

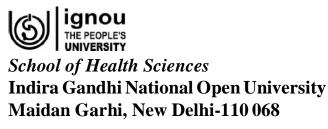
Post Basic Bachelor of Sciences in Nursing [B.Sc. N. (PB)]



Assignments
2023
3rd Year
(Pre-revised Courses BNS 109, 110 & 111)







Dear Student.

As explained in the Programme Guide, these are six assignments and all these assignments are compulsory. Please note that you are required to score 50% marks in each assignment separately. The assignments carry a weightage of 30% marks towards the final evaluation in theory component and *submission of related assignments is a prerequisite* for appearing in theory term-end examination for respective courses. The subject area of assignments and its last date of submission are mentioned below:

Last Date of Submission	Course Code	Blocks involved	Assignment Code
31 July, 2023	BNS-109	1, 2	BNS-109/TMA-1
	BNS-110	1, 2	BNS-110/TMA-1
	BNS-111	1, 2	BNS-111/TMA-1
31 August, 2023	BNS-109	3, 4	BNS-109/TMA-2
	BNS-110	3, 4	BNS-110/TMA-2
	BNS-111	3, 4	BNS-111/TMA-2

Please take note of the following points before writing your assignments:

- Use only foolscape size paper for writing your responses. **Only handwritten assignments** will be accepted. Typed or printed copy of assignments will not be accepted.
- Tie all the pages after numbering them carefully.
- Write the question number with each answer.
- All the questions are compulsory.
- Every assignment will be evaluated out of a full mark of 100. Weightage is indicated in parenthesis against each question.

Suggestions for writing an assignment:

Read the assignments carefully. Scan through the whole material of the course, answers may be linked within the blocks/units. Draw a rough outline of your answer in your own words. Support your answer from your clinical/community experience. Make a logical order. Then write your answer neatly and submit. Give illustrations and tables wherever necessary. You may keep a zerox copy of the answer sheets for future reference. Do not copy from print material.

Answer each assignment in separate sheets. On the first page of the assignment response sheet, write the course code, course title, assignment code, name of your **programme study centre (PSC)** and date of submission. Your Enrollment No., Name and Full address should be mentioned in the top right corner of the first page. The first page of your response sheet should look like the format given below:

Course Code	Enrollment No.
Course Title	Name
Assignment Code	Address
PSC	
Date of Submission	

Please submit the assignments to the Programme In-charge of the Programme Study Centre allotted to you.

COMMUNITYHEALTHNURSING

Assignment TMA 1(Block1&2)

(Tutor Marked)

Programme Code: B.Sc. N. (PB)

Course Code: BNS-109

Assignment Code: BNS 109/TMA-1/2023

Maximum Marks: 100

Last date for Submission: July31, 2023

Note:

This Assignment has three Parts -Part A, B, and C.

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question carries 10 marks.

Part C consists of our objective type questions. Each question carries 2½ marks.

Part A

- 1) a) Explain the concept of Family Health Nursing.
 - b) List the advantages of family based care.
 - c) Plan care for the family in the community having 7 members including one antenatal mother and an infant. Explain keeping the steps of family health nursing process in mind.

(2+3+10=15)

- 2) a) Describe the types of Child Abuse prevalent in your community.
 - b) Discuss your role as a community health nurse in assessment and management of the child abuse in the community. (7+8=15)

Part B

- 3) a) List the uses of Health Information.
 - b) Describe the sources of health information you will use for planning a health awareness campaigns at the state level. (3+7=10)
- 4) a) Define absolute and relative poverty.
 - b) Explain your role as a community health nurse in helping the poor families to prevent and control diseases and improve health status. Specify the information you will give to them regarding community development programmes. (2+5+3=10)
- 5) You are posted in a family welfare clinic and required to plan health education for young couples regarding infertility, answer the following:
 - a) Define infertility.
 - b) List the causes of infertility.
 - c) Describe your role as a community health nurse in prevention of infertility.

