**DBPOFA** 

# **TUTOR MARKED ASSIGNMENT**

## **Record to Report (R2R)**

Maximum Marks: 100 Course Code: BPOI - 005

Weight age: 30%

Note: This assignment covers Course 5. All questions are compulsory. Marks assigned to the

questions have been shown in the bracket

#### Section A

### All questions carry 5 marks

- 1. How does the Accounting Cycle work in any large organisation with many different units in different countries?
- 2. Explain the need for Fixed Asset Register FAR).
- 3. What are Methods of Management of Cash Flows?
- 4. Discuss any five reasons of disagreement between the Cash book & Pass Book balances.
- 5. Discuss the various types Reconciliation?
- 6. What are the different Components of Bank Reconciliation Statement?
- 7. Explain the Concepts Of Amortization, Depreciation And Depletion?
- 8. What is the Metrics and how are they developed?

#### Section B

#### Answer any 06 questions. All questions carry 10 marks

- 1. Discuss why it is important to capture the transaction properly & report them?
- 2. Explain the different stages in R2R process?
- 3. Explain the steps an R2R team performs to manage the bank and cash operations?
- 4. Explain the different Methods of Revaluation of Fixed Assets?
- 5. Discuss the Term Cash Budget? Discuss elements of cash budget? Discuss various Methods of Preparing Cash Budget?
- 6. What is meant by Depreciation in Accounting? Explain the difference Methods of Depreciation? Explain Depreciation Accounting Standard (AS) 6?
- 7. "Reconciliation can be challenging under certain scenarios". Discuss
- 8. A company has a policy of maintaining a minimum cash balance of Rs 2 Lakh. The standard deviation in daily cash balances is Rs 20,000. The rate of interest on daily basis is 0.01%. The transaction cost for each sale or purchase of securities is Rs 100. Compute the upper control limit and return point as per the miller-orr model.

**Important Note: Last Date for Submission of Assignments** 

For June TEE: 31st March

For December TEE: 30<sup>th</sup> September