

Assignments for B.Ed. Programme

2nd Year

(January 2021 Batch)

(To be submitted before September 30, 2022)

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi–110 068

Assignments

B.Ed. Second Year (January, 2021 Batch)

BES-126: KNOWLEDGE AND CURRICULUM

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain briefly the various approaches of curriculum designing, out of them which one would you prefer and why?
2. Describe the role of teachers as curriculum leaders in schools with suitable examples.
3. Discuss the ways you will adopt to make classroom as a space for collaborative knowledge construction.

BES-127: ASSESSMENT FOR LEARNING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the concept of Norm-referenced and Criterion-referenced Evaluation. Differentiate between Norm-referenced and Criterion-referenced Evaluation with examples in different parameters.
2. Describe the characteristics of Validity of a test. Discuss briefly any three methods of determining validity of a test with suitable examples.
3. Explain the concept of objective and essay types of achievement test items. Select a chapter of a subject at the secondary stage that you teach and prepare the questions from different areas as follows:
 - a) Completion type of Item (any three)
 - b) Multiple choice type of item (any three)
 - c) Matching type of item
 - d) Extended response type of item (any two)
 - e) Restricted response type of item (any two)

BES-128: Creating an Inclusive School

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What do you understand by diversity and inclusion? Discuss diversity and inclusion in education.
2. Discuss various teaching learning strategies of an inclusive classroom.
3. As a student teacher what adaptations do you suggest for children with special needs in an inclusive classroom?

BES-129: Gender, School and Society

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss various pedagogic practices related to gender.
2. Discuss various approaches for creating gender sensitive teaching-learning environment.
3. As a student teacher what Strategies do you promote for Gender Equality in the Classroom?

BESE-131: OPEN AND DISTANCE EDUCATION

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Give a brief account of Indian Experiences in Open and Distance Education.
2. Explain the process of designing self-learning print materials.
3. Justify the need for the provision of learner support system and services in Open and Distance Education.

BESE-132: GUIDANCE AND COUNSELLING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the roles of counsellors, career masters and teachers in the school guidance programme.
2. Define counselling and discuss the different counselling skills.
3. Describe teacher behaviours that are harmful to the mental wellness of the learners. How will you promote mental health and prevent mental disorders among your learners?

BESE-133: Adolescence and Family Education

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Briefly describe the various counselling skills.
2. Discuss about “Samagra Shiksha – An Integrated Scheme on School Education”.
3. Why is adolescence stage considered as a stage of opportunities and challenges? Explain briefly with examples.

BESE-135: Information and Communication Technology

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the meaning and goals of E-learning. Describe various communication technologies used in E-learning.
2. What is collaborative learning? Explain, with examples, how you can use offline and online tools while designing activities for collaborative learning.
3. What are Open Education Resources (OER)? Describe, with an example, how you can create and share OER.