

**CERTIFICATE PROGRAMME IN
GENDER, AGRICULTURE AND SUSTAINABLE
DEVELOPMENT (CGAS)**

ASSIGNMENTS 1 TO 3

Assignments for Students admitted in July 2021 and January 2022 sessions

Last Date of Submission

July 2021 session: October 30, 2021

January 2022 session: May 31, 2022

**Introduction to Gender, Agriculture and
Sustainable Development (MGS041)**

Assignment 1

**Gender Dynamics in Agriculture
(MGS042)**

Assignment 2

**Gender and Sustainable Development
(MGS043)**

Assignment 3

School of Gender and Development Studies

&

School of Agriculture

Indira Gandhi National Open University

Maidan Garhi, New Delhi -110068

CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (CGAS)

Programme Code: CGAS

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

Instructions

Before attempting the assignments, please read the following instructions carefully:

- 1) Read the detailed instructions about assignments given in the Programme Guide.
- 2) Write your roll number, name, complete address and date on the top right corner of the first of your response sheet(s).
- 3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this.

COURSE TITLE.....	ENROLLMENT NO.
ASSIGNMENT NO.....	NAME
STUDY CENTRE.....	ADDRESS.....

	DATE.....

- 4) Use only foolscap size paper for your responses and tie all the passages carefully.
- 5) Write the question number with each answer.
- 6) It would be best if you wrote in your handwriting.

7) Submission: The completed handwritten scanned copies of the Assignment should be sent to the following mail id: sogds.assignments@ignou.ac.in

8) Study Centre Code is SOGDS, IGNOU

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for Evaluation. Please do not send them to us. These exercises are given to help in judging your progress. For this purpose, we have provided the answers to these exercises at the end of each Unit.

Before submitting your assignment responses, please make sure you have taken care of the following points:

- Your roll number, name and address have been written correctly.
- The title of the Course and assignment number has been written clearly.
- Each Assignment on each Course has been written on separate sheets and appropriately pinned.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

POINTS TO KEEP IN MIND

You will find it helpful to keep the following points in mind:

- 1) **Planning:** Read the assignments carefully. Please go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order.
- 2) **Organization:** Be a little more selective and analytical before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

Make sure your answer:

- a) is logical and coherent
- b) has clear connections between sentences and paragraphs
- c) is written correctly, giving adequate consideration to your expression, style and presentation

- 3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, write each answer neatly, and underline the points you wish to emphasize.

**INTRODUCTION TO GENDER,
AGRICULTURE AND SUSTAINABLE
DEVELOPMENT
(MGS041)
ASSIGNMENT 1
(TMA-I)**

**Course Code: MGS041
Assignment Code: MGS041//TMA-I/21-22**

Maximum Marks: 100

All questions have to be attempted. Question 8 carries 40 marks and requires you to practically apply the principles you have learned from your study of the training units in the Course.

1. Define Practical Gender needs (PGNs) and Strategic Gender Needs (SGN). Explain with suitable examples. How are they related to the Empowerment of women? (10)
2. Explain the Concept of Patriarchy briefly. Analyze the Concept of Patriarchy from the perspective of farm women. (10)
3. Examine the implications of gender discrimination at the workplace with suitable examples. (10)
4. Define Development. Discuss the existing development paradigm from the gender perspective. (10)
5. Explain the concept 'Tragedy of Commons' briefly. (10)
6. What is Sustainable Development? Explain the Goal SDG13 in detail. (10)
7. Read Block 3 (Unit 9 to 13) and write down women's activities in Agriculture, Horticulture, Fisheries and Agro-forestry. Identify two women working in agriculture or allied activities and document her activities related to agriculture or allied activities. (40)

**GENDER DYNAMICS IN AGRICULTURE
(MGS042)**

**ASSIGNMENT 2
(TMA-1)**

**Course Code: MGS-042
Assignment Code: MGS-042/ TMA-1/21-22**

Maximum Marks: 100

All questions have to be attempted. Questions 1 to 8 carry ten marks each. Question 9 carries 20 marks and requires you to practically apply the principles you have learned from your study of the training Units in the Course.

1. Define gender Roles. Discuss Women's Role in Agriculture in detail with suitable examples. (10)
2. What are Access and Control? Examine the significance of accessing and control over land resources by the women in detail. (10)
3. "Women Play major Role in Food Security of everyone in the Society". Do you agree with this statement? Substantiate your argument with appropriate data and case studies. (10)
4. What are the reasons for the Farm Women to face more hazards than men in the farm sector? What are preventive measures should be taken to prevent farm women facing from biological hazards in agricultural activities? (10)
5. Explain the Status of Women in Fisheries Sector in various countries. (10)
6. Analyze the significance of extension support for the women in the Fisheries sector. (10)
7. What are the economic activities carried out by the women in Beekeeping? (10)
8. Examine the Women's Role in forest Economy. (10)
9. Read Unit 5 in this Course carefully and prepare the list of Tools used for reducing the drudgery of Women farm Women. Secondly, refer to books and Journals and find out if there are more tools to reduce drudgery apart from those mentioned in Unit 5. (20)

**GENDER AND SUSTAINABLE
DEVELOPMENT
(MGS043)**

**ASSIGNMENT 3
(TMA-1)**

**Course Code: MGS043
Assignment Code: MGS043/ TMA-1/21-22**

Maximum Marks: 100

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the Course.

1. Explain rainwater harvesting and the water budget in India. (10)
2. What are the existing barriers for women to inherit the land? Explain with examples. (10)
3. Discuss climate change and Livestock through case studies. (10)
4. Explain Physio – Chemical factors affecting Oceanic, coastal and freshwater ecosystems. (10)
5. What are the concepts REDD and RED+? Explain (10)
6. Critically analyze the food and Nutritional security of women by reading case Studies provided in Unit 12. Secondly, read Unit 11 and Trace the efforts of the Indian Government to address food security among women through the existing policies and Programmes. (50)

