

**FEG-01/
BEGF-101**

**Bachelor's Degree Programme
(BDP/BAG)**

**ASSIGNMENT
2022-23
(For July 2022 and January 2023 Sessions)**

**FOUNDATION COURSE IN ENGLISH
(FEG-01/BEGF-101)**



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

FOUNDATION COURSE IN ENGLISH (FEG-01/BEGF-101)

Programme: BDP/BAG/2022-23
Course Code: FEG-01/BEGF-101

Dear Student,

You are required to do **one** assignment for the Foundation Course in English. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

Aims: The TMA is primarily concerned with assessing your proficiency in English. You should not reproduce chunks of information from the passage(s) but effectively use the skills of reading and writing that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

Guidelines: You will be required to answer the questions on reading comprehension, vocabulary, grammar and composition. For the question on transcribing phonetically, you may consult an appropriate dictionary.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.

Last Date for Submission of Assignment:

For June Examination	31st March
For December Examination	30th September

Good Luck!

Note: *Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment in time, you will not be allowed to appear in the examination.*

Foundation Course in English (FEG-01/BEGF-101)

Assignment

Course Code: FEG-01/BEGF-101

Assignment Code: FEG-1/BEGF-101/TMA/2022-23

Max. Marks: 100

Answer all the questions

1 Read the following passage and answer the questions that follow:

You seemed at first to take no notice of your schoolfellows, or rather to set yourself against them because they were strangers to you. They knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you as well, which you would have felt as a hardship. Learn never to conceive a prejudice against other because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help - least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices.

Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

You have hitherto been a spoiled child, and have been used to have your own way a good deal, both in the house and among your playfellows, with whom you were too fond of being a leader; but you have good nature and good sense and will get the better of this in time. You have now got among other boys who are your equals, or bigger and stronger than yourself and who have something else to attend to besides humouring your whims and fancies, and you feel this as a repulse or piece of injustice. But the first lesson to learn is that there are other people in the world besides yourself. The more airs of childish self-importance you give yourself, you will only expose yourself to be the more thwarted and laughed at. True equality is the only true morality or wisdom. Remember always that you are but one among others and you can hardly mistake your place in society. In your father's house you might do as you pleased; in the world you will find competitors at every turn. You are not born a king's son, to destroy or dictate to millions; you can only expect to share their fate or settle your differences amicably with them. You already find it so at school, and I wish you to be reconciled to your situation as soon and with as little pain as you can.

- William Hazlitt

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|----|--|----|
| 1a | Who were strangers to you in your school? | 1 |
| 1b | How much did you know about them? | 1 |
| 1c | What was the reason for keeping your schoolfellows aloof from you? | 2 |
| 1d | Describe in detail as to what the writer wants you to learn? | 4 |
| 1e | What is the message that we get? | 1 |
| 1f | Give a suitable title to the passage. | 1 |
| 1g | Find words from the passage which mean the same as the following: | 10 |

- | | | | | | |
|-----|------------|------|------------|-----|----------|
| i | appear | ii | classmates | iii | detached |
| iv | suffering | v | bias | vi | rivals |
| vii | antagonism | viii | guard | ix | applaud |
| x | contender | | | | |

- 2 Choose the correct form of the verb from within the brackets so as to make it agree with the subject. 10
- A famous Irish banister, who. (be) a very witty person, (appear) before a judge who (not like) him and. (not try) to hide the fact. While the barrister. (argue) his case, the judge. (not seem) to be paying any attention to him. He. (pat) his huge dog, which (sit) beside him, and (say) something to it. The barrister..... (stop).
- 3 Put the verbs given in brackets in the present perfect or the present perfect continuous tense: 10
- 1) I not (see) a film since December.
 - 2) Which book you (read) since this morning?
 - 3) I (try) to swim for years but I not (succeed) yet.
 - 4) The judge (examine) three witnesses since morning.
 - 5) The servant (wait) for an hour now. Your mother not (give) him any work yet.
 - 6) I (read) this essay five times but I can't understand it.
 - 7) The old man (sleep) in the garden all day.
 - 8) You (eat) four ice creams already.
 - 9) What you (do) since I saw you last?
 - 10) The lions in the zoo (roar) for a quarter of an hour; they will soon be given food
4. Supply the appropriate particles from those given below: 5
up, out, after, to, down.
- i) I can't start the car; the battery has run-----
 - ii) Look----- the baby while I am away.
 - iii) The price of fruit usually goes ----- in summer in Delhi; even melons cost a lot.
 - iv) I am looking forward -----meeting my cousin next week.
 - v) Long sideburns went-----years ago.
5. Fill in the blanks using *who*, *which* or *that*: 5
- i) The man is standing at the door is an actor.
 - ii) The policy the government is following these days is praiseworthy.
 - iii) Teachers generally like students are punctual and hardworking.
 - iv) The play we saw last night was hilarious.
 - v) You are telling a story is unbelievable.
6. Frame questions to which the following statements are answers. Use the question word given in brackets. e.g., The door leads to the balcony. (Where?) 10
- Where does the door lead?
1. I arrived at ten this morning. (When)
 2. I didn't write a letter because there was no time. (Why)
 3. Miss Lal came with me. (Who)
 4. We came by train. (How)
 5. We travelled by train because we couldn't get seats on the plane. (Why).
 6. We took the night train. (Which)
 7. We left home around seven in the evening. (When)
 8. I rang you up at the office. (Where)
 9. A derailment delayed us. (What)
 10. We took a taxi from the station. (How)
7. Write a about 300 words on *any one* of the following topics: 20
- i New Education Policy 2020
 - ii The impact of digital tools on children's education.
8. In about 200 words, write a conversation between: 20
- i You and your younger brother where you are suggesting him what subject he should go for after completing class 10.
- OR
- ii You and your superstar about a situation where you are asking him 10 questions and he is answering those 10 questions.