MASTER OF ARTS (EDUCATION) / P.G. DIPLOMA IN HIGHER EDUCATION

Term-End Examination June, 2011

MES-102: INSTRUCTION IN HIGHER EDUCATION

Time: 3 hours

Maximum Weightage: 70%

Note:

- (i) Attempt all four questions.
- (ii) All questions carry equal weightage.
- Answer the following question in about 600 words.

What is systems approach? Describe the different steps involved in the development of an instructional system. Illustrate with an example.

OR

Elucidate the principles of demonstration in teaching. Describe how you prepare for and perform a classroom demonstration.

Answer the following question in about 600 words.

Briefly illustrate the essential characteristics of an effective tool of evaluation. Explain the concept and types of reliability of an evaluation tool.

OR

Explain the procedure of preparing a good question paper. Also describe the different types of test items citing one example in each case.

- 3. Write short answers on any four of the following questions in about 150 words each.
 - (a) How is chart different from a poster?

 Discuss when you would employ them.
 - (b) Explain how will you assess the student performance in seminars.
 - (c) Justify the need for team teaching in higher education.
 - (d) Explain the ways of improving classroom practices.
 - (e) Explain the objectives of assessing cognitive and non cognitive learning outcomes.
 - (f) Describe the skills associated with the conduct of interaction sessions.
- 4. Answer the following question in about 600 words.

Critically analyse the present day examination system at higher education level and identify the short comings in it. Explain how those short comings can be addressed.