CGAS

CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (CGAS)

ASSIGNMENTS 1 TO 3

Assignments for Students admitted in July 2022 and January 2023 sessions

Introduction to Gender, Agriculture and Sustainable Development (MGS041)

Assignment 1

Gender Dynamics in Agriculture (MGS042)

Gender and Sustainable Development (MGS043)

Assignment 2

Assignment 3

School of Gender and Development Studies

&

School of Agriculture
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068

CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT

Programme Code: CGAS

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, complete address and date on the top right corner of the first ofyour response sheet(s).
- Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this.

COURSE TITLE	ENROLLMENT NO.
ASSIGNMENT NO	NAME
STUDY CENTRE	ADDRESS
	DATE

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) It would be best if you wrote in your handwriting.

- 7) Submission: The completed handwritten scanned copies of the Assignment should be sent to the following mail id: sogds.assignments@ignou.ac.in .
- 8) Study Centre Code is SOGDS, IGNOU

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help in judging your progress. For this purpose, we have provided the answers to these exercises at each unit's end.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the Course and assignment number have been written clearly.
- Each Assignment on each Course has been written on separate sheets and appropriately pinned.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

POINTS TO KEEP IN MIND

You will find it helpful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Please go through the Units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

Make sure your answer:

- a) is logical and coherent
- b) has clear connections between sentences and paragraphs
- c) is written correctly, giving adequate consideration to your expression, style and presentation

3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, write each answer neatly, and underline the points you wish to emphasize.

INTRODUCTION TO GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (MGS041) ASSIGNMENT 1(TMA-I)

Course Code: MGS041 Assignment Code: MGS-041/AST -01/TMA-1/2022-23

> Maximum Marks: 100 Weightage: 30%

All questions have to be attempted.

- 1. Explain the concept of Entitlement with suitable examples (10)
- 2. Explain the influence of feminism in development discourse with examples. (10)
- 3. Define and discuss gender segregation of work in India. (10)
- 4. Examine the extent of women's contribution to the household care economy with suitable examples. (10)
- 5. Explain the complex nature of the relationship between technology and ecology. (10)
- 6. Examine India's progress and preparedness toward SDG 13 in detail. (10)
- 7. Examine gender dimensions of agroforestry in detail with suitable examples (10)
- 8. Narrate the present status of livestock in India. How the livestock system improvement contributes to improving women's economic empowerment. (10)
- 9. Explain various branches of horticulture. (10)
- 10. Discuss gendered aspects of Sustainable development with examples. (10)

GENDER DYNAMICS IN AGRICULTURE (MGS042)

ASSIGNMENT 2(TMA-1)

Course Code: MGS042 Assignment Code: MGS-042/AST -01/TMA-1/2022-23

> Maximum Marks: 100 Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question 6carries 50 marks and requires you to practically apply the principles you have learned fromyour study of the training units in the Course.

- 1. What knowledge and skills are required for women to perform agriculture activities? Explain. What measures must the government take to improve farm women's skills and knowledge? Explain. (10)
- 2. Discuss the role of women in dairying (10)
- 3. Examine the roles of various institutions in dairying among women. (10)
- 4. Identify gender issues in the fisheries sector and elaborate on them with suitable examples (10)
- 5. Explain the role of women in Sericulture. (10)
- 6. Read Unit 5 in this Course carefully and document women's occupational hazard and drudgery in agriculture by interviewing a minimum of ten farm women from agriculture or agriculture-related sectors. Suggest measures to reduce drudgery among women. (50)

GENDER AND SUSTAINABLE DEVELOPMENT (MGS043)

Course Code: MGS043 Assignment Code: MGS-043/AST -01/TMA-1/2022-23

> Maximum Marks: 100 Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the Course.

- 1. Do you agree that women are closer to nature and therefore inferior? Substantiate your arguments with suitable examples. (10)
- 2. Define Sustainability. Discuss the significance of Sustainable Development Goals (SDGs) in addressing sustainability in the era of neoliberal economic policies.

(10)

3. Analyze Interlinkages between gender, women's empowerment, poverty and access to energy.

(10)

- 4. Define Indigenous Knowledge (IK). Discuss the role of tribal women in preserving indigenous knowledge (10)
- 5. Discuss the relationship between gender and food security. (10)
- 6. Critically analyses case studies on Gender and Health from Niti Aayog document to know the progress of SDG 3: Good health and Wellbeing and SDG 5; Gender Equality and SDG 6: Clean Water and Sanitation on SDG India Index and Dashboard 2019-20; Give summary and support with your comments.
 (50)