

Assignments for B.Ed. Programme

**First Year
(2021 Batch)**



School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi–110 068

B.Ed. Programme First Year

Assignments for 2021 Batch

BES 121: CHILDHOOD AND GROWING UP

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Discuss the social and emotional development of children growing up in adverse situations.
2. Describe Erikson's Stages of Psychosocial Development.
3. Discuss any two contemporary issues that affect adolescents. Highlight the role of a teacher in dealing with these issues.

BES-122: CONTEMPORARY INDIA AND EDUCATION

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Critically analyse different constitutional provisions for education as per Indian Constitution. Discuss, how Education and Constitution are related with each other.
2. Explain, how community as an agency of Education. Discuss the relationship between School and Community with suitable examples.
3. Critically analyse the strategies for addressing the specific curricular issues in the curriculum as per the National Curriculum Framework, 2005.

BES 123: LEARNING AND TEACHING

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What do you mean by transfer of learning? Identify at least one situation for each type of transfer of learning based on your classroom experiences and explain how it facilitates learning.
2. Why is reflection important for a teacher? Discuss in detail three types of reflection and give examples of their classroom implications.
3. Identify a topic of your choice from your teaching subject and prepare a unit plan using concept mapping.

BES-124: LANGUAGE ACROSS CURRICULUM

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. How does classroom interaction lead to language learning? Discuss the different types of classroom interactions.
2. "Language is the foundation of learning." Elaborate this statement with examples of strategies you would use to facilitate language learning specific to the discipline you teach.
3. What is the difference between self-assessment and peer assessment? Develop a rubric for self-assessment of written tasks in the subject you teach at the secondary level.

BES-125: UNDERSTANDING DISCIPLINES AND SUBJECTS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain different sources and ways of acquiring knowledge with suitable examples.
2. Discuss different perspectives of a Discipline with examples and illustrations.
3. Explain the concept of learner-centred pedagogy with its merits and limitations. Discuss with suitable illustrations, how learner-centred pedagogy helps in construction of knowledge.

BES-141: PEDAGOGY OF SCIENCE

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What are basic process skills in science? Discuss each of these with an example of a teaching-learning strategy, which you will adopt to develop the particular skill.
2. Enlist various ICTS tools to be used for teaching-learning in science. Develop a situation in which you will use at-least three different ICT tools to engage learners, to explain the concept and to assess the learning.
3. Develop a blueprint for a unit test on 20 marks having various types of items on any topic of your choice from a science textbook at secondary level. Also develop all specification tables.

BES-142: PEDAGOGY OF SOCIAL SCIENCE

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. Explain the meaning and nature of Social Sciences. Discuss various approaches to teaching Social Sciences, with examples.
2. Describe structure and functions of government at different levels. Prepare a teaching-learning strategy to teach this content to your students.
3. Select a topic of your choice from Social Science curriculum at the secondary level. Prepare a lesson plan using constructivist approach.

BES-143: PEDAGOGY OF MATHEMATICS

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What do you mean by mathematization? Suggest an activity that enhance process of mathematization among children.
2. What do you understand by inductive-deductive approach to teaching mathematics at secondary level? Explain with the help of suitable examples, how this approach works?
3. What do you understand about creative thinking in mathematics? How will you promote creativity in mathematics in your class? Discuss with the suitable examples.

BES 144: PEDAGOGY OF ENGLISH

Answer the following questions in about 500 words each.

All the questions are compulsory.

1. What are the strategies used by learners actively engaged in the construction of knowledge? As a teacher how will you support these strategies?
2. Discuss the ways in which the teacher can create a natural learning environment for development of writing skills. Give examples to substantiate your answer.
3. What is the difference between pre-listening, while -listening and post-listening activities? Set up one activity to test each of these stages.

बी. ई. एस. १४५: हिंदी भाषा शिक्षण

सभी प्रश्न अनिवार्य हैं

प्रत्येक प्रश्न का उत्तर लगभग ५०० शब्दों में दीजिए.

1. हिंदी शिक्षण में पाठ्यपुस्तकों के महत्व की चर्चा कीजिए तथा पाठ्यपुस्तक के गुणों की विस्तारपूर्वक व्याख्या कीजिए।
2. माध्यमिक स्तर पर कहानी शिक्षण के महत्व, उद्देश्य तथा शिक्षण प्रक्रिया समझाइए. उपन्यास शिक्षण, कहानी शिक्षण से किस प्रकार भिन्न है? स्पष्ट कीजिए।
3. माध्यमिक स्तर पर हिंदी व्याकरण पढ़ाने के लिए एक शीर्षक का चुनाव कीजिए। व्याकरण शिक्षण की विस्तृत शिक्षण योजना तैयार करते हुए शिक्षण विधि के विविध सोपानों को उदाहरण द्वारा समझाइए।