

**DIPLOMA PROGRAMME IN  
WOMEN'S EMPOWERMENT AND DEVELOPMENT  
(DWED)**

**ASSIGNMENTS 1 TO 4  
Assignments for Students admitted in July 2016 and January 2017 sessions**

**Last Date of Submission**

July 2016 session: February 1, 2017  
January 2017 session: August 1, 2017

**Gender Training Perspectives (BWEF-002)  
Assignment 1**

**Organization and Leadership (BWEE-006)  
Assignment 2**

**Work and Entrepreneurship (BWEE-007)  
Assignment 3**

**Credit and Finance (BWEE-008)  
Assignment 4**

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# DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT

**Programme Code: DWED**

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

## Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, full address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME .....
STUDY CENTRE.....	ADDRESS.....
	.....
	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the pages carefully.
- 5) Write the question number with each answer.
- 6) You should write in your own handwriting.
- 7) Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

## A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number have been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

## POINTS TO KEEP IN MIND

You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

### Make sure your answer:

- a) is logical and coherent;
  - b) has clear connections between sentences and paragraphs; and
  - c) is written correctly giving adequate consideration to your expression, style and presentation.
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize.

**GENDER TRAINING PERSPECTIVES  
(BWEF-002)**

**ASSIGNMENT 1  
(TMA-I)**

**Course Code: BWEF-002**

**Assignment Code: BWEF-002//TMA-I/16-17**

**Maximum Marks: 100**

**All questions have to be attempted.**

1. Should both women and men undergo gender training? Give reasons for your answer supported by examples. (10)
2. Describe the effectiveness of media in gender training. Give five examples of the use of media in gender training. (10)
3. “Participatory rural appraisal can help to determine gender training needs.” Do you agree with this statement? Give reasons for your answer supported by examples. (10)
4. Describe the training process in detail, giving suitable examples. (10)
5. List ten ways in which a good trainer uses skills in interpersonal communication with reference to training women’s groups. (10)
6. Give a simple session plan for a training session on recognizing women’s heavy workload in rural areas. (10)
7. List five gender training needs better served by training individuals rather than groups. Illustrate your answer with suitable examples (10)
8. How can we conduct participatory evaluation with women’s groups? (10)
9. Explain five ways in which you can resolve conflicts with or between trainees/participants in a gender training programme. (10)
10. Identify five key themes in a gender training programme to be conducted in an urban slum. (10)

**ORGANIZATION AND LEADERSHIP  
(BWEE-006)**

**ASSIGNMENT 2  
(TMA-1)**

**Course Code: BWEE-006  
Assignment Code: BWEE-006/ TMA-1/16-17**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. How can we train rural women about forming self help groups? Describe two strategies that could be used. (10)
2. Make a list of topics you would cover in a gender training programme on promoting leadership skills among women panchayat members. (10)
3. Identify the training aids that you would use to train participants on strengthening and sustaining women's self help groups. (10)
4. What methods would you use for a training programme on conflict resolution in women's self help groups? Explain any one method in detail. (10)
5. Describe the distinctive features of cooperatives. Give two examples of women's cooperatives. (10)
6. Prepare a plan for a training session on evaluating performance of women's self help groups for facilitators from NGOs. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**WORK AND ENTREPRENEURSHIP  
(BWEE-007)**

**ASSIGNMENT 3  
(TMA-1)**

**Course Code: BWEE-007**

**Assignment Code: BWEE-007/ TMA-1/16-17**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should recognition and importance of women's work in the farm and non-farm sectors in rural areas be included as a key theme in gender training? Support your answer with examples. (10)
2. Make a list of topics you would cover in a gender training programme on promoting women's entrepreneurship and livelihoods in an urban slum. (10)
3. Identify the training aids that you would use to train participants about achievement motivation training. (10)
4. What methods would you use for a training session on business plan formulation for women entrepreneurs? Explain any one method in detail. (10)
5. What are the common barriers faced by women's groups engaged in microenterprises? Explain giving examples. (10)
6. Prepare a plan for a training session on building entrepreneurial skills and competencies among women entrepreneurs. Identify your time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**CREDIT AND FINANCE  
(BWEE-008)**

**ASSIGNMENT 4  
(TMA-1)**

**Course Code: BWEE-008  
Assignment Code: BWEE-008/ TMA-1/16-17**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should we train members of women's self help groups about microcredit and microfinance institutions? Explain giving examples. (10)
2. Make a list of topics you would cover in a gender training programme on savings, credit and finance. (10)
3. Identify the training aids that you would use to train participants on guidelines for successful group fund management by self help groups. (10)
4. What methods would you use for a training session on criteria for revolving credit and loan disbursement? Explain any one method in detail. (10)
5. What is the role of NABARD in providing credit to women's self help groups? (10)
6. Prepare a plan for a training session on role of microfinance institutions and banks in providing credit to women's self help groups. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees and describe the main points you would like to emphasize. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)