MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination June, 2011

ES-315 : RESEARCH FOR DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

Note:

- (i) Attempt all the three questions.
- (ii) All the three questions carry equal weightage.
- 1. Answer any one of the following in about 1200 words.
 - (a) Describe the issues of distance education research. Write the gaps that exists in research for distance education.
 - (b) State the methodological classifications of educational research.
- 2. Answer *any four* of the following in about 300 words each:
 - (a) List the four main approaches to distance education research. Explain any one of them in detail.

- (b) Explain the three types of hypothesis with examples from distance education.
- (c) Describe the main features of the historical research method.
- (d) Explain the meaning of naturalistic inquiry of research. How it can be applied in distance education?
- (e) Differentiate between cluster sampling and multistage sampling.
- (f) You have to construct a research instrument e.g. a questionnaire for the project work. Describe how will you check the validity of the instrument.
- 3. Answer any one of the following in about 1200 words.
 - (a) You will be writing the research report for the project work. Write the three main sections of the research report. Describe any one section in detail.
 - (b) Suppose you are the examiner of the research project. Write the criteria for evaluation of the following sections of the project report.
 - Review of literature
 - Objectives
 - Research Design
 - Sample.

ES-315