

**DIPLOMA PROGRAMME IN  
WOMEN'S EMPOWERMENT AND DEVELOPMENT  
(DWED)**

**ASSIGNMENTS 1 TO 4  
Assignments for Students admitted in July 2014 and January 2015 sessions**

**Last Date of Submission**

July 2014 session: February 1, 2015  
January 2015 session: August 1, 2015

**Gender Training Perspectives (BWEF-002)  
Assignment 1**

**Organization and Leadership (BWEE-006)  
Assignment 2**

**Work and Entrepreneurship (BWEE-007)  
Assignment 3**

**Credit and Finance (BWEE-008)  
Assignment 4**

**School of Gender and Development Studies  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi -110068**

# DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT

**Programme Code: DWED**

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

## Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, full address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME .....
STUDY CENTRE.....	ADDRESS.....
	.....
	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) You should write in your own handwriting.
- 7) Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

## A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number have been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

## POINTS TO KEEP IN MIND

You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

### Make sure your answer:

- a) is logical and coherent
  - b) has clear connections between sentences and paragraphs
  - c) is written correctly giving adequate consideration to your expression, style and presentation
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize.

**GENDER TRAINING PERSPECTIVES  
(BWEF-002)**

**ASSIGNMENT 1  
(TMA-I)**

**Course Code: BWEF-002  
Assignment Code: BWEF-002//TMA-I/14-15**

**Maximum Marks: 100**

**All questions have to be attempted.**

1. “Gender training should be based on training need assessment.” Explain.  
(10)
2. Discuss the advantages of participatory methods in gender training. (10)
3. Identify five situations in which use of flash cards or flip charts can help you to enrich or improve gender training.  
(10)
4. What are the factors which need to be kept in mind while preparing session plans?  
Explain giving suitable examples. (10)
5. What is PRA? Discuss its applications in training women’s groups.  
(10)
6. Which gender training needs are better served by training groups rather than individuals?  
Explain. (10)
7. What are the different reasons for conflict between trainees/ participants in a gender training programme? Explain strategies for conflict resolution in brief.  
(10)
8. Give a simple session plan for a training session on identifying attitudes about gender gap in employment and wages.  
(10)
9. Explain Johari’s window. What is its relevance to training or counselling women? (10)
10. Explain five ways in which gender training can contribute to women’s empowerment and development. (10)

**ORGANIZATION AND LEADERSHIP  
(BWEE-006)**

**ASSIGNMENT 2  
(TMA-1)**

**Course Code: BWEE-006**

**Assignment Code: BWEE-006/ TMA-1/14-15**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should women members of self help groups be trained in leadership? Explain in detail. (10)
2. Make a list of topics you would cover in a gender training programme on organization and leadership. (10)
3. Identify the training aids that you would use to train participants on improving the functioning of women's self help groups. (10)
4. What methodologies would you use for a training programme on conflict resolution in women's self help groups? Explain any one method in detail. (10)
5. Discuss the problems women may face in cooperatives. (10)
6. Prepare a plan for a training session on self help groups –stability and sustainability. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**WORK AND ENTREPRENEURSHIP  
(BWEE-007)**

**ASSIGNMENT 3  
(TMA-1)**

**Course Code: BWEE-007**

**Assignment Code: BWEE-007/ TMA-1/14-15**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. What should be the approach to enabling participants in a training programme to recognize the workload of women farmers? Explain in detail. (10)
2. Make a list of topics you would cover in a gender training programme on women's contribution to the economy. (10)
3. Identify the training aids that you would use to train participants about features of microenterprises and their operation. (10)
4. What methodologies would you use for a training session on entrepreneurial competencies? Explain any one method in detail. (10)
5. What are the common myths that are prevalent about women managers/ workers? How can these be overcome? (10)
6. Prepare a plan for a training session on barriers faced by women entrepreneurs. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**CREDIT AND FINANCE  
(BWEE-008)**

**ASSIGNMENT 4  
(TMA-1)**

**Course Code: BWEE-008**

**Assignment Code: BWEE-008/ TMA-1/14-15**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should we train women members of self help groups about record keeping and related procedures? Explain in detail.  
(10)
2. Make a list of topics you would cover in a gender training programme on provision of microcredit through self help groups.  
(10)
3. Identify the training aids that you would use to train participants on guidelines for successful fund management by self help groups. (10)
4. What methodologies would you use for a training session on criteria for loan disbursement? Explain any one method in detail. (10)
5. Why is microcredit particularly important for poor women? Give reasons for your answer. (10)
6. Prepare a plan for a training session on role of microfinance institutions giving the examples of RMK and NABARD. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees and describe the main points you would like to emphasize. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session.  
(50)