

**BWEF-002 GENDER TRAINING**

**PERSPECTIVES ASSIGNMENT 1**

**(TMA-1)**

**Assignment Code: BWEF-002/TMA-1/24-25**

**Maximum Marks: 100**

**Submission Date: March 31, 2025 (July 2024 session)**

**September 30, 2025 (January 2025 session)**

**All questions are compulsory. Answer each question in about 500 words each. Questions 1 to 7 carry 10 marks each. Question 8 carries 30 marks (each part a to c carrying 10 marks each).**

1. What is participatory training? Give examples to illustrate your answer.
2. Describe the conditions of adult learning.
3. Explain the following steps in training:
  - (a) Need assessment
  - (b) Evaluation
4. Suggest five broad themes that should be transacted in any gender-sensitive training programme. Give examples of specific content in any two themes.
5. Differentiate between practical and strategic gender needs giving examples related to women's entrepreneurship to support your answer.
6. Explain the importance and types of interpersonal communication in the process of training.
7. What is a training design? Explain using one example.
8. Design one training session on each of the following themes:
  - (a) Training Aids and Their Use
  - (b) Report Writing
  - (c) Linking Content and MethodIn each case, identify the target group, duration and venue. Explain the content to be transacted, the training approach and method(s) you would use.