Group.
- Q.5. Prepare a simple Business Plan for setting up an enterprise.
- Q.6. Identify and describe motivational factors which encourages women to become  
Entrepreneurs.
- Q.7. Identity and write about one case study on women who established their own  
Enterprise at the local level.

**Credit and Finance (BWEEF-008)**

**ASSIGNMENT 4**

**Course Code: BWEEF-008**

**Assignment Code: BWEE-008/TMA-1/21-22**

**Maximum Marks: 100**

**All questions have to be attempted.**

1. Write your answers in this section in five hundred words.
  - a. What is microfinance?
  - b. What are the achievements of microfinance? Give examples?
  - c. Specify the role of NAMBARD in facilitating micro financial schemes.
  - d. Describe various characteristics of SHGs and their relationship with microfinance. (20)
  
2. Write an essay on the formation, function and role of Self Help Groups in improving the life of poor women in India. (20)
  
3. Write your answers in three hundred words.
  - a. What is revolving Credit?
  - b. What is compulsory credit/Thrift?
  - c. Qualities of well managed savings and Credit group.
  - d. Guidelines of loan repayment provided by SHG's in their training to their members. (20)
  
4. Write short notes on the following topics:
5.
  - a. Profit and Loss
  - b. Wages and Salaries
  - c. Ledger Account
  - e. Maintenance of books (20)

6. Prepare a plan to help women achieve empowerment. Write about it in a way that it can be used practically. Will you focus on their economic condition or other dimensions of her life that require altering social structures? (20)