

**CERTIFICATE IN ELEMENTARY
TEACHER EDUCATION (CETE)**

Term-End Examination

June, 2011

MESE-014 : TEACHING OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

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- Note :** (i) *All questions are compulsory.*
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about 600 words.

Describe briefly the methods/ approaches of teaching second language. Which method/ approach is suited to teach English as second language in India ? Why ?

OR

Discuss the necessary elements of an effective oral skill lesson.

2. Answer the following question in about 600 words.

Why should we teach 'reading' as a 'skill' to elementary level children ? Discuss the characteristics of reading ?

OR

What listening tasks will you plan for developing auditory perception at sound, word and sentence level in elementary children ?

3. Answer *any four* of the following questions in about **150** words each.

- (a) How does learner attitude impact second language acquisition ?
- (b) Describe the essential components of a lesson plan.
- (c) What do you understand by instructional objectives ? Write instructional objectives for a prose and poetry lesson from the elementary school curriculum.
- (d) Distinguish between speech and writing.
- (e) Mention some of the activities that can be used for identifying vocabulary and explain any two in detail.
- (f) Why is group work important for developing oral skills ?

4. Answer the following question in about **600** words.

What should be the principles of teaching grammar at elementary level ? Construct any five tasks for evaluating different aspects of grammar at elementary level.