(2+4+4=10)

- 6) a) Explain the Epidemiological aspects of substance use disorders, (drug abuse and alcoholism).
 - b) Discuss the treatment modalities and approaches you will adopt for handling a drug abuse among the adolescent group in the community. (5+5=10)
- 7) a) Describe various family health records maintained in your health centre, fill up Performa of one family.
 - b) Discuss the criteria you will follow while recording the health status of family members. (7+3=10)
- 8) You are celebrating a special day for disadvantaged (specially abled) children in the school. School authorities and family members are part of the celebration, explain the role of the following to the group:
 - a) Family members in providing care to the disadvantaged (with special ability) children.
 - b) Community health nurse in providing care to the disadvantaged (with special ability) children. (5+5=10)

- 9) Place a tick mark ($\sqrt{}$) against the most appropriate answer given under each statement. ($\sqrt{}$ 2×5=2 $\sqrt{}$ 2)
 - a) Identification of community needs, data collection and classification of data is known as:
 - i) Community assessment
 - ii) Community health
 - iii) Community diagnosis
 - iv) Community identification
 - b) All of the following are the forms of family records **except:**
 - i) Circulars
 - ii) Cards
 - iii) Folders
 - iv) Files
 - c) Cohort and case control studies are example of:
 - i) Analytical epidemiology
 - ii) Descriptive epidemiology
 - iii) Experimental epidemiology
 - iv) Inferential epidemiology
 - d) Humiliation, rejection, insult indicates:
 - i) Sexual abuse
 - ii) Physical abuse
 - iii) Emotional abuse
 - iv) Physical neglect

	ii) Unknown donor				
	iii) Husband				
	iv) Relative				
10) Fill	in the blanks:		$(\frac{1}{2}5=2\frac{1}{2})$		
a)	Study of distribution and determinants of the o	liseases ir	the community is known as		
b)	Doverty is a phonomonor				
b) c)	Poverty is a phenomenon Gross income generated within the country's				
d)	Occurrence of disease for more than normal extime is				
e)	Exploitation and assault of children through un referred as abuse.	rogenital o	contact and mole station is		
11) Ma	tch the statements given in column A with the	e terms gi	ven in column B: (½×5=2½)		
	Column A		Column B		
a)	Study of non-communicable diseases	i)	2015		
b)	Interaction of agent, host and environment	ii)	1986		
c)	Employee State Insurance Act	iii)	Web of causation		
d)	The Bio-Medical Waste Management Act	iv)	1948		
e)	Juveline Justice Act	v)	Pathogenesis phase		
		vi)	Pre-pathogenesis phase		
	ce a tick mark ($$) against 'T' if you consider nsider the statement as false.	the stater	ment as true and 'F' if you $(\frac{1}{2} \times 5 = 2^{\frac{1}{2}})$		
a)	The women who never conceived despite coha	abitation a	and exposure to pregnancy		
	for two years is referred as secondary in fertili	ty.	(T/F)		
b)	Total fertility rate means the average total number of children that may be born to a women throughout her reproductive period. (T/F				
c)	Gross reproduction rate is average number of girls that would be born to a woman if experience current fertility pattern throughout reproductive span. (T/F)				
d)	Glass workers suffer from dermatitis.		(T/F)		
e)	Line diagram consists of series of blocks.		(T/F)		

e) Semen in artificial in semi nation of donors is taken from:

i) Known donor

COMMUNITYHEALT HNURSING

Assignment2 (Block 3& 4) (Tutor Marked)

Programme Code: B.Sc. N. (PB)

Course Code: BNS-109

Assignment Code: BNS 109/TMA-2/2023

Maximum Marks: 100

Last date for Submission: October31, 2023

Note: This Assignment has three Parts – Part A, B, and C.

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question carries 10 marks.

Part C consists of four objective type questions. Each question carries 2 marks.

Part A

- 1) During your visit to a community you observed water stagnation at various places and in coolers, which may lead to breading of mosquitoes and Malaria, answer the following:
 - a) Explain the epidemiology of Malaria.
 - b) Describe your role as a community health nurse in prevention and control of Malaria. (5+10=15)
- 2) National Mental Health Programme is implemented in your state as per national guidelines, answer the following:
 - a) Describe the activities and strategies of National Mental Health Programme.
 - b) Describe your roles as a community health nurse in providing mental health care to the patients at district level. (8+7=15)

Part B

- 3) a) Explain Direct Observation Treatment Short course Therapy (DOTS).
 - b) You are working in one of the DOTS centre, discuss your role as a community health nurse in DOTS. (5+5=10)
- 4) You are working as a School Health Nurse in the Senior Secondary School in your state and providing health care services to school children, answer the following:
 - a) Discuss the services you are providing to school children under school health programme.
 - b) Describe your role as community health nurse in school health programme. (5+5=10)
- 5) One of the important components of National Rural Health Mission (NRHM) was selection and training of ASHA in the community, keeping this in view answer the following:

- a) List the goals and strategies of NRHM.
- b) Describe the criteria of selection of ASHA in your district/state.
- c) Discuss your role as a CHN in selection and training of ASHA in your district/state.

