

**DIPLOMA PROGRAMME IN
WOMEN'S EMPOWERMENT AND DEVELOPMENT
(DWED)**

ASSIGNMENTS 1 TO 4

Assignments for Students admitted in July 2017 and January 2018 sessions

Last Date of Submission

July 2017 session: February 15, 2018

January 2018 session: August 15, 2018

**Gender Training Perspectives (BWEF-002)
Assignment 1**

**Organization and Leadership (BWEE-006)
Assignment 2**

**Work and Entrepreneurship (BWEE-007)
Assignment 3**

**Credit and Finance (BWEE-008)
Assignment 4**



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DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT

Programme Code: DWED

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, full address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the Study Centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME
STUDY CENTRE.....	ADDRESS.....

	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the pages carefully.
- 5) Write the question number with each answer.
- 6) You should write in your own handwriting.
- 7) Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

WORK AND ENTERPRENUERSHIP
(BWEE – 007)

ASSIGNMENT 3
(TMA-1)

Course Code: BWEE-007
Assignment Code: BWEE-007/ TMA-1/17-18

Maximum Marks: 100

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.

1. How can we enable participants in a training programme to recognize the heavy workload of women workers in the unorganized sector? Explain in detail. (10)
2. Describe any two content areas you would cover in a gender training programme on identifying entrepreneurial skills D Q G competencies. (10)
3. Which two training aids would you use to train your participants about women-owned microenterprises – their management and operation? Explain their use relating selection to content areas. (10)
4. List any three methods you would use for a training session on women's triple roles. Explain any one method in detail. (10)
5. Do you think that women-owned microenterprises can be as successful as similar enterprises owned by men? Give reasons for your answer. (10)
6. Prepare a plan for a training session on operation of a microenterprise for women's self help groups in a rural area . Give details of:
 - (a) Objectives of the session (10)
 - (b) Training need assessment tools D Q G methods (5)
 - (c) Content areas to be covered (10)
 - (d) Background/training materials to be circulated their content and use before or during the session – their content and use (10)
 - (e) Training methods selected (10)
 - (f) Methods of collecting feedback (5)

**CREDIT AND FINANCE
(BWEE – 008)**

**ASSIGNMENT 4
(TMA-1)**

**Course Code: BWEE-008
Assignment Code: BWEE-008/ TMA-1/17-18**

Maximum Marks: 100

All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.

1. Why should we train members of women's self help groups about importance and sources of microcredit? Explain in detail. (10)
2. Describe any two content areas you would cover in a gender training programme on "linkages between government agencies, non-governmental organizations and banks in providing microcredit services to rural women". (10)
3. Identify the training aids that you would use to train participants on "role of microcredit in improving the lives of poor women". Relate selection of aids to the content to be covered. (10)
4. List three methods you would use for a training session on "criteria for assessing stability or sustainability of women's SHGs." Explain any one method in detail. (10)
5. Which strategies can be used to ensure repayment of loans given to members of self help groups? Give suitable examples. (10)
6. Prepare a plan for a training session on "saving and credit operations of women's self help groups in a rural area". Give details of:
 - (a) Objectives of the session (10)
 - (b) Training need assessment tools and methods (5)
 - (c) Content areas to be covered (10)
 - (d) Background/training materials to be circulated before or during the session – their content and use (10)
 - (e) Training methods selected (10)
 - (f) Methods of collecting feedback (5)