

**DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND
DEVELOPMENT**

(DWED)

ASSIGNMENTS 1 TO 4

**Assignments for students admitted in July 2018 and January 2019
sessions**

Last Date of Submission

July 2018 session: February 1, 2019

January 2019 session: August 1, 2019

- (1) Gender Training Perspectives (BWEF-002)**
- (2) Organization and Leadership (BWEE-006)**
- (3) Work and Entrepreneurship (BWEE-007)**
- (4) Credit and Finance (BWEE-008)**

School of Gender and Development Studies

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GENDER TRAINING PERSPECTIVES
(BWEF-002)
ASSIGNMENT 1
(TMA-1)

Course Code: BWEF-002
Assignment Code: BWEF-002/TMA-1/18-19

All questions have to be attempted.

1. Discuss the major steps in the process of gender training giving examples. (10)
2. Identify a theme you would include in a gender training programme for development workers in an urban slum. Which two participatory methods would you select for conveying this content to the target group? Give reasons.
(10)
3. Describe five situations in which use of non-projected aids can help you to enrich or improve gender training.
(10)
4. What are the factors which need to be kept in mind while conducting a gender training session for rural development workers? Explain giving suitable examples.
(10)
5. Discuss any three PRA methods especially with reference to their applications in assessing training needs of women's self help groups.
(10)
6. Present a list of content areas for gender training sessions for community women leaders. Which of these content areas would be most important? Give reasons. (10)
7. Give a simple session plan for a training session on identifying attitudes about girls' education. (10)
8. Explain Johari's Window. Can it be used in planning and organizing counselling sessions for individual women? Give suitable examples. (10)
9. What are the common problem behaviours of participants in training programmes? How can these be overcome?
(10)
10. Explain five ways in which gender training can contribute to women's empowerment and development. (10)

ORGANIZATION AND LEADERSHIP
(BWEE-006)
ASSIGNMENT 2
(TMA-1)

Course Code: BWEE-006
Assignment Code: BWEE-006/TMA-1/18-19

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.

1. Why should women members of self help groups be trained in aspects of organization and leadership? Explain in detail. (10)
2. Describe any two content areas you would cover in a gender training programme on “promoting women leaders in self help groups”. (10)
3. Which two training aids would you use to train participants on “improving the capacities of leaders in women’s self help groups”? Relate the selection to the content areas to be covered. (10)
4. List any three methods you would use for a training programme on “promoting women’s participation in microenterprises”. Explain any one method in detail. (10)
5. Suggest strategies for promoting effective participation of all self help group members in community-based activities for women’s development. (10)
6. Prepare a plan for a training session on “promoting women’s self help groups”. Give details of:
 - (a) target group(s) selected and training needs assessment tools/methods used (10)
 - (b) objectives of session (5)
 - (c) content areas to be covered (10)
 - (d) background/training materials to be circulated/used before or during the session-their content and use (10)
 - (e) training methods selected (10)
 - (f) methods of collecting feedback (10)

WORK AND ENTREPRENEURSHIP
(BWEE-007)
ASSIGNMENT 3
(TMA-1)

Course Code: BWEE-007
Assignment Code: BWEE-007/TMA-1/18-19

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.

1. How can we enable participants in a training programme to recognize the heavy workload of women farmers? Explain in detail. (10)
2. Describe any two content areas you would cover in a gender training programme on “identifying and promoting entrepreneurial skills and competencies”. (10)
3. Which two training aids would you use to train participants about identifying barriers faced by women entrepreneurs? Explain their use relating selection to content areas.(10)
4. List any three methods you would use for a training session on “improving achievement and motivation of women entrepreneurs.” Explain any one method in detail. (10)
5. Do you think that women managers can be as effective as men in similar situations in the workplace? Justify your answer giving examples. (10)
6. Prepare a plan for a training session on “business idea selection for women entrepreneurs”. Give details of:
 - (a) Target group(s) selected and training needs assessment tools/methods used (10)
 - (b) Objectives of session (5)
 - (c) Content areas to be covered (10)
 - (d) Background/training materials to be circulated/used before or during the session-their content and use (10)
 - (e) Training methods selected (10)
 - (f) Methods of collecting feedback (10)

CREDIT AND FINANCE
(BWEE-008)
ASSIGNMENT 4
(TMA-1)

Course Code: BWEE-008
Assignment Code: BWEE-008/TMA-1/18-19

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.

1. Why should we train women members of self help groups about savings and credit management? Explain in detail. (10)
2. Describe any two content areas you would cover in a gender training programme on “sources of microcredit and their relevance/suitability for women’s self help groups” (10)
3. Identify the training aids that you would use to train participants on “managing revolving credit in women’s SHGs”. Relate selection of aids to the content to be covered. (10)
4. What methods would you use for a training session on “criteria for savings management and lending”? Explain any one method in detail. (10)
5. Discuss the role of Rashtriya Mahila Kosh in providing microfinance. (10)
6. Prepare a plan for a training session on “role of non-governmental organizations and banks in providing credit to women’s self help groups”. Give details of:
 - (a) Target group(s) selected and training needs assessment tools/methods used (10)
 - (b) Objectives of session (5)
 - (c) Content areas to be covered (10)
 - (d) Background/training materials to be circulated/used before or during the session – their content and use
 - (e) Training methods selected (10)
 - (f) Methods of collecting feedback (10)