(3+3+4=10)

- 6) Discuss your role as a community health nurse administrator at centre, state and district levels. (10)
- 7) a) Explain the objectives of Community Health Administration at district level.
 - b) Describe the principles you will follow as a community health nurse administrator while working in a district headquarter. (5+5=10)
- 8) a) Explain the criteria you will adopt as a community health nurse administrator for evaluation of community health nursing services at the peripheral level.
 - b) Describe the methods of evaluation for evaluating the performance of the health Workers at district level. (5+5=10)

- 9) Place a tick mark (P) against the most appropriate answer given under each statement. $(\frac{1}{2} \times 5 = 2\frac{1}{2})$
 - a) Kala Azar is caused by:
 - i) V. Leishmaniasis
 - ii) B. Malayi
 - iii) P. Vivax
 - iv) W. Bancrafti
 - b) All of the following are signs and symptoms of Dengue Hemorrhagic Fever except:
 - i) Cardiac manifestation
 - ii) Shock
 - iii) Hematemesis
 - iv) Enlargement of liver
 - c) Auxilliary Nurse Midwife to be replaced by the newly designated Female Health Worker was recommended by:
 - i) Srivastava Committee
 - ii) Kartar Singh Committee
 - iii) Jungalwalla Committee
 - iv) Chadha Committee
 - d) EAG stands for:
 - i) Eligibility Action Group
 - ii) Empowered Action Group
 - iii) Expanded Action Group
 - iv) Economic Action Group
 - e) Drug Kit A and B are available at:
 - i) PHC
 - ii) CHC
 - iii) District Hospital
 - iv) Sub Centre

10) Fill in the blanks:			$(\frac{1}{2} \times 5 = 2^{1}/2)$		
a)b)c)d)	Scientific study of human population is known The risk of women dying from puerperal can The most common disorders due to PEM a Food, health education and recreation facilitunder	ause sis k re ities are j	known asand		
e)	Government of India had setup planning co		on in		
11) Ma	atch the statements given in column A wit	h the ter	ms given in column B:	$(1/2 \times 5 = 21/2)$	
	Column A		Column B		
a)	Presumptive treatment of Malaria	i)	Chloroquine450 mg		
b)	Multi drug therapy for Pucci Bacillary Cases of leprosy	ii)	Mukherji Committee		
c)	Improving the health and nutritional Status of 0-6 years children	iii)	1963		
d)	Applied Nutrition Programme	iv)	ICDS Scheme		
e)	Review strategies of family Planning programme	v)	Refampicin and dapsone		
		vi)	Chloroquine600mg		
	ace a tick mark($$) against 'T' if you consider the statement as false.	der the s	statement as true and 'F'	if you (½×5=2½)	
a)	The only means of estimating the prevalence by Mantaux test.	ce of tube	erculosis infection in a pop	ulation is (T/F)	
b)	Mycobacterium leprea destroy the peripher	al nerve	and there is loss of sensation	on in	
	body part.			(T/F)	
c)	Occurrence of events in a sequence which	produce	injury or death is known as	accidents.	
				(T/F)	
d)	Revised Population Policy was announced	in 2000.		(T/F)	

(T/F)

e) Revised National Health Policy was announced in 2001.

NURSINGADMINISTRATION Assignment-1 (Blocks 1, 2) (tutor Marked)

Programme Code: B.Sc. N. (PB)

Course Code: BNS-110

Assignment Code: BNS-110/TMA-1/2023

Maximum Marks: 100

Last date for Submission: July 31, 2023

Note:

This Assignment has three parts—part A, B and C

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question caries 10 marks.

Part C consists of four objective type questions. Each question caries 2½ marks.

Part A

- 1) a) Explain the levels of administration. Discuss the skills required by a nurse administrator at each level.
 - b) Describe the factors which you as a nurse will keep in mind for effective nursing administration. (3+3+9=15)
- 2) a) Define Time Scheduling.
 - b) List the principles of time planning.
 - c) Describe the types of time schedule and their advantages and disadvantages.
 - d) Make a weekly time schedule for six staff nurses for morning, evening and night.

