

**BA General Programme  
(BAG)**

**ASSIGNMENT**

**(For July, 2022 and January, 2023 Sessions)**

**(BEGS 185)**

**English Language Teaching**



**School of Humanities  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi – 110 068**

**BA GENERAL (BAG) – BEGS 185**  
**English Language Teaching (BEGS–185)**

Programme: BA General (BAG)  
Course Code: BEGC-185/2022-23

Dear Student

You are required to do one assignment for the English Course titled English Language Teaching Code BEGS-185, which will be a Tutor Marked Assignment (TMA) and will carry 100 marks. It will be based on blocks 1 to 3.

**Aims:** This assignment is concerned mainly with assessing your application and your understanding of the course material. You are not to reproduce chunks of information from the course material but to use the skills of critical appreciation that you may have acquired during the course of study. This assignment aims to teach as well as to assess your performance.

**Guidelines:** There are three sections – Section A, B & C, you are required to attempt all questions in your own words and hand written Assignments should be submitted on time.

**Instructions:** Before attempting the questions, please read the following instructions carefully.

As in day-to-day life, planning is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. **You should submit the assignment in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

**Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.**

1. Write your Enrolment Number, Name, Full Address and Date on the top right corner of the first page of your response sheet(s).
2. Write the Course Title, Assignment Number and the Name of the Study Centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this:

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ENROLMENT NO: .....  
NAME: .....  
ADDRESS: .....  
.....

COURSE TITLE: .....  
ASSIGNMENT NO: .....  
STUDY CENTRE: ..... DATE:.....

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4. Use only foolscap size paper for your response and tag all the pages carefully.
5. Write the relevant question number with each answer.

**Last Date for Submission of Assignment:**

**For June Examination: 31<sup>st</sup> March**  
**For December Examination: 30<sup>th</sup> September**

**Good Luck!**

**BEGS-185**  
**English Language Teaching**  
**Assignment July, 2022 & January, 2023 Sessions**  
**(Based on Blocks 1 - 3)**

**Max. Marks: 100**

**Answer all questions.**

**Section A**

**Write short notes on the following:**

**5 × 5 = 25**

- (i) Development language disorder
- (ii) Visual motor difficulties
- (iii) Multiple Intelligences
- (iv) General Scholastic Ability
- (v) Learner independence and autonomy

**Section B**

**Answer the following questions in 150 words each:**

**3 X 10 = 30**

1. Discuss the speech and language difficulties in children?
2. Discuss the underprivileged learners and their history of education.
3. Why do students lose interest in school work in general? What can the teachers do to help them renew their interest in their studies?

**Section C**

**Answer the following questions in 250 words each:**

**3 X 15 = 45**

1. Discuss the difficulties with writing.
2. How can the curriculum be made meaningful for the underprivileged learners?
3. Discuss the problems faced by underprivileged in learning English and ways in which they can be helped to overcome this difficulty.