

Assignments

B.Ed. Programme

School of Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Maidan Garhi, New Delhi-110 068

1st Year

(2025-2026)

Assignments

B. Ed First Year

(2025-26)

Answer the following questions in about 500 words each.

BES 121 CHILDHOOD AND GROWING UP

Answer the following question in about 500 words each.

1. Discuss the growing up experiences of children in adverse situations. How should a teacher deal with such children.
2. Explain the meaning of classroom research. As a teacher, discuss the various tools you would use to find common problems in the classroom.
3. Examine the role played by international agencies in the protection of child rights. Discuss the areas in which more attention is needed in this context.

BES 122 CONTEMPORARY INDIA AND EDUCATION

Answer the following questions in about 500 words each.

1. Critically analyze various constitutional provisions for education in India. Which provision safeguards the rights of children for free and compulsory education? Illustrate with examples.
2. Compare and contrast the educational philosophy of Plato and John Dewey with suitable examples. Explain its relevance in the present education scenario.
3. Examine the specific curricular issues in the school curriculum. How can the issues be addressed to develop the personality of the students? Illustrate it with your own views.

BES 123 LEARNING AND TEACHING

Answer the following Questions in about 500 words each.

1. What is Motivation? Explain various approaches to motivation and discuss its role in learning with suitable examples.
2. What is Spiritual Quotient (SQ)? Explain its relationship with Emotional Quotient (EQ) and Intelligence Quotient (IQ).
3. Identifying a topic of your choice on which you can conduct action research, prepare an action research proposal.

BES 124 LANGUAGES ACROSS THE CURRICULUM

Answer the following questions in about 500 words each.

1. How does classroom interaction lead to language learning? Discuss the different types of classroom interactions.
2. Language is the foundation of learning.’ Elaborate this statement with examples of strategies you would use to facilitate language learning specific to the discipline you teach.
3. What is the difference between self-assessment and peer assessment? Develop a rubric for self-assessment of written tasks in the subject you teach at the secondary level.

BES 125 UNDERSTANDING DISCIPLINES AND SUBJECTS

Answer the following questions in about 500 words each.

1. Explain the concept and characteristics of discipline. Discuss different forms of disciplines with suitable examples.
2. Critically analyze different perspectives of disciplines.
3. What is learner-centered pedagogy? How does learner-centered pedagogy help the learners for construction of knowledge? Illustrate with suitable examples.

BES 141 PEDAGOGY OF SCIENCE

Answer the following Questions in about 500 words each.

1. What are common myths about nature of science? How will you help your learner to overcome these myths? Explain by citing example for any two myths.
2. Discuss the importance of learning resources in science teaching-learning. How will you develop a learning resource center for science in your school? Explain with examples.
3. Select a topic of your choice and construct an achievement test for it having four test items on each domain i.e., Knowledge, Understanding and Application.

BES 142 PEDAGOGY OF SOCIAL SCIENCE

Answer the following questions in about 500 words each:

1. Explain the meaning and nature of Social Sciences. Describe, briefly, different approaches to teaching Social Sciences at secondary school level.
2. Describe, briefly, the types of natural resources and their distribution. Prepare a teaching-learning strategy to teach the same content.
3. Identify a problem, which you have faced, while teaching Social Sciences at secondary level. Describe how you can solve the problem through action research.

BES 143 PEDAGOGY OF MATHEMATICS

Answer the following Questions in about 500 words each:

1. Explain the meaning of conjecture and counter example with illustrations. In which way can you use conjectures to enhance learning mathematics?
2. Discuss the need, importance and use of ICT in learning mathematics. Explain the factors to be considered in the selection of media for effective teaching-learning of mathematics.
3. Discuss various phases of 5 Es model of classroom teaching. Select a topic of your choice from secondary class mathematics textbook and develop a lesson plan based on 5-Es approach.

BES 144 PEDAGOGY OF ENGLISH

Answer the following Questions in about 500 words each

1. Are the strategies used by learners actively engaged in the construction of knowledge? As a teacher how will you support these strategies?
2. Discuss the ways in which the teacher can create a natural learning environment for the development of writing skills. Give examples to substantiate your answer.
3. What is the difference between pre-listening, while -listening and post-listening activities? Set up one activity to test each of these stages.

बी.ई.एस 145 भाषा शिक्षण

प्रत्येक प्रश्न का उत्तर 500 लगभग शब्दों में दीजिए।

1. माध्यमिक स्तर पर कहानी शिक्षण के महत्व, उद्देश्य तथा शिक्षण प्रक्रिया समझाइये। उपन्यास शिक्षण, कहानी शिक्षण से किस प्रकार भिन्न है? स्पष्ट कीजिए।
2. मौखिक अभिव्यक्ति कौशल की विशेषताएं बताइये और मौखिक अभिव्यक्ति के विकाश की शिक्षण-अधिगम विधियों की चर्चा कीजिए।
3. क्रियात्मक शोध क्या है? शिक्षण अभ्यास के दौरान आपके द्वारा किए गए क्रियात्मक शोध का विस्तृत वर्णन प्रस्तुत कीजिए।