(2+5+5+3=15)

Part B

- 3) a) One of the major functions of administration is planning, discuss the characteristics of planning.
 - b) List the steps of problem solving.
 - c) Explain the problem solving approach you would use to solve a problem of absenteeism among night shift duty staff nurse. (2+3+5=10)
- 4) a) List the classification and functions of hospital.
 - b) Discuss the factors influencing the utilization of hospital services in your state.

(2+2+6=10)

- 5) a) Explain the stages of supervision.
 - b) Discuss the activities you would follow as a nurse administrator in each stages of supervision. (3+7=10)

- 6) a) Explain essential characteristics of good nursing service department.
 - b) Discuss your role and functions as a nurse administrator.

(5+5=10)

- 7) a) List the pre-requisites of curriculum development.
 - b) Enumerate factors influencing the curriculum design.
 - c) Describe the steps of curriculum development you will follow to develop curriculum for first year GNM students. (2+3+5=10)
 - 8) Discuss the various methods of evaluation of nursing care. Critically discuss which method you think is more effective. (10)

- 9. Place a tick mark ($\sqrt{\ }$) against the most appropriate answer given under each statement. ($\sqrt{\ }$ 2 x5=2 $\sqrt{\ }$ 2)
- a) Following are the principles of organization except:
 - i) Principle of objectives
 - ii) Principle of hierarchy
 - iii) Principle of specialization
 - iv) Principle of controlling
- b) Following are limitations of organization chart except:
 - i) Classification of personnel can be viewed
 - ii) Indicates degree of authority
 - iii) Updating not provided
 - iv) Informal relationships are not shown
- c) Common tools and techniques of supervision are all except:
 - i) Interaction
 - ii) Observation
 - iii) Supervisory rounds
 - iv) Group conference
- d) All of the following are advantages of team method except:
 - i) Full utilization of members
 - ii) Basic care can be done by nursing aids
 - iii) Specialized care is given by professional nurse
 - iv) Goals of the care need not be made clear to all members
- e) In-service education includes all except:
 - i) Orientation programme
 - ii) Continuing education

iv) On the job training		
10. Fill in the blanks.	$(\frac{1}{2} \times 5 = 2\frac{1}{2})$	
a) Getting things done with the accomplishment of ob) Logical and rational thinking for decision making	; isthinking.	
c) Translating the plan of organization into actions be called as	by arranging and sequencing activities	s is
d) Specific activity assigned to a nurse is referred as	method of nursing care.	
e) Planned educational activities for students is know	wn as	
11. Match the statements given in column A with	$(\frac{1}{2} \times 5 = 2)$	2½)
Column A	Column B	
a) Telling people what to do and seeing that they	i) Supervision do it to the best of their ability	
b) Balancing and keeping the team together	ii) Standards and ensuring allocated of work & seeing that the perform the work	
c) Objectives of organization are accomplished	iii) Directing	
or not and remedial actions are taken when		
d) Criteria by which quality of work of nurse is	iv) Coordination necessary	
e) Examination of nursing records for evaluation	v) Controlling measured	C
	vi) Nursing audit and verification care	10
12. Place a tick mark ($$) against 'T' if you consider the statement as false.	ler the statement as true and 'F' if y (1/2×5=21/2)	you
a) Management deals with executive, administration	and planning functions.	(T/F)
b) Strategic planning is undertaken by middle manage	gers.	(T/F)
c) Critical thinking carries certain amount of risk.		
d) Staffing include recruitment, planning, promotion	n, training and retention of an	
employee.		(T/F)
e) Political and socio-economic factors have no influ	uence on curriculum development.	(T/F)

iii) Skill training

NURSINGADMINISTRATION

Assignment-2 (Block 3, 4) Tutor Marked.

Programme Code: B.Sc. N. (PB)

Course Code: BNS-110

Assignment Code: BNS-110/TMA-2/2023

Maximum Marks: 100

Last date for Submission: August 31, 2023

Note:

This Assignment has three Parts - Part A, B and C.

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question caries 10 marks.

Part C consists of four objective type questions. Each question caries 2½ marks.

