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**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2011

**MES-101 : HIGHER EDUCATION : ITS CONTEXT
AND LINKAGES**

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All the four questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about **600** words :

Define the term 'Higher Education' and differentiate it from 'Tertiary Education'. Describe in detail the basic structure of higher education in India in terms of types of institutions, their academic and administrative set up and role in national development.

OR

What is meant by 'quality' in the context of higher education ? Give a detailed account of the quality of education imparted in higher education institutions in the country. How does our government ensure quality control in them ? Explain.

2. Answer the following question in about **600** words.

What is meant by 'access' and 'equity' in the context of higher education? Explain how Indian government is trying to ensure access to higher education for all eligible youth while maintaining equity. Make suggestions for improvement.

OR

What is meant by 'institutional autonomy'? Give a detailed account of the status of autonomy of higher education institutions in India and its impact on academic standards, financial management and general functioning of higher education institutions.

3. Answer *any four* of the following questions in about **150** words each.

- (a) How can we ensure quality in higher education while providing for equity?
- (b) What is meant by 'academic excellence'? Suggest measures to achieve academic excellence in Indian Universities.
- (c) Discuss the role of NCTE in Teacher Education with reference to quality and standards.
- (d) Describe the role of UGC in higher education in India. What is going to be its future?

(e) What are the various sources of financing higher education in India ? Give your comments about the role of the government in this regard.

4. Answer the following question in about **600** words.

Analyse critically the major reasons for the educational backwardness of the minorities, weaker sections and women.

What constructive measures can be taken for the speedy remedy of these problems ?
