

**DIPLOMA PROGRAMME IN  
WOMEN'S EMPOWERMENT AND DEVELOPMENT  
(DWED)**

**ASSIGNMENTS 1 TO 4  
Assignments for Students admitted in July 2015 and January 2016 sessions**

**Last Date of Submission**

July 2015 session: February 1, 2016  
January 2016 session: August 1, 2016

**Gender Training Perspectives (BWEF-002)  
Assignment 1**

**Organization and Leadership (BWEE-006)  
Assignment 2**

**Work and Entrepreneurship (BWEE-007)  
Assignment 3**

**Credit and Finance (BWEE-008)  
Assignment 4**

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# DIPLOMA PROGRAMME IN WOMEN'S EMPOWERMENT AND DEVELOPMENT

**Programme Code: DWED**

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

## Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, full address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME .....
STUDY CENTRE.....	ADDRESS.....
	.....
	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the pages carefully.
- 5) Write the question number with each answer.
- 6) You should write in your own handwriting.
- 7) Submission: The completed Assignment should be sent to the Coordinator of the Study Centre allotted to you.

## A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your own progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the course and assignment number have been written clearly.
- Each assignment on each course has been written on separate sheets and pinned properly.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

## POINTS TO KEEP IN MIND

You will find it useful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

### Make sure your answer:

- a) is logical and coherent;
  - b) has clear connections between sentences and paragraphs; and
  - c) is written correctly giving adequate consideration to your expression, style and presentation.
- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize.

**GENDER TRAINING PERSPECTIVES  
(BWEF-002)**

**ASSIGNMENT 1  
(TMA-I)**

**Course Code: BWEF-002**

**Assignment Code: BWEF-002//TMA-I/15-16**

**Maximum Marks: 100**

**All questions have to be attempted.**

1. Discuss the relevance of gender training giving examples. (10)
2. Discuss any two participatory methods you would select for gender training. Identify a theme in the context of which you would select the methods. (10)
3. Identify five situations in which use of projected aids can help you to enrich or improve gender training. (10)
4. What are the factors which need to be kept in mind while conducting a training session in a rural area? Explain giving suitable examples. (10)
5. Discuss any three PRA methods especially with reference to their applications in training women's groups. (10)
6. How would you plan a gender training session for women self help group members? Give suitable examples to explain the process. (10)
7. Explain strategies for conflict resolution giving examples of strategies to deal with problem behaviours of participants/trainees. (10)
8. Give a simple session plan for a training session on identifying attitudes about son preference. (10)
9. Explain Johari's window. Do you think it can be applied in individual or group counselling sessions for women? (10)
10. Explain five ways in which gender training can contribute to women's empowerment and development. (10)

**ORGANIZATION AND LEADERSHIP  
(BWEE-006)**

**ASSIGNMENT 2  
(TMA-1)**

**Course Code: BWEE-006  
Assignment Code: BWEE-006/ TMA-1/15-16**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should women members of self help groups be trained in aspects of organization? Explain in detail. (10)
2. Make a list of topics you would cover in a gender training programme on promoting women leaders in self help groups. (10)
3. Identify the training aids that you would use to train participants on improving the capacities of leaders in women's self help groups. (10)
4. What methods would you use for a training programme on promoting women's participation in cooperatives? Explain any one method in detail. (10)
5. Suggest strategies for promoting participation of all members in self help group activities related to microcredit and microenterprise. (10)
6. Prepare a plan for a training session on self help group management for women leaders of self help groups. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**WORK AND ENTREPRENEURSHIP  
(BWEE-007)**

**ASSIGNMENT 3  
(TMA-1)**

**Course Code: BWEE-007  
Assignment Code: BWEE-007/ TMA-1/15-16**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. What should be the approach to enabling participants in a training programme to recognize the workload of women in the non-formal, unorganized sector? Explain in detail. (10)
2. Make a list of topics you would cover in a gender training programme on identifying and promoting entrepreneurial skills and competencies. (10)
3. Identify the training aids that you would use to train participants about overcoming barriers faced by women entrepreneurs. (10)
4. What methods would you use for a training session on achievement and motivation of women entrepreneurs? Explain any one method in detail. (10)
5. What are the common myths that are prevalent about women managers/ workers? How can these be overcome? (10)
6. Prepare a plan for a training session on planning enterprises for women entrepreneurs. Identify your time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)

**CREDIT AND FINANCE  
(BWEE-008)**

**ASSIGNMENT 4  
(TMA-1)**

**Course Code: BWEE-008  
Assignment Code: BWEE-008/ TMA-1/15-16**

**Maximum Marks: 100**

**All questions have to be attempted. Questions 1 to 5 carry 10 marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the course.**

1. Why should we train women members of self help groups about revolving credit and its management? Explain in detail. (10)
2. Make a list of topics you would cover in a gender training programme on microfinance institutions lending to women's groups. (10)
3. Identify the training aids that you would use to train participants on sustainability of self help groups. (10)
4. What methodologies would you use for a training session on criteria for loan disbursement? Explain any one method in detail. (10)
5. Why is microcredit particularly important for poor women? Give reasons for your answer. (10)
6. Prepare a plan for a training session on linkages between government, non-governmental organizations and banks in providing credit to women's self help groups. Identify your target group, time plan, training materials and methods. Collect the background material that you would like to circulate to your trainees and describe the main points you would like to emphasize. Explain how you would conduct the session giving details of how you would prepare for the session and your work plan for the session. (50)