Part A

- 1) a) Describe the steps you will follow to develop an in-service education programme for nurses of your hospital.
 - b) Select a need based area and prepare an in-service education programme schedule topic wise for staff nurses of your hospital. (7+8=15)
- 2) a) Define job description.
 - b) Explain advantages of job description.
 - c) Critically analyse the job description of staff nurses of your hospital. Compare with job description of staff nurses in Government / Private hospital. (2+8+5=15)

Part B

- 3) a) Explain the features of a nursing budget.
 - b) Describe the essential requisites you will keep in mind while preparing budget for nursing services. Specify nursing budget heads in your hospital budget.
 - c) Explain the types of audit. Describe the nursing audit process followed in your hospital. (3+4+3=10)
- 4) a) Explain the procedure of purchasing equipment and supplies.
 - b) Discuss the inventory control methods followed in your hospital.
 - c) Discuss your role as a nurse administrator in placing order, purchasing, inspection and storage of equipment and supplies in your hospital. (4+2+4=10)
- 5) a) Describe the areas of conflict in nursing department in your hospital.
 - b) Discuss the problem solving approach to solve the problem of posting two staff nurses in

OPD and ICU. (5+5=10)

- 6) a) Explain essentials of good "Public Relation".
 - b) Discuss advantages and disadvantages of in-house PR department.
 - c) Critically analyze the role and responsibilities of personal relation officer of your hospital or any private hospital. (3+3+4=10)
- 7) a) Explain the stages of development of nurses as a group in your hospital.
 - b) List the characteristics of the group formed by nurses in your hospital and compare it with the characteristics given in your block.
 - c) Discuss the factors affecting group dynamics.

(4+3+3=10)

- 8) a) Explain the factors responsible for ineffective communication in nursing department of your hospital.
 - b) List the principle of communication you will keep in mind as a nurse administrator.
 - c) Describe the steps you will follow to improve the communication in nursing department.

(4+3+3=10)

- 9. Place a tick mark ($\sqrt{\ }$) against the most appropriate answer given under each statement ($\frac{1}{2}$ x5=2 $\frac{1}{2}$)
- a) According to trait model of leadership, leader:
 - i) Leaves decision making to group
 - ii) Get along and persuade people
 - iii) Take all decision and assign work
 - iv) Share responsibilities of people
- b) Qualities of a power leader are:
 - i) Position, expert, reward, coercive
 - ii) Position, expert, reward possessive
 - iii) Charismatic, expert, referent, result
 - iv) Connection, expert, referent, referral
- c) Stages of communication are all except:
 - i) Attention
 - ii) Comprehension and understanding
 - iii) Acceptance and retention
 - iv) Recognition and acceptance
- d) All of the following are qualities of a group except:
 - i) Sense of shared purpose
 - ii) Group consciousness
 - iii) Defined membership
 - iv) Ability to act independently 14
- e) Complex forces acting upon members of group throughout its existence and make them to

behave in particular manner is referred as :i) Personality dynamicsii) Power dynamics					
iii) Influence dynamicsiv) Group dynamics					
10. Fill in the blanks.	(1/2)	x5=2½)			
a) Written statement of an organisation's goals	and intent concerning matters that a	ffect the			
personnel working is called as personnel					
b) Process of influencing the activities of a gro	up to achieve goals is known as				
c) Line of authority is followed in	communication.				
d) In an unstable group without any specific go is known asgroup.	als and when members do not work	for a group			
e) Situational leadership model is type of	theory.				
11. Match the statements given in column A with Column A	terms given in column B (½ x5=2 Column B	1/2)			
a) Means for accomplishing goals and objectives	i) Primary group of an organizatio	n			
b) Scientific study and statement of facts that were ii) Group performed by an individu					
c) Final product of job performed by employee iii) Goals of employee					
facilitate recruitment, selection and placement					
d) Collection of people who interact, accept rights	iv) Job analysis and share common	n identity			
e) Members of group have face to face association	v) Policies and procedure and coop	peration			
	vi) Job specification				
12. Place a tick mark ($$) against 'T' if you consider the statement as false.		you (½ x5=2½)			
a) Telenursing means telephonic communication and	d advice to the patients.	(T/F)			
b) Patient's right to privacy is violated if records are computerized.					
c) Non-verbal behaviour are not important for effective communication.					
d) Grapevine is a type of informal communication.					
e) Principle of value analysis in material management means right quality in right cost.					

