



IGNOU

Diploma Programme in Value Education (DPVE)

ASSIGNMENTS JANUARY-JULY 2021

*School of Extension and Development
Studies*
**Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068
2021**

**ASSIGNMENTS FOR DIPLOMA PROGRAMME IN VALUE EDUCATION
(SOEDS)
JANUARY and JULY-2021**

Dear Student,

As per laid down guidelines of the university, you have to complete one assignment before the term end examination. . The assignment carries 30% weightage. The questions are analytical and descriptive by nature. Therefore take your assignments very seriously. The main purpose of the assignments is to inspire you to thoroughly read the study materials and also to test your comprehension of the learning materials. It is advised that you should not reproduce the study materials, rather apply your judgment and if possible consult reference books and related text materials before answering the assignments. However, you do not have to be worry enough about non-availability of extra reading materials for working on the assignments.

Complete the responses on assignments in all respects. Check that you have not inadvertently left answering any question before submitting the assignments. Incomplete assignment will ensure you poor grade.

If you fail to get pass grade in any assignment, you have to submit it again. However, once you get the pass grade in an assignment, you can not resubmit it for improvement of the grade.

Remember that **you have to write the answers of the assignments in your own handwriting** and should not send **typed assignments**.

You should submit the assignments before the due date to the Programme Coordinator given below.

Submission of Assignment

For January Cycle		Whom to send	
	Submission of Assignments	Through post to Dr Grace Don Nemching Block 15-F,SOEDS IGNOU,MAIDAN GARHI DELHI -110068	
	Last date:31st March,2021(if date not extended)		

For July Cycle		SAME AS ABOVE	
	Submission of Assignments		
	Last date: 30th September,2021 (If date not extended)		

DIPLOMA PROGRAMME IN VALUE EDUCATION

(BEDS 001)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

- Q.1 Discuss the social malaises existing in Indian society? (25 marks)
- Q.2. What Are the different facets of Morality ? Discuss (25 marks)
- Q.3. What are the different schools of Indian Philosophy? Explain any two orthodox schools of philosophy (25 marks)
- Q4. What are the components of character? Discuss character-personality patterns? (25 marks)

(BEDS 002)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

- Q1. What are the three stages of functional development? Explain (25 marks)
- Q2. Discuss conflict management and conflict resolution? (25marks)
- Q3. Who are 'peers'? Explain value development through peers? (25 marks)
- Q4. What do you mean by interaction? Explain Verbal Interaction ? (25 marks)

(BEDS 003)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1. What is the difference between consideration model and value clarification model? Explain

Q2. What is co-curricular activities? Why are they important? (25 marks)

(25 marks)

Q3. What is ICT? How does ICT help teachers and students? (25 marks)

Q4. What is Formal and Informal Curriculum? Explain (25marks)

(BEDS 004)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1. What are Life Skills? Why are they important? (25 marks)

Q2. What is empathy? Distinguish between empathy and sympathy? (25 marks)

WHO HAVE TO DO 2 QUESTIONS FROM BEDS 004,BLOCK 3 (ACTIVITIES) WHICH CARRIES 25 MARKS EACH

(BEDS 00 5)

MARKS-100

Dear Student,

COVERAGE: This Assignment covers all the Blocks. Now read the following questions carefully and start working. You have to answer all questions.

Q1. Discuss any two theories of Life Skills ? How can one impart Life Skills in the classroom?
(20marks)

Q2. What are the characteristics features of Personality? Explain the types of Personality ?
(20 marks)

Q3. What are the attributes and stages of team building? Explain (20 marks)

Q4. Why is effective communication important? How do you overcome communication barriers?
(20 marks)

Q5. Write notes on: 10x2= (20 marks)

- (i) Role and Qualities of a Mediator
- (ii) Dimensions of Human Well Being

(CHR-12)

Marks: 100

Note: All questions are compulsory

Section-I

Write short notes on any 4 of the following in about 150 words. Each carries 5 marks. 4 x 5 = 20

1. Juvenile Justice System
2. National Commission for the Protection of Child Rights (NCPCR)
3. Human Rights and Terrorism
4. Rights of Minorities
5. Freedom of Religion

Section-II

Attempt any 5 questions in about 300 words. Each question carries 10 marks. (5x10 = 50)

6. Discuss the 3 tier redressal mechanism provided under the Consumer Protection Act.
7. Discuss the guidelines that need to be followed in case of arrest of Female.
8. What is FIR? What important points need to be kept in mind while lodging an FIR
9. Describe the machinery provided under Protection of Women from Domestic Violence Act (2005).
10. Critically analyse the challenges faced by the contemporary human rights movement.
11. Discuss the Constitutional provisions for the protection of tribal identity.
12. Discuss the key provisions of the Parents and Senior Citizens Act, 2007

Section - III

Attempt any 2 question in about 600 words each. Each question carries 15 marks. (2x15 = 30)

13. Discuss the various fundamental rights enshrined in the Constitution of India.
14. What do you understand by Judicial Review? What is its importance in the protection of Human Rights?
15. Critically evaluate the role of judiciary in the protection of environment.
16. Describe the nature of the problem of untouchability and Social exclusion in India. How this problem has been dealt with by the Constitution?