

CPPDPT

**Certificate Programme for Professional Development of
Primary Teachers
(CPPDPT)**

**ASSIGNMENTS
July, 2014**



**School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**

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**Certificate Programme for Professional Development of Primary
Teachers (CPPDPT)**

**BES 051: PRIMARY EDUCATION: CONTEXTS, CONCERNS & VALUE
EDUCATION**

Answer each of the following in about 750 words.

1. “Learning is process of construction of knowledge”. Discuss the statement in the light of ‘Constructivist Approach’ and prepare a lesson plan on any topic of your choice based on this approach.
2. Describe various adaptation and accommodation strategies in teaching and assessment of children with special needs. Further, prepare a brief report by compiling opinions of your colleagues about adaptation and accommodation techniques followed by them while teaching children with special needs in inclusive classrooms.

BES-052 : FACILITATING TEACHING LEARNING AND ASSESSMENT

Answer each of the following in about 750 words.

1. Select a topic from any subject and explain how you would ensure the active involvement of children in your classroom.
2. Formative assessment determines the effectiveness of a learning task, where as summative assessment determines effectiveness of a programme. Explain the statement with examples.

BES-053 : DEVELOPING PROFESSIONALISM AMONG TEACHERS

Answer each of the following in about 750 words.

1. Identify a problem in your classroom that you may like to address by carrying out an action research. Describe the plan of action you intend to adopt.
2. For a teacher of primary level classes, there could be many reasons for stress. List any three of them and describe their possible impact on the teacher and the ways to cope up with such stress.

BES-054: PEDAGOGY OF LANGUAGES

Answer each of the following in about 500 words.

1. Discuss the difference between language learning and language acquisition citing an example from classroom teaching. Highlight the role of the teacher in language acquisition.
2. Identify a topic from primary level English textbooks. Prepare a unit plan using the discourse method (constructivist approach). Highlight the group strategies and your role as a teacher.
3. प्राथमिक कक्षा के बच्चों में पढ़ने के प्रति रुचि उत्पन्न करने हेतु मुद्रण-समृद्ध परिवेश आप किस प्रकार प्रदान करेंगे? इसकी एक रूपरेखा बनाइये।

BES-055: PEDAGOGY OF MATHEMATICS

Answer each of the following in about 750 words.

1. 'Mathematics is considered as a difficult subject'. Discuss the statement with reference to mathematics teaching and learning.

2. Identify joyful learning activities which can be used in transacting the following concepts to children of primary classes:
 - a) Division
 - b) Measurement of weight
 - c) Concept of 3D shapes

BES-056 : PEDAGOGY OF ENVIRONMENTAL STUDIES

Answer each of the following in about 750 words.

1. What do you mean by field visit? Discuss how it can be used as a teaching- learning strategy for transaction of primary level EVS curriculum.

2. Select any topic related to the theme 'food' from EVS textbook of class III to V. Develop concept map and describe teaching-learning strategy and assessment process to transact this topic in your class.