NURSING EDUCATION AND RESEARCH

Assignment - 1 (Block 1& 2) (Tutor Marked)

Programme Code: B.Sc. N. (PB)

Course Code: BNS-111

Assignment Code: BNS-111/TMA-1/2023

Maximum Marks: 100

Last date for Submission: July 31, 2023

Note: This Assignment has three Parts - Part A, B, and C.

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question carries 10 marks.

Part C consists of four objective type questions. Each question carries 2 marks.

Part A

- 1) a) Discuss the various aims of education.
 - b) Describe the factors determining the aims of nursing education. Support your answer with examples.
 - Discuss the philosophy of nursing education of your School or College of Nursing.
 Write the philosophy of nursing education based on philosophy of your State Nursing Council.

(2+6+7=15)

- 2) a) Define curriculum.
 - b) Explain the steps of curriculum development.
 - c) Discuss the factors which affect the development of curriculum

(2+8++5=15)

Part B

3) Describe principles and maxims of good teaching with help of examples from nursing Situation.

(5+5=10)

- 4) a) Describe the elements of communication process.
 - b) Discuss verbal and non-verbal communication with examples.
 - c) Explain the barriers of communication.

(2+4+4=10)

- 5) a) Define counseling.
 - b) List the principles of guidance and counseling.
 - c) Discuss the phases of counseling process in detail with example from Nursing practice and education.
 (2+3+5=10)

- 6) a) Explain types of domains of objectives with examples from nursing curriculum.
 - b) Describe qualities of specific educational objectives

(10)

- 7) a) Define Course Planning.
 - b) Discuss the process of course-planning in nursing with examples. (2+8=10)
- 8) a) Explain the classroom teaching methods you will adopt to teach nursing students.
 - b) Differentiate between "Lecture" and "Demonstration" method of teaching.
 - c) Enumerate the principles for selection and use of Teaching–Learning methods.

(2+3+5=10)

Part C

9) Place a tick mark ($\sqrt{}$) against the most appropriate answer given under each statement.

(1/2x5=21/2)

- a) Education is the best means for the propagation of following:
 - i) Philosophy
 - ii) Religion
 - iii) Art and Sciences
 - iv) Ideology
- b) Cognitive learning is also known as:
 - i) Skill learning
 - ii) Ideational learning
 - iii) Emotional learning
 - iv) Affective learning.
- c) Generalization refers to:
 - i) Study of results of data analysis for inference and conclusion
 - ii) Application of findings to a particular population
 - iii) Expected and unexpected findings of the study
 - iv) Finding out of trends, relationship, proportion or tendencies occurring in data.
- d) All of the following are maxims of teaching **except:**
 - i) Abstract to concrete
 - ii) Known to unknown
 - iii) Simple to complex
 - iv) Particular to general

		i)	General objectives			
		ii)	Intermediate objectives			
		iii)	Education Objectives			
		iv)	Specific Objectives			
10)	F	'ill in t	he blanks:		(¹ / ₂ ×5=2 ¹ / ₂)
	a)	• •	helps to see through oneself.			
	b)	E	ducation is sum total of change in_a	of	f an individual.	
	c)	V	isual models aredimensional aids			
	d)	St	andardized tests are those which have metall		of the test.	
	e)	A	full sized copy of an object is called as			
11)	Ma	tch the	e statements given in column A with the term	s giv	en in column B.	$(1/2 \times 5 = 21/2)$
		Colu	mn A		Column B	
	a)	Teach	ner is active and explain the facts to the group	i)	Objective type tes	st
	b)	Stimu facts	alate students thinking to analyse and integrate	ii)	Anecdotal record	S
	c)		description of an observed behaviour of nts in clinical field	iii)	Discussion method	od
	d)	Techi	nique of evaluation of performance of students	iv)	Essay type test	
	e)		ns to test students knowledge and have high nt validity	v) vi)	Lecture method Critical incident	
12)			ck mark ($\sqrt{\ }$) against 'T' if you consider the statement false.	taten		F' if you (1/2×5=2.5)
	a)	Educ	ation is training in its narrow sense.			(T/F)
	b)	A mo	del is a three dimensional recognizable imitatio	n of	a real object.	(T/F)
	c)	While	e writing on the black board always stand on the	righ	nt side.	(T/F)
	d)	Nursi	ng care plan is used as a method of clinical teac	ching		(T/F)
	e)	Com	munication process includes source, message, cl ver.	nanne	el of Communicati	on and (T/F)

Task done by a nurse can be observed and measured against criteria is referred as:

e)

NURSING EDUCATION AND RESEARCH

Assignment - 2 (Block 3 & 4) (Tutor Marked)

Programme Code: B.Sc. N. (PB)

Course Code: BNS-111

Assignment Code: BNS-111/TMA-2/2023

Maximum Marks: 100

Last date for Submission: August 31, 2023

Note: This Assignment has three Parts ó Part A, B, and C.

Part A consists of two long answer questions. Each question carries 15 marks.

Part B consists of six short answer questions. Each question carries 10 marks.

Part C consists of four objective type questions. Each question carries 2 marks.

Part A

- 1) a) Define nursing research. List types of research approaches.
 - b) Read any five thesis and write the approach used by the researcher and reason of selecting the particular research approach. (10+5=15)
- Read any research report from a nursing journal/thesis from the library. Write in 100 to 150 words the abstracts of the study which you read. Use the following guidelines for writing report.
 - a) Statement of the problem, Need (justification for the study), Objectives, Operational definition written by the researcher (two or three), hypothesis selected for the study, Conceptual framework if developed by the researcher, Number of books, research journal reviewed by the researcher (list two only), research approach, population, sample and sampling technique used, Type of tools, Procedure for data collection and methodology used for the research, Data analysis methods used, Important findings and conclusion (mention three each), Example of bibliography/references (two). (15)

Part B

- 3) a) Describe the purpose and scope of review of literature.
 - b) Discuss the content which should be included in literature review. (4+6=10)
- 4) Explain the concept of frequency distribution. Write down the steps of frequency distribution table. (2+8=10)
- 5) Discuss the purposes and importance of conducting research in nursing (5+5=10)

6) a) Define data analysis. b) Explain the types of data analysis Discuss the steps required to be taken by the researcher for preparing the data for analysis. (1+4+5=10)7) Select a problem and write a research proposal for submitting to your Academic Counsellor. (10) 8) Discuss the steps of writing research report. (10)Part C Place a tick mark $(\sqrt{})$ against the most appropriate answer given under each statement 9) $(5X \frac{1}{2} = 2 \frac{1}{2})$ Which of the following helps to safeguard the participants identity in research? a) i) Anonymity ii) Consent iii) Freedom from harm iv) Ethics b) The weakness of the study is its: Control i) ii) Limitations iii) Delimitations iv) Recommendations Rating for assessing the nursing care is done by one of the following scales: c) Nominal ii) Ratio iii) Ordinal iv) Interval

All of the following represent the frequency distribution graphically **except:**

d)

i)

Frequency polygon

iii) Cumulative frequency graph

ii) Histogram

iv) Frequency table

		i)	Historical			
		ii)	Survey			
		iii)	Experimental			
		iv)	Comparative			
10)	Fill	in t	he blank			(½x5=2½)
	a.		A statement or declaration of the expected of as	outcor	me of a research study is refe	erred
	b. c.	:	Study of effectiveness of particular method Conclusion drawn on the occurrence of relaas	ition l	between cause and effect is i	
	d. e.		Framework of variables constructed based or Variables which may affect the variables ur variables.		•	
11)	Ma	tch 1	the statements given in column A with th	e teri	ns given in column B.	(½×5=2½)
		Co	lumn A		Column B	
	a.		bjects know about research and participate luntarily	i)	hypothesis in study	
	b.		searcher takes steps to protect subject periences	ii)	Operational definition from	n painful
	c.	Va	riable that is affected by treatment	iii)	Freedom from harm under	study
	d.	Va	riables manipulated by the researcher	iv)	Informed consent confident	tiality in the study
	e.		e terms used to express concepts in a earcher	v) vi)	Dependent study by the Independent	
12)			tick mark $()$ against 'T' if you consider ement as false.	the s		you consider (½x5=2½)
	a.	Fac	ets generally accepted are described known	as ass	umptions.	(T/F)
	b.	Eff	ective research method to find cause and ef	fect re	elationship is survey researc	h. (T/F)
	c.	Gat	thering of data from the first hand is known	as pr	imary data.	(T/F)
	d.	Cer	ntral position with reference to group perfor	manc	e is named as median.	(T/F)
	e.	The	eoretical frame work of variables is termed	is con	structed based on assumption	on. (T/F)

One of the following Research approach helps in development of a deductive aptitude:

e)